



# Accreditation Update

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**FACULTY MEETING**

OCTOBER 11, 2016

# Accreditation Update



Thank you to a team of  
hundreds

# Preliminary Observations of External Team



## Commendations

- ▶ Culture of inclusion and diversity support
- ▶ Student-centered approach to facilities planning that supports learning and engagement

# Commendations - continued



- ▶ Devotion to adult learners
- ▶ Critical partnerships with community
- ▶ Commitment to participatory governance
- ▶ Environment that values open dialog
- ▶ Inclusive environment of decision-making

# Commendations - continued



- ▶ Students' knowledge of the governance structure and active participation
- ▶ ASGCC financial investment in the college and recognition of value of diverse student representation

# Commendations - continued



- ▶ Recognition of technology needs
- ▶ Inclusion of adjunct faculty in the life of the institution

# Areas Where Not Compliant with Standards



None

# Areas for Improvement



- ▶ Disaggregate learning outcome data
- ▶ Assess decentralized approach to student support and tutorial labs and centers
- ▶ Access to online counseling and reduce the wait time for counseling

# Areas for Improvement - continued



- ▶ Adjunct faculty evaluations
- ▶ Evaluation process for faculty

# Next Steps



- ▶ Draft team report received to correct factual errors
- ▶ Team report reviewed by Commission
- ▶ Commission acts in January
- ▶ Cycle of planning, action, assessment, and improvement continues at GCC

# Potential Commission Action



- ▶ Reaffirm accreditation
- ▶ Reaffirm accreditation for a period of one year to 18 months
- ▶ Warning
- ▶ Probation
- ▶ Show cause
- ▶ Withdraw accreditation

# Plans Arising from Self Evaluation



## Purpose of Self Evaluation

Opportunity for reflection and deep thinking about current conditions, achievements and future

# Plans Arising from Self Evaluation - continued



## **Mission, Quality, Effectiveness and Integrity**

- ▶ Integration of plans
- ▶ Critical thinking ILOs
- ▶ Additional ILOs
- ▶ Allocate resources to mitigate gaps in student achievement
- ▶ Improve communication across divisions
- ▶ Accessibility of LO data

# Plans Arising from Self Evaluation - continued



## Student Learning Programs and Support Services

- ▶ Use of learning outcomes assessments
- ▶ Maintaining record of the widespread discussions and assessment
- ▶ Accelerated learning programs
- ▶ Guided pathways

# Plans Arising from Self Evaluation - continued



## Student Learning Programs and Support Services – continued

- ▶ Curriculum and enrollment management systems
- ▶ Garfield library collection
- ▶ Library's laptops and iPads
- ▶ Learning Center
- ▶ Integrated library system

# Plans Arising from Self Evaluation - continued



## Student Learning Programs and Support Services

- ▶ GCC website
- ▶ Courses in college catalog
- ▶ Backup student records
- ▶ Counseling services
- ▶ Disaggregate students success indicators
- ▶ "Students Views" survey

# Plans Arising from Self Evaluation - continued



## Human, Physical, Technology and Financial Resources

- ▶ Chair and administrator evaluations
- ▶ Hiring committee roles
- ▶ Qualifications for division chairs
- ▶ Adjunct faculty evaluations
- ▶ Faculty evaluation criteria that speaks to results of assessment used to improve reaching and learning

# Plans Arising from Self Evaluation - continued



## Human, Physical, Technology and Financial Resources

- ▶ Evaluation of professional development
- ▶ Appropriate staffing levels
- ▶ Remodel library
- ▶ Local bond measure
- ▶ MyGCC
- ▶ Technology currency

# Plans Arising from Self Evaluation - continued



## Leadership and Governance

- ▶ Hiring allocation processes