

ESL115 : * Listening and Speaking I

General Information

Author:	<ul style="list-style-type: none">Elis LeeKaye, Zohara
Course Code (CB01) :	ESL115
Course Title (CB02) :	* Listening and Speaking I
Department:	ESL
Proposal Start:	Summer 2025
TOP Code (CB03) :	(4930.86) English as a Second Language–Speaking/Listening
CIP Code:	(32.0108) Developmental/Remedial English.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000653841
Curriculum Committee Approval Date:	11/27/2024
Board of Trustees Approval Date:	01/21/2025
Last Cyclical Review Date:	11/27/2024
Course Description and Course Note:	ESL 115 introduces Credit ESL students to effective communication skills in academic English. Students practice various listening comprehension strategies, oral communication skills, and standard American pronunciation.
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none">Credit
Mode of Delivery:	<ul style="list-style-type: none">In-PersonRemote
Author:	<ul style="list-style-type: none">Elis LeeKaye, Zohara
Course Family:	No value

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none">ESL
Alternate Discipline:	No value
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Five levels below transfer.

Grading Basis

- Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

General Education and C-ID

General Education Status (CB25)

Not Applicable

Transferability

Not transferable

Transferability Status

Not transferable

Units and Hours

Summary

Minimum Credit Units (CB07)	4
Maximum Credit Units (CB06)	4
Total Course In-Class (Contact) Hours	72
Total Course Out-of-Class Hours	144
Total Student Learning Hours	216

Credit / Non-Credit Options

Course Type (CB04)

Credit - Not Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience Education

Status (CB10)

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	4	8
Laboratory Hours	0	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	54
Course In-Class (Contact) Hours	
Lecture	72

Laboratory	0
Studio	0
Total	72

Course Out-of-Class Hours

Lecture	144
Laboratory	0
Studio	0
Total	144

Time Commitment Notes for Students

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation

Prerequisite

Placement is based on ESL Self Placement Survey.

AND

Advisory

Recommended Corequisite: Concurrent enrollment in an appropriate Credit ESL grammar and writing course and Credit ESL reading and vocabulary course.

Entry Standards

Entry Standards	Description
Use and understand vocabulary, spelling, sentence structure, and punctuation.	No Value
Comprehend and speak English well enough for discussion.	No Value

Comprehend academic listening passages at the beginning credit ESL level.	No Value
Write answers of 20-30 words in response to questions.	No Value

Course Limitations	
Cross Listed or Equivalent Course	Description
No value	No value

Specifications	
Methods of Instruction	
Methods of Instruction	Lecture
Methods of Instruction	Discussion
Methods of Instruction	Multimedia
Methods of Instruction	Collaborative Learning
Methods of Instruction	Demonstrations
Methods of Instruction	Presentations
Out of Class Assignments	
<ul style="list-style-type: none"> • Preparation and practice of oral presentations • Multimedia listening and pronunciation homework • Interviews with native speakers 	

Methods of Evaluation	Rationale
Exam/Quiz/Test	Listening comprehension tests
Exam/Quiz/Test	Oral presentations of 1-2 minutes
Exam/Quiz/Test	Final exam
Other	Other Criteria (participation in language learning activities, homework)

Textbook Rationale
No Value

Textbooks				
Author	Title	Publisher	Date	ISBN
Najafi	Pathways Foundations: Listening, Speaking, and Critical Thinking	NGL/Cengage	2018	9781337407700
Douglas & Morgan	World Link: Intro	NGL/Cengage	2021	9780357502099
Vargo, Blass, Fettig & Sherman	Pathways Listening, Speaking, and Critical Thinking Foundations	Heinle ELT	2024	9780357978627

Other Instructional Materials (i.e. OER, handouts)
No Value

Learning Outcomes
Course Objectives
Actively participate in conversations and group discussions at the low-intermediate credit ESL level.
Use standard English pronunciation and intonation at the low-intermediate credit ESL level.
Respond to listening prompts and lectures at the low-intermediate credit ESL level.
Prepare and deliver short speeches of 1 to 2 minutes, using an outline.

SLOs

Communicate effectively by using standard pronunciation, correct syllable and sentence stress, correct grammar, and appropriate vocabulary at a low intermediate level Expected Outcome Performance: 70.0

<i>ILOs</i> Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
	Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.
	Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.
	Recognize an information need and develop a research question or topic; strategically explore information in context using library and other resources; investigate the authority of information sources and the credibility of claims; locate, evaluate, and use information to create new knowledge in an ethical and legal manner.
<i>ESL</i> Core PLOs	Demonstrate an understanding of cultural norms appropriate to diverse social, cultural, and academic environments in the United States.
	Demonstrate an understanding of principles of information competency, critical thinking, and academic inquiry.
	Demonstrate increased speaking skills in an academic English environment.

Demonstrate 70% understanding of conversations at a low intermediate level Expected Outcome Performance: 70.0

<i>ILOs</i> Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
	Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.
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<i>ESL</i> Core PLOs	Demonstrate an understanding of cultural norms appropriate to diverse social, cultural, and academic environments in the United States.
	Demonstrate an understanding of principles of information competency, critical thinking, and academic inquiry.
	Demonstrate increased listening skills in an academic English environment.

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

Yes

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

A revision was made to reflect focus on academic listening prompts in addition to conversations at the low-intermediate credit ESL level.

SLO Evidence

No Value

Course Content**Lecture Content****Listening (17 hours)**

- Comprehension strategies
- Reduced forms

Pronunciation (16 hours)

- The English sound system
- Word stress
- Intonation patterns in situational dialogues

Oral Communication (20 hours)

- Dialogue practice in pairs and groups
- Short academic speeches
- Interviews with native speakers
- Dialogues related to daily functions

Vocabulary Enrichment (6 hours)

- Expressions used for various functions
- Formal and informal vocabulary
- Formal and informal idioms

Cross-Cultural Exercises (3 hours)

- Body language
- Conversational turn-taking
- Classroom conventions and expectations

Grammar (10 hours)

- Reinforcement of correct grammatical structures

TOTAL HOURS: 72

Additional Information**Repeatability**

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Is it possible this course will have a material fee?

No Value

I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liasons>):

No Value

What term(s) will this course be offered?

No Value

Will any additional resources be needed for this course? (Click all that apply)

No Value

If additional resources are needed, add a brief description and cost in the box provided.

No Value

Resources

Did you contact your departmental library liaison?

Yes

If yes, who is your departmental library liaison?

Aisha Conner-Gaten (Business, ESL-Credit)

Did you contact the DEIA liaison?

Yes

Were there any DEIA changes made to this outline?

Yes

If yes, in what areas were these changes made:

- Course Description
- Out of Class Assignments
- Methods of Evaluation
- SLO's
- Textbook(s)

Will any additional resources be needed for this course? (Click all that apply)

No Value

If additional resources are needed, add a brief description and cost in the box provided.

No Value