

Glendale College
Course Outline of Record Report
01/31/2025

POL S110H : Contemporary World Problems

General Information

Author:	<ul style="list-style-type: none">Michelle Stonis
Course Code (CB01) :	POL S110H
Course Title (CB02) :	Contemporary World Problems
Department:	POL S
Proposal Start:	Spring 2025
TOP Code (CB03) :	(2207.00) Political Science
CIP Code:	(45.1001) Political Science and Government, General.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000564448
Curriculum Committee Approval Date:	06/12/2024
Board of Trustees Approval Date:	07/16/2024
Last Cyclical Review Date:	10/01/2020
Course Description and Course Note:	POL S 110H examines controversial issues in world politics from regional conflicts, international economic relations, arms and disarmament, human rights and foreign policy, to environmental considerations. The format of the course is multi-dimensional, using lecture, discussion, and debate techniques. This honors course places greater responsibility on the students to gather, analyze, and present information accurately and persuasively using formats such as seminar-style discussion, debate, a research paper consisting of original research, and class presentations.
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none">Credit
Mode of Delivery:	No value
Author:	No value
Course Family:	No value

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none">Political Science
Alternate Discipline:	No value
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

General Education and C-ID

General Education Status (CB25)

Not Applicable

Transferability

Transferable to both UC and CSU

Transferability Status

Approved

IGETC Area

4H-Political Science, Government & Legal Institutions

Area

Political Science, Government & Legal Institutions

Status

Approved

Approval Date

08/31/2015

Comparable Course

No Comparable Course defined.

CSU GE-Breadth Area

D8-Political Science, Government and Legal Institutions

Area

Political Science, Government and Legal Institutions

Status

Approved

Approval Date

08/31/2015

Comparable Course

No Comparable Course defined.

Units and Hours

Summary

Minimum Credit Units (CB07)	3
Maximum Credit Units (CB06)	3
Total Course In-Class (Contact) Hours	54
Total Course Out-of-Class Hours	108
Total Student Learning Hours	162

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

 Variable Credit Course**Funding Agency Category (CB23)**

Not Applicable.

Cooperative Work Experience Education

 Status (CB10)**Weekly Student Hours**

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

Course Student Hours**Course Duration (Weeks)** 18**Hours per unit divisor** 0**Course In-Class (Contact) Hours**

Lecture 54

Laboratory 0

Studio 0

Total 54**Course Out-of-Class Hours**

Lecture 108

Laboratory 0

Studio 0

Total 108**Time Commitment Notes for Students**

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Pre-requisites, Co-requisites, Anti-requisites and Advisories**Prerequisite**

ENGL101 - Introduction to College Reading and Composition

Objectives

- Read, analyze, and evaluate a variety of primarily non-fiction readings for content, context, and rhetorical merit with consideration of tone, audience, and purpose.
- Apply a variety of rhetorical strategies in writing unified, well-organized essays directed by a well-reasoned thesis statement with persuasive support.
- Develop varied and flexible strategies for generating, drafting, and revising essays.
- Analyze stylistic choices in their own writing and the writing of others.
- Write timed, in-class essays exhibiting acceptable college-level control of mechanics, organization, development, and coherence.
- Integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism.

- Find, evaluate, analyze, and interpret primary and secondary sources, incorporating them into written essays using appropriate documentation format.
- Proofread and edit essays for presentation so they exhibit no disruptive errors in English grammar, usage, or punctuation.

OR

Prerequisite

ESL151 - Reading And Composition V

Objectives

- Read and critically analyze various academic readings.
- Summarize readings.
- Organize fully-developed essays in both expository and argumentative modes.
- Compose a 500 to 550-word essay that summarizes and cites appropriately a reading passage; includes a clear thesis statement; uses evidence to support the thesis; and shows clear organization into an introduction, body, and conclusion.
- Revise writing to eliminate errors in syntax, and grammatical constructions.
- Employ basic library research techniques.
- Compose one research paper (1,000 words) or two short research papers (500-700 words each) with citations.

Entry Standards

Entry Standards	Description
No value	No value

Course Limitations

Cross Listed or Equivalent Course	Description
POL S110 Contemporary World Problems	No Value

Specifications

Methods of Instruction	
Methods of Instruction	Lecture
Methods of Instruction	Discussion
Methods of Instruction	Multimedia

Methods of Instruction	Guest Speakers			
Methods of Instruction	Presentations			
Out of Class Assignments				
<ul style="list-style-type: none"> • Annotated bibliographical essay on selected course concepts (e.g., students will complete an annotated bibliography related to a debate on the effects of free trade on domestic economies in different regions of the world) • Research paper consisting of student's original research (e.g., students identify a problem, collect and analyze data, and write a paper describing their research and interpretation of the results) • Personal journal reflecting the influence of course concepts on student's life (e.g., students will reflect on the impact of globalization in their daily lives) 				
Methods of Evaluation	Rationale			
Exam/Quiz/Test	Short essay evaluating the current scholarship on selected course concepts (e.g., student's written explanation of the strengths and weaknesses of both sides of a controversial issue and a discussion of the validity of arguments for each side);			
Exam/Quiz/Test	One hour in-class examinations and a final essay examination requiring demonstration of course exit standards			
Activity (answering journal prompt, group activity)	Group project (e.g., create an educational multimedia presentation on a selected contemporary problem)			
Textbook Rationale				
No Value				
Textbooks				
Author	Title	Publisher	Date	ISBN
Scott Straus	International Studies: Global Forces, Interactions, and Tensions	CQ Press	2018	9781452241197
Rourke, John T	Taking Sides: Clashing Views on Controversial Issues in the World of Politics	New York: McGraw Hill Higher Education	2015	9781259342820
Weatherby, Joseph	The Other World: Issues and Politics of the Developing World	New York: Pearson/Longman	2018	9781138685215
Other Instructional Materials (i.e. OER, handouts)				
No Value				

Materials Fee

No value

Learning Outcomes and Objectives

Course Objectives

Demonstrate critical thinking by using the debate format.

Evaluate different positions on controversial issues.

Demonstrate tolerance of those whose beliefs are different than their own.

Synthesize policy issues through the lens of a foreign country.

Demonstrate a knowledge of the interconnectedness of the world.

SLOs

Critically analyze and evaluate competing positions taken on current world issues.

Expected Outcome Performance: 70.0

<i>ILOs</i> Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
--------------------------	--

	Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.
--	--

SOC S Social Sciences	Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world
-----------------------------	--

<i>ILOs</i> General Education	apply methodologies used by social and behavioral scientists
	recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions

Course Content

Lecture Content

Theoretical Tools (8 hours)

- Approaches to Problem Solving
- Defining relationships in the contemporary world
- Collective action problems

- Common pool resources

International Political Economy (14 hours)

- Globalization
- Development
- International financial institutions

Security (14 hours)

- Weapons proliferation
- Terrorism
- Environmental threats
- Human security

Assessing Regional Hotspots (18 hours)

- Conflicts and unrest
- Trends and solutions

Total Hours: 54