

**Glendale Community College District
Board Focus Areas and Outcome Measures
for the 2017 - 2018 Academic Year**

1. Board members primary attention is on policies to assure the academic quality, integrity, and effectiveness of the student learning programs and services and the financial stability of the college and to issues related to the four Strategic Goals in the GCCD Educational Master Plan: 1) students awareness, access, persistence and success, 2) economic and workforce development, 3) instructional programs and student services, and 4) fiscal stability, diversification, and enrollment management; and to facilities and institutional operations.

- Provide oversight and support to increase enrollment so as to serve the education and job training needs of the community and assure the fiscal stability of the college
- Maintain oversight of the college budget including an expectation of timely informative meetings, the setting of budget benchmarks, and five-year budget projections
- Review the GCC vision for online education and consider what appropriate policies and support are necessary to assure its effective use in fulfilling the college mission
- Receive status reports and provide leadership support on GCC efforts to implement the Guided Pathways model
- Support GCC efforts to expand the use of open education resources (OER) and to explore establishment of zero-textbook-cost degree programs, and other approaches to the reduction of textbook costs for students
- Devote a portion of each public meeting to at least one of the areas of oversight
- Receive and review status reports on achievements of the EMP strategic initiatives
- Monitor progress on achieving diversity among faculty, classified staff, managers, administrators, and students and closing of the student success achievement gaps
- Annually receive the Student Success Score Card results and Campus Profile data and identify areas for college attention
- Assess progress on fiscal savings due to energy conservation projects and energy management policies related to older college buildings

2. Board members engage in professional development activities to enhance the performance of their roles and responsibilities

- Develop and participate in trustee professional development related to the needs of the Board in leading GCC and to be offered at the college

- Attend at least two professional development events directed toward governing board roles
- At least two trustees will participate in the CCLC Excellence in Trusteeship program
- Report to fellow board members on professional development events attended
- Participate in two board special meeting retreats held during the year
- Conduct a board self-evaluation and make improvements as necessary

3. Board members are visible in the communities served by GCC helping educate community members on the mission and needs of the college and learning how the college can better meet its mission.

- Inform and engage the Glendale community about the facilities and infrastructure financing needs of the college
- Attend at least six community events and speak to at least two groups
- Meet with local elected officials from the city, county, and school district during the year
- Show interest in the life of the college by attendance at student, faculty, and staff activities at the college

4. Board members are knowledgeable about state and federal legislation affecting Glendale Community College and involved in influencing outcomes favorable to the college and the students it serves.

- Meet with GCC's state senator and state assembly member and Congressman during the year
- As necessary, take positions on legislation and communicate those positions to appropriate state and federal officials

5. Board members support actively the fundraising efforts of the college through its foundation.

- Contribute to at least one of the college's fundraising events and activities
- Introduce the Superintendent/President and/or foundation leaders to potential significant donors to the college

6. Board members communicate directly with the Superintendent/President in addressing issues of college policy and operation and direct community members and college constituency concerns to his office for resolution.

- Meet individually with the Superintendent/President at least once/month
- Work with the Superintendent/President in the establishment of his annual focus areas