

SOC 141B : Social Work and Human Services Fieldwork

General Information

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Course Code (CB01) :	SOC 141B
Course Title (CB02) :	Social Work and Human Services Fieldwork
Department:	SOC
Proposal Start:	Fall 2025
TOP Code (CB03) :	(2208.00) Sociology
CIP Code:	(45.1101) Sociology, General.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000629329
Curriculum Committee Approval Date:	09/25/2024
Board of Trustees Approval Date:	11/19/2024
Last Cyclical Review Date:	11/01/2021
Course Description and Course Note:	SOC 141B provides students with supervised field experience in a community organization, agency, or institution, allowing the student to apply knowledge and learn new skills outside of the classroom environment. This course provides students with an opportunity to observe, practice, and develop skills that would facilitate gaining employment in the human services field. Note: This course may not be taken for credit by students who have completed SOC 141 prior to Fall 2022.
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none">Credit
Mode of Delivery:	No value
Author:	No value
Course Family:	No value

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none">Sociology
Alternate Discipline:	No value
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

General Education and C-ID

General Education Status (CB25)

Not Applicable

Transferability

Transferable to CSU only

Transferability Status

Approved

C-ID	Area	Status	Approval Date	Comparable Course
SWHS	Social Work and Human Services	Pending	No value	SWHS 120B - Social Work and Human Services Fieldwork

Units and Hours

Summary

Minimum Credit Units (CB07)	2
Maximum Credit Units (CB06)	2
Total Course In-Class (Contact) Hours	108
Total Course Out-of-Class Hours	0
Total Student Learning Hours	108

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience Education Status (CB10)

Weekly Student Hours

Course Student Hours

	In Class	Out of Class	Course Duration (Weeks)	18
Lecture Hours	0	0	Hours per unit divisor	54
Laboratory Hours	6	0	Course In-Class (Contact) Hours	
Studio Hours	0	0	Lecture	0
			Laboratory	108
			Studio	0
			Total	108
			Course Out-of-Class Hours	
			Lecture	0
			Laboratory	0
			Studio	0
			Total	0

Time Commitment Notes for Students

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Pre-requisites, Co-requisites, Anti-requisites and Advisories

Prerequisite

SOC140 - Introduction to Social Work (in-development)

Objectives

- Identify basic human needs and individuals whose needs are not being met due to their lack of access to basic resources.
- Explain how groups such as the homeless, those with diseases such as human immunodeficiency virus (HIV) or AIDS, mental illness, etc., become stigmatized by society.
- Assess theories and trends in history as they relate to human services.
- Define the various theoretical perspectives and the conflicts they may have with one another (e.g., human service, humanistic, behavioral, etc.).
- Describe methods and theories of meeting civic and social obligations in society.

OR

Prerequisite

PSYCC1000 - Introduction to Psychology (in-development)

Objectives

- Read and critically analyze various academic readings.
- Summarize readings.

- Organize fully-developed essays in both expository and argumentative modes.
- Compose a 500 to 550-word essay which: summarizes and cites appropriately a reading passage; includes a clear thesis statement; uses evidence to support the thesis; and shows clear organization into an introduction, body, and conclusion.
- Revise writing to eliminate errors in syntax, and grammatical constructions.
- Employ basic library research techniques.
- Compose one research paper (1,000 words) or two short research papers (500-700 words each) with citations.

OR

Prerequisite

SOC101 - Introduction To Sociology

Objectives

- Apply the sociological imagination to a variety of contemporary social phenomena.
- Describe the historical development of sociology as a separate discipline.
- Distinguish between the use of various research methods.
- Identify, compare and apply the primary sociological perspectives.
- Explain and apply key sociological concepts.
- Describe and explain the basic dimensions of social inequality and social change in historical and contemporary society.
- Assess what social forces and organizational structures are most prominent in shaping, guiding, and influencing individual and group behavior in contemporary society.

AND

Advisory

ENGLC1000 - Academic Reading and Writing (in-development)

Objectives

- Read, analyze, and evaluate a variety of primarily non-fiction readings for content, context, and rhetorical merit with consideration of tone, audience, and purpose.
- Apply a variety of rhetorical strategies in writing unified, well-organized essays directed by a well-reasoned thesis statement with persuasive support.
- Develop varied and flexible strategies for generating, drafting, and revising essays.
- Analyze stylistic choices in their own writing and the writing of others.
- Write timed, in-class essays exhibiting acceptable college-level control of mechanics, organization, development, and coherence.
- Integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism.
- Find, evaluate, analyze, and interpret primary and secondary sources, incorporating them into written essays using appropriate documentation format.
- Proofread and edit essays for presentation so they exhibit no disruptive errors in English grammar, usage, or punctuation.

OR

Advisory

ESL151 - Reading And Composition V

Objectives

- Read and critically analyze various academic readings.
- Summarize readings.
- Organize fully-developed essays in both expository and argumentative modes.
- Compose a 500 to 550-word essay that summarizes and cites appropriately a reading passage; includes a clear thesis statement; uses evidence to support the thesis; and shows clear organization into an introduction, body, and conclusion.
- Revise writing to eliminate errors in syntax, and grammatical constructions;
- Employ basic library research techniques.
- Compose one research paper (1,000 words) or two short research papers (500-700 words each) with citations.

AND

Co-Requisite

SOC 141A - Social Work and Human Services Seminar

Entry Standards

Entry Standards	Description
No value	No value

Course Limitations

Cross Listed or Equivalent Course	Description
SOC 141	No Value

Specifications

Methods of Instruction	
Methods of Instruction	Lecture
Methods of Instruction	Laboratory
Methods of Instruction	Discussion
Methods of Instruction	Multimedia
Methods of Instruction	Tutorial
Methods of Instruction	Collaborative Learning
Methods of Instruction	Demonstrations
Methods of Instruction	Field Activites (Trips)

Methods of Instruction	Guest Speakers			
Methods of Instruction	Presentations			
Out of Class Assignments				
<ul style="list-style-type: none"> • Journal entries (e.g., self-reflection connected to theory after fieldwork experiences) • Field site visits (e.g., visit school to shadow a school's social worker) • Short paper (e.g., define micro practices of social work with examples) • Produce cover letter and resume 				
Methods of Evaluation	Rationale			
Presentation (group or individual)	Class presentations about fieldwork (e.g., five-minute presentation about the mission and effectiveness of a social work organization)			
Exam/Quiz/Test	Midterm and final examination that are essay-based			
Report	Completion of service hours			
Textbook Rationale				
No Value				
Textbooks				
Author	Title	Publisher	Date	ISBN
Larkin, Shelagh J.	A Field Guide for Social Workers	Sage	2018	9781506379241
Grobman, Linda May	Days in the Lives of Social Workers	White Hat	2019	9781929109845
Cournoyer, Barry R.	The Social Work Skills Workbook	Cengage Learning	2017	9781305633780
Reamer, Frederic G.	The Social Work Ethics Casebook: Cases and Commentary	NASW Press	2018	9780871015341
Poulin, John et al.	The Social Work Field Placement: A Competency-Based Approach	Springer Publishing Company	2023	978-0826137524

Other Instructional Materials (i.e. OER, handouts)

Description	NASW Code of Ethics
Author	National Association of Social Work
Citation	https://www.socialworkers.org/About/Ethics/Code-of-Ethics/Code-of-Ethics-English
Online Resource(s)	No value

Description	NOHS Code of Ethics
Author	National Organization of Human Services
Citation	https://www.nationalhumanservices.org/ethical-standards-for-hs-professionals
Online Resource(s)	No value

Materials Fee

No value

Learning Outcomes and Objectives

Course Objectives

Apply theoretical knowledge obtained in the corequisite course to the fieldwork experience.

Evaluate the fieldwork experience in relation to the corequisite course objectives, career plans, and personal growth.

Apply ethics, values, and skills that recognize and explore the professional self.

SLOs

Engage in fieldwork experience that is informed by theoretical knowledge. Expected Outcome Performance: 0.0

ILOs Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate
Core creativity that leads to innovative ideas.
ILOs

Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.

Evaluate needs and values of different populations and identify applicable resources available for a specific population in the field. Expected Outcome Performance: 0.0

ILOs Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate
Core creativity that leads to innovative ideas.
ILOs

Demonstrate self-awareness, non-judgmental assessment, and support capability in the field. Expected Outcome Performance: 0.0

ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
Core ILOs	Practice ethical and responsible behavior within personal, academic, professional, social, and societal contexts; recognize and welcome diverse lifestyle choices that promote physical, intellectual, psychological, and social well-being.

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

No value

Laboratory/Studio Content

Application of the following to the fieldwork experience:

Educational and Developmental Trajectory of Becoming a Social Worker or Human Services Practitioner (16 hours)

- Career options based on level of education
- Different certificates and their requirements
- Demands of the career
- Writing a resume and cover-letter

Code of Ethics and Principles of Social Justice (10 hours)

- Values of the National Association of Social Workers
- Purpose of the Code of Ethics
- Mission of the profession
- Importance of accountability
- Ways to navigate conflict and ethical dilemmas

Legal Context of Social Work Practice and Human Services (10 hours)

- Federal and state policies and their effects on agencies
- Legal changes over time

Safety and Self-Care Practices for Practitioners (10 hours)

- Maintaining boundaries with clients
- Confidentiality
- Navigating dual relationships

- Recognizing danger
- Knowing limits and the scope of the practice

Needs of Prospective Client Groups (20 hours)

- Racial considerations
- Gender considerations
- Class considerations
- Age considerations
- Religious considerations
- Sexual considerations and sexuality
- Ability considerations
- Intersectionality

Agencies Serving Different Populations (20 hours)

- NGOs
- State-based organizations
- Private organizations
- Larger vs. smaller organizations and the advantages and disadvantages of size
- Funding differences
- Mission differences

Resources and Services Available to Clients (10 hours)

- Housing
- Healthcare
- Subsidies and food stamps
- Scholarships
- Mental-health services
- Other forms of aid

Roles of Volunteers and Importance of Fieldwork Supervision (12 hours)

- Identifying an agency
- Choosing a population
- Understanding supervisors' expectations
- Consistent self-reflection
- Responding to feedback

Total hours 108

Additional Information

Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.

No

GCC Major Requirements

No Value

GCC General Education Graduation Requirements

No Value

Repeatability

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Resources

Did you contact your departmental library liaison?

No

If yes, who is your departmental library liaison?

No Value

Did you contact the DEIA liaison?

No

Were there any DEIA changes made to this outline?

No

If yes, in what areas were these changes made:

No Value

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value