

## AT122 : Meteorology

### General Information

|   |  |
|---|--|
| Author:                                     | <ul style="list-style-type: none"><li>Curtis G Potter</li></ul>  |
| Course Code (CB01) :                        | AT122  |
| Course Title (CB02) :                       | Meteorology  |
| Department:                                 | AT   |
| Proposal Start:                             | Fall 2024  |
| TOP Code (CB03) :                           | (3020.20) Piloting   |
| CIP Code:                                   | (49.0102) Airline/Commercial/Professional Pilot and Flight Crew.   |
| SAM Code (CB09) :                           | Clearly Occupational   |
| Distance Education Approved:                | No   |
| Will this course be taught asynchronously?: | No   |
| Course Control Number (CB00) :              | CCC000224198   |
| Curriculum Committee Approval Date:         | 05/22/2024   |
| Board of Trustees Approval Date:            | 07/16/2024   |
| Last Cyclical Review Date:                  | 05/22/2024   |
| Course Description and Course Note:         | AT 122 presents the basic principles of meteorology with emphasis placed on the physical laws that operate in the atmosphere, particularly as they affect aircraft flight. Weather maps, reports, and forecasts and their interpretation are stressed. |
| Justification:                              | Mandatory Revision   |
| Academic Career:                            | <ul style="list-style-type: none"><li>Credit</li></ul>   |
| Mode of Delivery:                           |  |
| Author:                                     | Curtis G Potter  |
| Course Family:                              |  |

### Academic Senate Discipline

|                       |   |
|-----------------------|---|
| Primary Discipline:   | <ul style="list-style-type: none"><li>Aviation (Flight, navigation, ground school, air traffic control)</li></ul> |
| Alternate Discipline: | No value  |
| Alternate Discipline: | No value  |

### Course Development

#### Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

#### Course Special Class Status (CB13)

Course is not a special class.

#### Pre-Collegiate Level (CB21)

Not applicable.

#### Grading Basis

- Grade with Pass / No-Pass Option

#### Course Support Course Status (CB26)

Course is not a support course

## General Education and C-ID

### General Education Status (CB25)

Not Applicable

### Transferability

Transferable to CSU only

### Transferability Status

Approved

## Units and Hours

### Summary

|  |     |
|--|-----|
| <b>Minimum Credit Units (CB07)</b>           | 3   |
| <b>Maximum Credit Units (CB06)</b>           | 3   |
| <b>Total Course In-Class (Contact) Hours</b> | 54  |
| <b>Total Course Out-of-Class Hours</b>       | 108 |
| <b>Total Student Learning Hours</b>          | 162 |

### Credit / Non-Credit Options

#### Course Type (CB04)

Credit - Degree Applicable

#### Noncredit Course Category (CB22)

Credit Course.

#### Noncredit Special Characteristics

No Value

#### Course Classification Code (CB11)

Credit Course.

Variable Credit Course

#### Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience

Education Status (CB10)

### Weekly Student Hours

|                  | In Class | Out of Class |
|------------------|----------|--------------|
| Lecture Hours    | 3        | 6            |
| Laboratory Hours | 0        | 0            |
| Studio Hours     | 0        | 0            |

### Course Student Hours

|  |     |
|--|-----|
| <b>Course Duration (Weeks)</b>         | 18  |
| <b>Hours per unit divisor</b>          | 0   |
| <b>Course In-Class (Contact) Hours</b> |     |
| Lecture                                | 54  |
| Laboratory                             | 0   |
| Studio                                 | 0   |
| <b>Total</b>                           | 54  |
| <b>Course Out-of-Class Hours</b>       |     |
| Lecture                                | 108 |
| Laboratory                             | 0   |
| Studio                                 | 0   |
| <b>Total</b>                           | 108 |

## Time Commitment Notes for Students

No value

## Units and Hours - Weekly Specialty Hours

| Activity Name | Type | In Class | Out of Class |
|---------------|------|----------|--------------|
|---------------|------|----------|--------------|

|          |          |          |          |
|----------|----------|----------|----------|
| No Value | No Value | No Value | No Value |
|----------|----------|----------|----------|

## Pre-requisites, Co-requisites, Anti-requisites and Advisories

### Advisory

AT120 - Private Pilot Ground School

#### Objectives

- Apply Federal Aviation Regulations to flight.
- Perform tasks of enroute communication procedures.
- Demonstrate knowledge of weather theory.
- Evaluate aviation weather information.

## Entry Standards

Entry Standards

## Course Limitations

Cross Listed or Equivalent Course

## Specifications

Methods of Instruction

|                        |         |
|------------------------|---------|
| Methods of Instruction | Lecture |
|------------------------|---------|

|                        |            |
|------------------------|------------|
| Methods of Instruction | Multimedia |
|------------------------|------------|

|                        |                        |
|------------------------|------------------------|
| Methods of Instruction | Collaborative Learning |
|------------------------|------------------------|

**Methods of Instruction**

Demonstrations

**Methods of Instruction**

Guest Speakers

**Out of Class Assignments**

- Reading
- Prepare a research presentation using online aviation weather resources

**Methods of Evaluation****Rationale**

Exam/Quiz/Test

Multiple choice quizzes

Exam/Quiz/Test

Multiple choice mid-term exam

Presentation (group or individual)

In class group presentation

Presentation (group or individual)

Presentation of a research project using a real time weather briefing for the purpose of making a "go, no-go" decision

Exam/Quiz/Test

Multiple choice final exam

**Textbook Rationale**

No Value

**Textbooks****Author****Title****Publisher****Date****ISBN**

FAA

Aviation Weather Handbook

Aviation Supplies  
& Academics, Inc.

2022

978-1-64425-296-  
3**Other Instructional Materials (i.e. OER, handouts)**

No Value

**Materials Fee**

No value

**Learning Outcomes and Objectives****Course Objectives**

Explain the composition, properties, layers, and levels of the earth's atmosphere.

Compare and contrast the types of weather briefings and their sources.

Describe the formation and stages of thunderstorms and the hazards they present for pilots.

Evaluate actual weather reports and forecasts to determine if safe flight is possible.

identify the weather conditions consistent with stable and unstable airmasses.

## SLOs

**Describe the earth's atmosphere.**

Expected Outcome Performance: 70.0

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|                          |  |
|--------------------------|--|
| <i>ILOs</i><br>Core ILOs | Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication. |
|--------------------------|--|

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|                                     |   |
|-------------------------------------|---|
| <i>ILOs</i><br>General<br>Education | examine causality or associations between or among variables of the natural world |
|-------------------------------------|---|

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**Explain the causes of different types of weather conditions.**

Expected Outcome Performance: 70.0

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|                          |  |
|--------------------------|--|
| <i>ILOs</i><br>Core ILOs | Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication. |
|--------------------------|--|

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|                                     |   |
|-------------------------------------|---|
| <i>ILOs</i><br>General<br>Education | examine causality or associations between or among variables of the natural world |
|-------------------------------------|---|

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**Review and interpret weather reports and forecasts.**

Expected Outcome Performance: 70.0

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|                          |  |
|--------------------------|--|
| <i>ILOs</i><br>Core ILOs | Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas. |
|--------------------------|--|

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|                                     |   |
|-------------------------------------|---|
| <i>ILOs</i><br>General<br>Education | analyze, interpret, and present research evidence                                 |
|                                     | apply reasoning to evaluate hypotheses and theories                               |
|                                     | examine causality or associations between or among variables of the natural world |

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|   |   |
|---|---|
| <i>AT</i><br>Aviation Administration - A.S.<br>Degree Major | demonstrate the skills required to establish and manage airport operations. |
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|   |   |
|---|---|
| <i>AT</i><br>Aviation Administration -<br>Certificate | demonstrate the skills required to establish and manage airport operations. |
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**Identify potential weather-related hazards related to safe flight.**

Expected Outcome Performance: 70.0

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|                          |  |
|--------------------------|--|
| <i>ILOs</i><br>Core ILOs | Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas. |
|                          | Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.                     |

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|   |   |
|---|---|
| <i>AT</i><br>Aviation Administration - A.S.<br>Degree Major | demonstrate the skills required to establish and manage airport operations. |
|---|---|

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|   |   |
|---|---|
| <i>AT</i><br>Aviation Administration -<br>Certificate | demonstrate the skills required to establish and manage airport operations. |
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## Course Content

### Lecture Content

#### Basic Concepts (6 hours)

- Atmospheric layers and levels
- Atmospheric composition
- Physical properties of the atmosphere
- Atmospheric pressure
- Weather and the atmosphere
- International Standard Atmosphere

#### Temperature (2 hours)

- Temperature scales
- Lapse rates
- Transport of heat
- World temperatures

#### Pressure (3 hours)

- Standards and scales
- Charting atmospheric pressure
- Isobars and pressure systems
- Effect of altitude
- Pressure gradient force
- Altimeters
- World pressure

#### Density (3 hours)

- Air density changes due to altitude
- Air density changes due to temperature
- Methods for calculating density altitude
- Changes in aircraft performance

#### Moisture (3 hours)

- Water vapor
- Humidity
- Dew point
- Saturation
- Distribution of water vapor
- Changes in state
- Heat exchange
- Precipitation

#### Stability (5 hours)

- Atmospheric stability
- Adiabatic lapse rates (dry and saturated)
- Stability of dry air
- Stability of saturated air
- Vertical motion and convection
- Effects of stability on weather
- Effects of stability on safety of flight

#### Atmospheric Circulation (3 hours)

- Local wind patterns
- Global wind patterns
- Coriolis force
- Friction force
- The jet stream
- Cyclones and hurricanes

#### Airmass Weather (3 hours)

- Air masses
- Fronts
- Source regions
- Designations of air masses
- Elements of air mass weather

**Frontal Weather (2 hours)**

- Frontal characteristics
- Stationary fronts
- Warm fronts
- Cold fronts
- Wave development
- Occlusion
- Fronts aloft
- Instability lines and squall lines
- Average world frontal zones

**Thunderstorms (4 hours)**

- Conditional instability
- Lifting action
- Moisture
- Types of thunderstorms
  - Frontal thunderstorm
  - Air mass thunderstorm
  - Severe thunderstorms`
- Stages of thunderstorms
  - Cumulus stage
  - Mature stage
  - Dissipating stage
- Vertical development
- Drafts and gusts
- Lightning
- Microbursts
- Surface phenomena
- Freezing level and structural icing
- Embedded thunderstorms

**Fog (2 hours)**

- Definition
- Saturation of air
- Temperature-dewpoint spread
- Fog types
- Fog types that require wind
- Fog vs. mist

**Aviation Weather Hazards (6 hours)**

- Wind shear
  - Definition
  - Causes
  - Reporting
- Turbulence
  - Definition
  - Causes
  - Reporting
- Icing
  - Induction icing
  - Structural icing
    - Types of structural icing
- The icing environment
- Pilot response and reporting
- Additional weather hazards
  - Volcanic ash
  - Atmospheric electricity
  - White-out
  - Runway hazards

**Aviation Weather Resources (12 hours)**

- The forecasting process
- Graphic weather products
- Printed forecasts
- Printed reports
- Weather information sources
- Weather briefings
  - Outlook briefing
  - Standard briefing
  - Abbreviated briefing
- Official sources
- Weather evaluation for flight

- In-flight weather evaluation

**Total hours: 54**

## Additional Information

Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.

Yes

**GCC Major Requirements**

No Value

**GCC General Education Graduation Requirements**

Natural Sciences

**Repeatability**

Not Repeatable

**Justification (if repeatable was chosen above)**

No Value

## Resources

Did you contact your departmental library liaison?

Yes

If yes, who is your departmental library liaison?

Adina Lerner (Technology & Aviation, Visual & Performing Arts)

Did you contact the DEIA liaison?

Yes

Were there any DEIA changes made to this outline?

No

If yes, in what areas were these changes made:

No Value

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value