



**COURSE OUTLINE : ECON 102H**

**D Credit – Degree Applicable**

**COURSE ID 004055**

**Cyclical Review: February 2020**

**Revision: October 2021**

**COURSE DISCIPLINE :** ECON

**COURSE NUMBER :** 102H

**COURSE TITLE (FULL) :** Honors Principles Of Macroeconomics

**COURSE TITLE (SHORT) :** Hnrs Macroeconomics

**CALIFORNIA STATE UNIVERSITY SYSTEM C-ID :** ECON 202 – Principles of Macroeconomics

**ACADEMIC SENATE DISCIPLINE:** Economics

### **CATALOG DESCRIPTION**

ECON 102H is an introductory course focusing on aggregate economic analysis. Topics include: market systems, aggregate measures of economic activity, macroeconomic equilibrium, money and financial institutions, monetary and fiscal policy, international economics, and economic growth. This course is enhanced in one or more of the following ways: students use a macroeconomic computer model to explore macroeconomic policies and explain the theoretical basis of the results achieved in the computer model; students write an essay critically assessing macroeconomic policies relative to different political viewpoints; and students complete writing assignments using critical thinking skills to assess macroeconomic policies.

### **CATALOG NOTES**

Students who have taken MATH 141, 146, or 246B do not need to take MATH 15.

Total Lecture Units:3.00

Total Laboratory Units: 0.00

**Total Course Units: 3.00**

Total Lecture Hours:54.00

Total Laboratory Hours: 0.00

Total Laboratory Hours To Be Arranged: 0.00

**Total Contact Hours: 54.00**

**Total Out-of-Class Hours: 108.00**

Recommended Preparation: ENGL 100 or ESL 151 and MATH 30 or MATH 90.



**ENTRY STANDARDS**

	Subject	Number	Title	Description	Include
1	ENGL	100	Writing Workshop	Read, analyze, and evaluate contemporary articles and stories to identify topic, thesis, support, transitions, conclusion, audience, and tone;	Yes
2	ENGL	100	Writing Workshop	read, analyze, and evaluate contemporary articles and stories for the comprehension of difficult content and the identification of main ideas and (topic-based) evidence;	Yes
3	ENGL	100	Writing Workshop	read, analyze, and evaluate student compositions for unity, development, use of evidence, interpretation, coherence, and variety of sentence form;	Yes
4	ENGL	100	Writing Workshop	write a summary of a contemporary article or story with correct citation techniques;	Yes
5	ENGL	100	Writing Workshop	write an argumentative essay that has an introduction, body paragraphs, and a conclusion, demonstrating a basic understanding of essay organization;	Yes
6	ENGL	100	Writing Workshop	write an argumentative essay that addresses the topic, is directed by a thesis statement, uses appropriate textual evidence, develops logical interpretations, and concludes with some compelling observations;	Yes
7	ENGL	100	Writing Workshop	write an argumentative essay that integrates the ideas of others (i.e., authors) through paraphrasing, summarizing, and quoting with correct citation techniques;	Yes
8	ENGL	100	Writing Workshop	write an argumentative essay that generates novel ideas (those that add to the conversation rather than repeating the author's ideas) related to the topic and the readings;	Yes
9	ENGL	100	Writing Workshop	write compositions (e.g., summaries and argumentative essays) that are easy to read and follow, though some errors in grammar, mechanics, spelling, or diction may exist;	Yes
10	ENGL	100	Writing Workshop	proofread and edit essays for content, language, citation, and formatting problems.	Yes
11	MATH	30	Intermediate Algebra and Pre-Statistics	Solve equations with one radical;	Yes
12	MATH	30	Intermediate Algebra and Pre-Statistics	compute basic statistics for a variable, including mean, median, mode, quartiles, range, variance and standard deviation;	Yes
13	MATH	90	Intermediate Algebra for BSTEM	solve rational equations;	Yes

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14	MATH	90	Intermediate Algebra for BSTEM	solve applied problems;	Yes
15	ESL	151	Reading and Composition V	Read and critically analyze various academic readings;	Yes
16	ESL	151	Reading and Composition V	summarize readings;	Yes
17	ESL	151	Reading and Composition V	organize fully-developed essays in both expository and argumentative modes;	Yes
18	ESL	151	Reading and Composition V	compose a 500 to 550-word essay which: summarizes and cites appropriately a reading passage; includes a clear thesis statement; uses evidence to support the thesis; shows clear organization into an introduction, body, and conclusion;	Yes
19	ESL	151	Reading and Composition V	revise writing to eliminate errors in syntax, and grammatical constructions;	Yes
20	ESL	151	Reading and Composition V	employ basic library research techniques;	Yes
21	ESL	151	Reading and Composition V	compose one research paper (1,000 words) or two short research papers (500-700 words each) with citations.	Yes

**EXIT STANDARDS**

- 1 Identify and interpret macroeconomic data;
- 2 apply macroeconomic models to understand the economy;
- 3 analyze the economic impacts of monetary and fiscal policy;
- 4 describe the function of the central bank and the banking system.

**STUDENT LEARNING OUTCOMES**

- 1 evaluate media reports on macroeconomic concepts of output, prices, and employment;
- 2 evaluate public policies to achieve employment, price, output, and environmental goals.

**COURSE CONTENT WITH INSTRUCTIONAL HOURS**

	Description	Lecture	Lab	Total Hours
1	Introduction to Economics <ul style="list-style-type: none"> <li>• Nature and scope of economics</li> <li>• Economic methodology</li> <li>• History and characteristics of capitalist and other economic systems</li> <li>• The market mechanism and the role of government</li> </ul>	10	0	10



2	<p>Overview of the U.S. Macroeconomy</p> <ul style="list-style-type: none"> <li>• Measuring economic output</li> <li>• The role of consumption</li> <li>• The role of investment</li> <li>• The role of government</li> <li>• The business cycle</li> <li>• Macroeconomic models</li> </ul>	10	0	10
3	<p>Unemployment, Inflation and Public Policy</p> <ul style="list-style-type: none"> <li>• Definitions and costs of unemployment</li> <li>• Definitions and costs of inflation</li> <li>• Fiscal policy options and the business cycle</li> <li>• The federal deficit and debt</li> </ul>	12	0	12
4	<p>Money, Monetary Policy and Central Banks</p> <ul style="list-style-type: none"> <li>• Definition and costs of unemployment</li> <li>• Definitions and costs of inflation</li> <li>• Fiscal policy options and the business cycle</li> <li>• The federal deficit and debt</li> </ul>	14	0	14
5	<p>Application of Macroeconomic Models</p> <ul style="list-style-type: none"> <li>• Analysis of fiscal policy</li> <li>• Analysis of monetary policy</li> <li>• Long run growth and productivity</li> </ul>	8	0	8
				<b>54</b>

**OUT OF CLASS ASSIGNMENTS**

- 1 homework assignment (e.g. analyses of current events in newspaper articles);
- 2 short papers or essays (e.g. comparison of different perspectives on a policy question);
- 3 analyses of computer based economic simulations (e.g. fiscal and monetary policy simulation).

**METHODS OF EVALUATION**

- 1 research paper (e.g., describe the potential results of a prospective policy change);
- 2 two to four midterm examinations are given, at least two-thirds of which will require critical thinking essay problems;
- 3 a final examination will be given, at least two-third of which will require critical thinking essay or problems.

**METHODS OF INSTRUCTION**

- Lecture
- Laboratory
- Studio



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- Discussion
- Multimedia
- Tutorial
- Independent Study
- Collaboratory Learning
- Demonstration
- Field Activities (Trips)
- Guest Speakers
- Presentations

**TEXTBOOKS**

<b>Title</b>	<b>Type</b>	<b>Publisher</b>	<b>Edition</b>	<b>Medium</b>	<b>Author</b>	<b>ISBN</b>	<b>Date</b>
The Macro Economy Today	Required	McGraw	15	Print	Schiller, Bradley	9781260105155	2018
Photocopy reader of articles related to current macroeconomic policy debates							