

# ACCJC Annual Report 2024

**Confirm college name:**

Glendale Community College

**Name of individual preparing report:**

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**2020-2021**

22,568

**2021-2022**

21,725

**2022-2023**

23,315

**5b. If your institution experienced an increase (or decrease) in enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)**

N/A

**2020-2021**

18,321

**2021-2022**

16,234

**2022-2023**

15,513

**6b. Please list any individual degree applicable credit program which has experienced an increase (or decrease) of 50% or more in the last year. (Enter 'n/a' if this is not applicable to your institution.)**

The following programs increased by 50% or more between Fall 2021 and Fall 2023, based on the majors students indicated. (Only programs with more than 10 majors are included here.)

Ceramics AS Degree: +148% 21 majors to 52 majors; IT Technician I Certificate: +87% 15 majors to 28 majors; Civil Engineering AS Degree: +80% 49 majors to 88 majors; Marketing Certificate: +73% 34 majors to 59 majors; Computer Info Systems: AS Degree: +62% 56 majors to 91 majors; Mathematics AS Degree: +58% 12 majors to 19 majors; Mechanical Engineering AS Degree: +57% 97 majors to 152 majors; Machinist Certificate: +56% 16 majors to 25 majors; Electrical Engineering AS Degree: +55% 42 majors to 65 majors; Health Science AS Degree: +50% 861 majors to 1294 majors; Business Administration International Business AS Degree: +50% 16 majors to 24 majors; Welding AS Degree: +50% 62 majors to 93 majors. The following programs decreased by 50% or more between Fall 20XX and Fall XX, based on the majors students indicated. (Only programs with more than 10 majors are included here.) Business Administration AS Degree: -50% 22 majors to 11 majors; Child Development School-Age Care Certificate: -50% 18 majors to 9 majors; Visual Arts Graphic Art AA Degree: -50% 12 majors to 6 majors; IGETC UC Certificate: -51% 1479 majors to 728 majors; Foreign Language French Certificate: -51% 55 majors to 27 majors; Human Resources Assistant Certificate: -58% 33 majors to 14 majors; Biological Science AA Degree: -63% 343 majors to 126 majors; Animation AS Degree: -67% 24 majors to 8 majors; Graphic Design AS Degree: -90% 20 majors to 2 majors.

**7. Do you offer Distance Education?**

Yes

**2020-2021**

21,544

**2021-2022**

19,679

**2022-2023**

17,714

**7c. If your institution experienced an increase (or decrease) in distance education enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)**

N/A

**8. Do you offer Correspondence Education?**

No

**9. List the current Graduation Rate per the US Education Department College Scorecard:**

26

**10. If your college relies on another source for reporting success metrics, please identify the source (select one).**

CCCCO Student Success Metrics dashboard

**11. Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.**

<https://www.glendale.edu/about-gcc/gcc-overview/institutional-effectiveness/research/college-profile/college-profile-student-outcomes>

**12. Course Completion Rates**

	2020-2021	2021-2022	2022-2023
12a. List your Institution-Set Standard (floor) for successful student course completion rate:	68%	68%	69%
12b. List your stretch goal (aspirational) for successful student course completion rate:	75%	75%	77%
12c. List the actual successful student course completion rate:	73%	75%	76%

**13. Type of Institute-set standard for certificates (Please select one option from the menu):**

Number of certificates

**13. Certificates**

	2020-2021	2021-2022	2022-2023
13a. List your Institution-Set Standard (floor) for certificates:	300	300	300
13b. List your stretch goal (aspirational) for certificates:	500	500	500
13c. List actual number or percentage of certificates:	403	478	453

**14. Type of Institute-set standard for degrees awarded (Please select one option from the menu):**

Number of degrees

**14. Associate Degree (A.A./A.S.)**

	2020-2021	2021-2022	2022-2023
14a. List your Institution-Set Standard (floor) for degrees:	1000	1000	1000
14b. List your stretch goal (aspirational) for degrees:	1200	1200	1200
14c. List actual number or percentage of degrees:	1290	1247	1200

**15. Does your college offer a Bachelor’s Degree (B.A./B.S.)?**

No

**16. Does your college offer a Direct Assessment Program? (Direct Assessment is a form of Competency Based Education as discussed in ACCJC’s [Policy on Competency Based Education](#). ACCJC has included this section in the Annual Report Survey in anticipation of colleges seeking to implement Competency Based Education programs using the Direct Assessment approach and will be required to report this data upon the delivery of their programs to students.)**

No

**17. Type of Institute-set standard for transfers (Please select one option from the menu):**

Number of transfers

**17. Transfer**

	2020-2021	2021-2022	2022-2023
17a. List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	1100	1100	900
17b. List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	1300	1300	1200
17c. List actual number or percentage of students who transfer to a 4-year college/university:	1302	1173	1095

**Report only those programs for which a license or other similar examination is required before students can qualify for employment in their chosen field of study, and where there were at least 10 students who completed the program in the designated year.**

Our institution has programs that meet these conditions.

**For the purposes of the Annual Report, Job Placement Rate is defined as the percentage of students who are employed in the year following completion of a CTE (career-technical education) certificate or degree program. (This means that the denominator for the 2021-2022 job placement rate will be the number of students who completed the program in 2020-2021.) Report only those programs with a minimum of 10 students in the completion year. For example, if a program had 9 students complete in 2020-2021, you do not need to report a job placement rate for 2021-2022. Report only those programs for which reliable data are available. If your institution has defined its job placement rate differently than what is described above, you may complete this question using your local definition provided that you describe this definition in Question 19.**

Our institution has programs that meet these conditions.

**20. Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).**

Test pass rates for Addiction Studies Counseling program were not available for 2022-2023. Programs with employment rates of 0% have fewer than 10 completers (the employment rates are not actually 0%).

**By submitting this report on behalf of my institution, I confirm that the data and information contained herein is accurate and correct to the best of my knowledge. The institution acknowledges that knowingly submitting false or inaccurate data may result in notification to the U.S. Department of Education and/or accreditation action.**

Check to confirm and acknowledge