

Glendale College
Course Outline of Record Report
01/31/2025

POL S110 : Contemporary World Problems

General Information

Author:	<ul style="list-style-type: none">Michelle Stonis
Course Code (CB01) :	POL S110
Course Title (CB02) :	Contemporary World Problems
Department:	POL S
Proposal Start:	Fall 2022
TOP Code (CB03) :	(2207.00) Political Science
CIP Code:	(45.1001) Political Science and Government, General.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000229009
Curriculum Committee Approval Date:	Pending
Board of Trustees Approval Date:	Pending
Last Cyclical Review Date:	10/01/2020
Course Description and Course Note:	POL S 110 examines the controversial issues in world politics from regional conflicts, international economic relations, arms and disarmament, human rights and foreign policy, to environmental considerations. The format of the course is multidimensional, using lecture, discussion, and debate techniques.
Justification:	New Course NT FR
Academic Career:	<ul style="list-style-type: none">Credit
Mode of Delivery:	No value
Author:	No value
Course Family:	No value

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none">Political Science
Alternate Discipline:	No value
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

General Education and C-ID

General Education Status (CB25)

Not Applicable

Transferability

Transferable to both UC and CSU

Transferability Status

Approved

IGETC Area

4H-Political Science, Government & Legal Institutions

Area

Political Science, Government & Legal Institutions

Status

Approved

Approval Date

09/09/1991

Comparable Course

No Comparable Course defined.

CSU GE-Breadth Area

D8-Political Science, Government and Legal Institutions

Area

Political Science, Government and Legal Institutions

Status

Approved

Approval Date

No value

Comparable Course

No Comparable Course defined.

Units and Hours

Summary

Minimum Credit Units (CB07)	3
Maximum Credit Units (CB06)	3
Total Course In-Class (Contact) Hours	54
Total Course Out-of-Class Hours	108
Total Student Learning Hours	162

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

 Variable Credit Course**Funding Agency Category (CB23)**

Not Applicable.

Cooperative Work Experience Education

 Status (CB10)**Weekly Student Hours**

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

Course Student Hours**Course Duration (Weeks)** 18**Hours per unit divisor** 54**Course In-Class (Contact) Hours**

Lecture 54

Laboratory 0

Studio 0

Total 54**Course Out-of-Class Hours**

Lecture 108

Laboratory 0

Studio 0

Total 108**Time Commitment Notes for Students**

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Pre-requisites, Co-requisites, Anti-requisites and Advisories**Advisory**

ENGL100 - *Writing Workshop

OR**Advisory**

ESL141 - Grammar And Writing IV

Objectives

- Compose a 400 to 450-word thesis-based essay which: (a) summarizes and cites appropriately a reading passage provided as a prompt, (b) includes a clear thesis statement, (c) uses evidence to support the thesis, (d) shows clear organization into an introduction, body, and conclusion, and (e) uses appropriate rhetorical modes such as comparison/contrast, cause/effect, and persuasion in order to support a thesis.

Entry Standards

Entry Standards	Description
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Read, analyze, and evaluate contemporary articles and stories to identify topic, thesis, support, transitions, conclusion, audience, and tone	ENGL 100
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read, analyze, and evaluate contemporary articles and stories for the comprehension of difficult content and the identification of main ideas and (topic-based) evidence	ENGL 100
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read, analyze, and evaluate student compositions for unity, development, use of evidence, interpretation, coherence, and variety of sentence form	ENGL 100
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write a summary of a contemporary article or story with correct citation techniques	ENGL 100
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write an argumentative essay that has an introduction, body paragraphs, and a conclusion, demonstrating a basic understanding of essay organization	ENGL 100
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write an argumentative essay that addresses the topic, is directed by a thesis statement, uses appropriate textual evidence, develops logical interpretations, and concludes with some compelling observations	ENGL 100
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write an argumentative essay that integrates the ideas of others (i.e., authors) through paraphrasing, summarizing, and quoting with correct citation techniques	ENGL 100
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write an argumentative essay that generates novel ideas (those that add to the conversation rather than repeating the author's ideas) related to the topic and the readings	ENGL 100
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write compositions (e.g., summaries and argumentative essays) that are easy to read and follow, though some errors in grammar, mechanics, spelling, or diction may exist

ENGL 100

proofread and edit essays for content, language, citation, and formatting problems

ENGL 100

Course Limitations

Cross Listed or Equivalent Course

Description

POL S110H Honors Contemporary World Problems

No Value

Specifications

Methods of Instruction

Methods of Instruction

Lecture

Methods of Instruction

Discussion

Methods of Instruction

Multimedia

Methods of Instruction

Guest Speakers

Methods of Instruction

Presentations

Out of Class Assignments

research paper evaluating the current scholarship on selected course concepts (e.g., students will write an essay comparing and contrasting various solutions to deal with terrorism);

personal journal reflecting the influence of course concepts on student's life (e.g., students will reflect on the impact of globalization in their daily lives); annotated bibliography on selected course concepts (e.g., students will complete an annotated bibliography related to a debate on the effects of free trade on domestic economies in different regions of the world).

Methods of Evaluation

Rationale

Presentation (group or individual)

preparation and presentation of an argument related to course content;

Exam/Quiz/Test

one hour in-class examinations and a final essay examination requiring demonstration of course exit standards.

Textbook Rationale

No Value

Textbooks

Author	Title	Publisher	Date	ISBN
Rourke, John T	Taking Sides: Clashing Views on Controversial Issues in the World of Politics	McGraw Hill Higher Education	2015	978-1259342820
Weatherby, Joseph	The Other World: Issues and Politics of the Developing World.	Pearson/Longman	2018	9781138685215
Scott Straus	International Studies: Global Forces, Interactions, and Tensions	CQ Press	2018	9781452241197

Other Instructional Materials (i.e. OER, handouts)

No Value

Materials Fee

No value

Learning Outcomes and Objectives

Course Objectives

Demonstrate critical thinking by using the debate format;

evaluate different positions on controversial issues;

demonstrate tolerance of those whose beliefs are different than their own;

synthesize policy issues through the lens of a foreign country;

demonstrate a knowledge of the interconnectedness of the world.

SLOs

Critically analyze and evaluate competing positions taken on current world issues

Expected Outcome Performance: 70.0

<i>ILOs</i> Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
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	Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.
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<i>SOC S</i> Social Sciences	Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world
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<i>ILOs</i> General Education	apply methodologies used by social and behavioral scientists
	recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions

Course Content

Lecture Content

Theoretical Tools (8 hours)

- Approaches to Problem Solving
- Defining relationships in the contemporary world
- Collective action problems
- Common pool resources

International Political Economy (14 hours)

- Globalization
- Development
- International financial institutions

Security (14 hours)

- Weapons proliferation
- Terrorism
- Environmental threats
- Human security

Assessing Regional Hotspots (18 hours)

- Conflicts and unrest
- Trends and solutions

Total Hours 54