

ESL116 : *Reading And Vocabulary I

General Information

Author:	<ul style="list-style-type: none">Paul Vera
Course Code (CB01) :	ESL116
Course Title (CB02) :	*Reading And Vocabulary I
Department:	ESL
Proposal Start:	Spring 2024
TOP Code (CB03) :	(4930.85) English as a Second Language–Reading
CIP Code:	(32.0108) Developmental/Remedial English.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000646887
Curriculum Committee Approval Date:	10/25/2023
Board of Trustees Approval Date:	12/19/2023
Last Cyclical Review Date:	10/25/2023
Course Description and Course Note:	ESL 116 is designed to help beginning Credit ESL students read academic passages. The course places heavy emphasis on academic interdisciplinary vocabulary development. Students use various strategies to improve their reading comprehension about subjects that focus on global awareness, social justice and socio-cultural identities.
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none">Credit

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none">ESL
Alternate Discipline:	
Alternate Discipline:	

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Five levels below transfer.

Grading Basis

- Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

Transferability & Gen. Ed. Options

General Education Status (CB25)

Not Applicable

Transferability

Not transferable

Transferability Status

Not transferable

Units and Hours

Summary

Minimum Credit Units (CB07)	3
Maximum Credit Units (CB06)	3
Total Course In-Class (Contact) Hours	54
Total Course Out-of-Class Hours	108
Total Student Learning Hours	162

Credit / Non-Credit Options

Course Type (CB04)

Credit - Not Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience

Education Status (CB10)

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	54
Course In-Class (Contact) Hours	
Lecture	54
Laboratory	0
Studio	0
Total	54

Course Out-of-Class Hours

Lecture	108
Laboratory	0
Studio	0
Total	108

Time Commitment Notes for Students

No value

Pre-requisites, Co-requisites, Anti-requisites and Advisories

Prerequisite

Placement is based on ESL Self Placement Survey.

AND

Advisory

Concurrent enrollment in an appropriate Credit ESL listening and speaking course and a Credit ESL grammar and writing course.

Entry Standards

Entry Standards

Use and understand vocabulary, spelling sentence structure, and punctuation.

Comprehend and speak English well enough for discussion.

Comprehend academic reading passages at the beginning credit ESL vocabulary level.

Write answers of 20-30 words in response to questions.

Specifications

Methods of Instruction

Methods of Instruction

Lecture

Methods of Instruction

Discussion

Methods of Instruction

Multimedia

Methods of Instruction

Collaborative Learning

Methods of Instruction

Other

Out of Class Assignments

- Reading homework
- Vocabulary homework
- Written homework
- Online workbooks

Methods of Evaluation**Rationale**

Exam/Quiz/Test

Reading and vocabulary tests or quizzes

Exam/Quiz/Test

Midterm

Exam/Quiz/Test

Final examination

Other

Other criteria: (homework, as described in out of class assignments)

Textbook Rationale

No Value

Textbooks**Author****Title****Publisher****Date****ISBN**

Folse, Keith

Great Writing Foundations

NGL/Cengage

2020

9780357020814

Blass, Laurie, and Mari Vargo

Pathways Foundations:
Reading, Writing, and Critical
Thinking

NGL/Cengage

2018

9781337407755

Lynn, Sarah

Q: Skills for Success Level 1
Reading and WritingOxford University
Press

2020

9780194903929

Other Instructional Materials (i.e. OER, handouts)

No Value

Materials Fee

There is no materials fee.

Learning Outcomes and Objectives

Course Objectives

Read academic reading passages at the low-intermediate credit ESL vocabulary level.

Identify meaning of new words from the reading context.

Reply to inference as well as recall questions on reading comprehension tests.

Find correct word forms with a dictionary.

Write answers of 30-40 words in response to questions.

SLOs

Demonstrate comprehension of new academic reading passages at the low-intermediate credit ESL level. Expected Outcome Performance: 70.0

ESL Completion of beginning and intermediate ESL courses that lead to level 5 courses.
Core
PLOs

ILOs Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or
Core methodologies to solve unique problems.
ILOs

Utilize key target vocabulary learned throughout the semester at the low-intermediate credit ESL vocabulary level.

Expected Outcome Performance: 70.0

ESL Completion of beginning and intermediate ESL courses that lead to level 5 courses.
Core
PLOs

ILOs Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or
Core methodologies to solve unique problems.
ILOs

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

Yes

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

Reading Strategies (8 hours)

- Predicting
- Skimming
- Scanning

Academic reading passages from 2-5 pages (14 hours)

Reading and understanding written test directions and instructions (1 hours)

Use of context clues to determine word meanings (4 hours)

Comprehension and recall of information (6 hours)

Inferring meaning from context (4 hours)

Distinguishing main idea from details (5 hours)

Responding in writing to reading comprehension questions using level appropriate grammar vocabulary, and punctuation (6 hours)

Word families (5 hours)

- Synonyms, antonyms, homonyms
- Parts of speech and word forms

Dictionary use (1 hours)

- Parts of speech
- Definitions
- Abbreviations

Total hours: 54