

AD ST50 : Alcohol and Drug Studies Internship

General Information

Author:	<ul style="list-style-type: none">Benjamin Salazar
Course Code (CB01) :	AD ST50
Course Title (CB02) :	Alcohol and Drug Studies Internship
Department:	AD ST
Proposal Start:	Spring 2025
TOP Code (CB03) :	(2104.40) Alcohol and Controlled Substances
CIP Code:	(51.1501) Substance Abuse/Addiction Counseling.
SAM Code (CB09) :	Clearly Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000583001
Curriculum Committee Approval Date:	05/08/2024
Board of Trustees Approval Date:	06/18/2024
Last Cyclical Review Date:	05/08/2024
Course Description and Course Note:	ADST 50 is a discipline-specific course, which allows students to earn 1.0-2.0 units in a structured, supervised internship off-campus site under the supervision of a faculty advisor and/or instructor. It is designed to provide students with appropriate preparation and a hands-on work experience in the chemical dependency, co-occurring or medical chemical detoxification treatment settings. The purpose of this class is to enhance students' knowledge, skill levels, and professional competency in their targeted career. This course is required and is to be taken simultaneously with those students taking ADST 152 or ADST 153 and requires faculty advisor approval to register. Note: This course is Pass/No Pass only.
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none">Credit
Author:	<ul style="list-style-type: none">Benjamin Salazar

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none">Addiction Paraprofessional Training
Alternate Discipline:	No value
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Pass / No-Pass Only

Course Support Course Status (CB26)

Course is not a support course

Transferability & Gen. Ed. Options

General Education Status (CB25)

Not Applicable

Transferability

Transferable to CSU only

Transferability Status

Approved

Units and Hours

Summary

Minimum Credit Units (CB07) 1

Maximum Credit Units (CB06) 2

Total Course In-Class (Contact) Hours 54 - 108

Total Course Out-of-Class Hours 0 - 0

Total Student Learning Hours 54 - 108

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience

Education Status (CB10)

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	0	0
Laboratory Hours	3 - 6	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	54
Course In-Class (Contact) Hours	
Lecture	0
Laboratory	54 - 108
Studio	0

Total

54 - 108

Course Out-of-Class Hours

Lecture	0
Laboratory	0
Studio	0
Total	0

Time Commitment Notes for Students

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Pre-requisites, Co-requisites, Anti-requisites and Advisories

Prerequisite

AD ST110 - Counseling Techniques And Case Management (in-development)

Objectives

- Discuss selected psychological theories and treatment modalities of alcohol and drug dependency.
- Appraise essential traits of the counselor which are needed to work effectively with the chemically dependent.

AND

Prerequisite

AD ST112 - Group Counseling and the Therapeutic Process (in-development)

Objectives

- Describe the responsibilities of the group facilitator and the establishment of group parameters.
- Identify practical considerations in forming various types of groups, including chemically dependent groups.
- Participate as both group member and facilitator.
- Critique the interaction of group members with each other and the facilitator.
- Discuss stages of group development, as well as the defenses and roles of its individual members.

AND

Co-Requisite

AD ST152 - Internship I (in-development)

OR

Co-Requisite

AD ST153 - Internship II (in-development)

Entry Standards

Entry Standards

Course Limitations

Cross Listed or Equivalent Course

Specifications

Methods of Instruction

Methods of Instruction Laboratory

Methods of Instruction Discussion

Out of Class Assignments

- Journal (e.g. documentation of duties performed)
- Written assignments (e.g. research of industry-specific educational requirements)
- Collaboration with worksite staff and other students
- Final resume
- Final project (e.g. completion of intern requirements as set forth by accrediting agency)

Methods of Evaluation

Rationale

Exam/Quiz/Test	Internship facility supervisor's evaluation of student
Report	Reports (e.g. weekly reports of reflections on internship experiences)
Evaluation	Student self-evaluation (e.g. self-assessment of internship performance)

Textbook Rationale

No required textbooks. Faculty advisor and staff at the host institution may assign readings from discipline-specific sources.

Textbooks

Author	Title	Publisher	Date	ISBN
No Value	No Value	No Value	No Value	No Value

Other Instructional Materials (i.e. OER, handouts)

No Value

Materials Fee

No value

Learning Outcomes and Objectives

Course Objectives

Apply knowledge of intake assessment and evaluation, legal and ethical guidelines, case management, counseling, treatment planning skills as developed in ADST 152, 153, and prior courses.

Demonstrate an understanding of the professional and educational minimum qualifications for employment and advancement within the target career/discipline.

Demonstrate effective professional practices and soft skills of a specific career/discipline.

Analyze personal performance of specific skills related to the target career/discipline.

Compose a resumé.

SLOs

Identify and show ability how to conduct individual and family group sessions.

Expected Outcome Performance: 70.0

ILOs
Core ILOs

Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.

Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.

AD ST
Addiction Studies
Counseling

Demonstrate the cognitive and counseling abilities necessary to integrate the counselor competencies and standards learned in a two year Alcohol/Drug Studies Counseling program, including evidence-based theory and competencies inherent in entry level alcohol/drug counselor positions

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Evaluation and assessment, application of case management skills, application of group and individual counseling methodologies and creating and adhering to treatment planning standards of care

Evaluation and assessment, application of case management skills, application of group and individual counseling methodologies and creating and adhering to treatment planning standards of care

Demonstrate on how to participate as a team member on an internship level within an alcohol/drug treatment center.

Expected Outcome Performance: 70.0

AD ST
Addiction Studies
Counseling

Demonstrate the ability to utilize their counseling and cognitive abilities necessary to integrate the counselor skills and ethical standards learned in the preceding Alcohol/Drug Studies Counseling program courses

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Evaluation and assessment, application of case management skills, application of group and individual counseling methodologies and creating and adhering to treatment planning standards of care

Evaluation and assessment, application of case management skills, application of group and individual counseling methodologies and creating and adhering to treatment planning standards of care

ILOs
Core ILOs

Practice ethical and responsible behavior within personal, academic, professional, social, and societal contexts; recognize and welcome diverse lifestyle choices that promote physical, intellectual, psychological, and social well-being.

Recognize and compare theoretical knowledge from classroom to health care delivery system.

Expected Outcome Performance: 70.0

ILOs
Core ILOs

Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.

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Demonstrate the cognitive and counseling abilities necessary to integrate the counselor competencies and standards learned in a two year Alcohol/Drug Studies Counseling program, including evidence-based theory and competencies inherent in entry level alcohol/drug counselor positions

Demonstrate the cognitive and counseling abilities necessary to integrate the counselor competencies and standards learned in a two year Alcohol/Drug Studies Counseling program, including evidence-based theory and competencies inherent in entry level alcohol/drug counselor positions

Demonstrate basic occupational competencies required for employment in the target career/discipline.

Expected Outcome Performance: 70.0

ILOs
Core
ILOs

Practice ethical and responsible behavior within personal, academic, professional, social, and societal contexts; recognize and welcome diverse lifestyle choices that promote physical, intellectual, psychological, and social well-being.

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

No value

Laboratory/Studio Content

Orientation (15 hours)

- Professional standards, behavior and ethical code of conduct
- Job skill requirements
- Self-reflection and problem solving
- Professionalism
- Appropriate attire
- Being aware/avoiding sexual harassment
- Adhering to current ethical and legal standards of the profession
- Developing learning objectives
- Employer-student contract

Internship (39-93 hours)

- On-the job shadowing of current employees
- Information gathering of current industry trends
- Research most effective treatment modality
- Adhering to best practices protocol
- Research most current trends in treatment outcomes

Total hours 54-108

Additional Information

Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.

No

GCC Major Requirements

No Value

GCC General Education Graduation Requirements

No Value

Repeatability

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Resources

Did you contact your departmental library liaison?

No

If yes, who is your departmental library liason?

No Value

Did you contact the DEIA liaison?

No

Were there any DEIA changes made to this outline?

No Value

If yes, in what areas were these changes made:

No Value

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value