



Pass / No Pass

Winter 2026

This petition is for a student to request a Pass/No Pass grading option for the Winter 2026 semester. This petition must be emailed to the Admissions and Records Office by the deadline listed below. ARDocs@glendale.edu

Courses with the Pass/No Pass grade option will be indicated on the student’s permanent record as “P” with units earned and no grade points or “NP” with no units earned and no grade points. A Pass/No Pass grade will be counted in the calculations for, academic probation and dismissal, and as an enrollment attempt. The student is required to take all tests, complete all assignments, and shall be subject to withdrawal and attendance regulations.

Students are strongly advised to meet with a counselor to for help with determining how Pass/No Pass may affect their future academic plans. Each college/university has its own policy on courses taken for Pass/No Pass related to admissions, transfer credit, prerequisites, graduation, and other academic requirements. It is the student’s responsibility to verify the Pass/No Pass policies of individual transfer institutions or graduate/professional schools.

Changing from a graded course to the P/NP option may have a negative effect on your financial aid eligibility for future terms. Students are strongly encouraged to speak with a Financial Aid advisor before choosing this option.

GCC ID NUMBER: _____	DATE: _____
LAST NAME: _____	FIRST NAME: _____
EMAIL ADDRESS: _____	PHONE NUMBER: _____

This petition is due no later than the established deadlines listed on PAGE 2 of this form.

Please list the courses you wish to have a P/NP grading option for:

Session (example: 6 week – Monday and Wednesday (6B))	4-Digit Class Number	Course & Number (example: Math 90)	Units

I understand that once this Pass/No Pass petition is filed, I will not be permitted to petition later to change my enrollment in the course to receive a letter grade of A - F, or change a Pass/No Pass symbol to a letter grade. I understand that each college/university has its own policy regarding courses taken Pass/No Pass, and it is my responsibility to verify these policies with the individual transfer institutions or graduate/professional schools.

Student Signature: _____ Date: _____

ADMISSIONS AND RECORDS USE ONLY		
DATE RECEIVED:	DATE POSTED:	PROCESSED BY:

WINTER 2026

Session	Start Date	End Date	Pass/No Pass Deadline
6 Week Classes			
Regular Academic Session (Regular)	1/5/2026	2/12/2026	2/12/2026
6 week - Monday and Wednesday (6B)	1/5/2026	2/11/2026	2/11/2026
6 week - M, T, W, TH (6C)	1/5/2026	2/12/2026	2/12/2026
6 week - Tuesday and Thursday (6E)	1/6/2026	2/12/2026	2/12/2026
6 week - Wednesday and Friday (6I)	1/7/2026	2/11/2026	2/11/2026
6 week - TH, S, SU (6P)	1/8/2026	2/12/2026	2/12/2026
5 Week Classes			
Five Week 1 (5 1)	1/5/2026	2/6/2026	2/6/2026
5 week - Monday and Wednesday (5A)	1/5/2026	2/4/2026	2/4/2026
5 week - Monday, Wednesday, Friday (5B)	1/5/2026	2/6/2026	2/6/2026
5 week - M, T, W, TH (5C)	1/5/2026	2/5/2026	2/5/2026
5 week - M, T, W, TH, F (5D)	1/5/2026	2/6/2026	2/6/2026
5 week - Tuesday and Thursday (5E)	1/6/2026	2/5/2026	2/5/2026
4 Week Classes			
4 Week - Monday and Saturday (4D)	1/5/2026	1/31/2026	1/31/2026
2 Week Classes			
Two Week 1 (2 1)	2/1/2026	2/12/2026	2/12/2026
M = Monday			
T = Tuesday			
W = Wednesday			
TH = Thursday			
F = Friday			
S = Saturday			
SU = Sunday			

GCCD's Commitment to Equal Opportunity

The District is committed to equal opportunity in educational programs, employment, and all access to institutional programs and activities.

The District, and each individual who represents the District, shall provide access to its services, classes, and programs without regard to national origin, religion, age, sex, gender, gender identity, gender expression, race or ethnicity, color, medical condition, genetic information, ancestry, sexual orientation, marital status, physical or mental disability, pregnancy, or military and veteran status, or because he/she is perceived to have one or more of the foregoing characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics.

In addition, a lack of English skills will not be a barrier to admission or participation in the District's Career Education programs.

Equal Employment Opportunity Officer & Title IX/Section 504/ADA Title II Coordinator

Brittany Grice, EEO Officer & Title IX/Section 504/ADA Title II Coordinator
 bgrice@glendale.edu
 Vice President, Human Resources
 (818) 240-1000 ext. 5165