
Identify different elements artists use such as color, values, lines, textures, forms, and shapes to create art

*This SLO has been assessed 1 times and is currently: Active
Last assessed; 11/30/2016 Last Result: 3 - Met Expectations*

Action Plan from the most recent assessment

Students successfully met this learning outcome, so no change is necessary to improve student learning in this area. Therefore, the next assessment should focus on a critical thinking outcomes such as summarizing why cultures and artists create art or describing how beliefs, ideas, and feelings are represented in art.

ABSE 149 ART History I-A 1 supports the following PLO:

Adult High School Diploma Program-1

Comprehend, analyze, and make logical inferences from complex literature, media, and informational texts.

PLO001476

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Adult High School Diploma Program-2

Apply mathematical ways of thinking to real world issues and challenges using mathematical modeling and problem solving techniques.

PLO001477

SLO0012390

Adult High School Diploma Program-3

Write logical arguments based on substantive claims, sound reasoning, and relevant evidence.

PLO001478

SLO0012390

