



STUDENTS FIRST: THEIR PATH IS OUR PURPOSE

WHAT IS ^{OUR} GUIDED PATHWAYS?

STUDENT-CENTRIC CHANGE

It is essential that instructional and counseling faculty work together to define and clarify meta-majors and program maps. GCC's meta-majors are in the development phase.

HELPING UNDECIDED AND UNDECLARED STUDENTS EXPLORE WITHOUT GETTING LOST

TOO MANY CHOICES LEADS TO INDECISION

People handle complex decisions better if they are helped to think through options hierarchically, in manageable sets. First, undecided and undeclared students select from a small set of broad program streams; then they choose from a selection of majors within the broader field.

SIMPLIFYING AND CLARIFYING OPTIONS

A simplified set of options with clear information on costs and benefits can help people make more optimal decisions. Academic plans with defaults help students make course choices that will move them toward their goals, while still encouraging exploration.

INTEGRATING SERVICES

Colleges are using meta-majors as a framework for redesigning key aspects of the student experience, including orientation, career exploration and contextualized learning.

EARLY RESULTS FROM OTHER COLLEGES HAVE PROVEN THAT STUDENT VOICE PLAY A KEY ROLE IN SHAPING PATHWAYS.

A series of student focus groups are ongoing as part of guided pathways efforts at GCC. Opportunities for including students' perspectives in shaping meta-majors are being discussed—please share your ideas via the Comment Box.