

ESL145 : Listening and Speaking IV

General Information

Author:	<ul style="list-style-type: none">Elis Lee
Course Code (CB01) :	ESL145
Course Title (CB02) :	Listening and Speaking IV
Department:	ESL
Proposal Start:	Fall 2025
TOP Code (CB03) :	(4930.86) English as a Second Language–Speaking/Listening
CIP Code:	(32.0108) Developmental/Remedial English.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000596986
Curriculum Committee Approval Date:	11/27/2024
Board of Trustees Approval Date:	01/21/2025
Last Cyclical Review Date:	11/27/2024
Course Description and Course Note:	ESL 145 teaches effective communication skills in academic English. Students analyze and discuss academic materials using academic vocabulary at the high-intermediate level and learn strategies to increase the listening comprehension and oral communication skills they will need in college credit courses.
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none">Credit
Mode of Delivery:	No value
Author:	No value
Course Family:	No value

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none">ESL
Alternate Discipline:	No value
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Two levels below transfer,

Grading Basis

- Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

General Education and C-ID

General Education Status (CB25)

Not Applicable

Transferability

Transferable to CSU only

Transferability Status

Approved

Units and Hours

Summary

Minimum Credit Units (CB07)	3
Maximum Credit Units (CB06)	3
Total Course In-Class (Contact) Hours	54
Total Course Out-of-Class Hours	108
Total Student Learning Hours	162

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience Education

Status (CB10)

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	0
Course In-Class (Contact) Hours	
Lecture	54

Laboratory	0
Studio	0
Total	54

Course Out-of-Class Hours

Lecture	108
Laboratory	0
Studio	0
Total	108

Time Commitment Notes for Students

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation

Prerequisite

Placement is based on ESL Self-Placement Survey.

OR

Prerequisite

ESL135 - Listening and Speaking III (in-development)

Objectives

- Understand recorded and live speeches, dialogues, instructions, and lectures at the high-intermediate credit ESL level.
- Use standard English pronunciation, intonation patterns, and word and sentence stress at the high-intermediate credit ESL level.
- Understand and use sound "reductions" and blending that occur in fast speech at the high-intermediate credit ESL level.
- Prepare and deliver short speeches of 2 to 3 minutes using an outline.

AND

Co-Requisite

Recommended Corequisite: ESL 133 or higher.

Entry Standards

Entry Standards

Description

No value

No value

Course Limitations

Cross Listed or Equivalent Course

Description

No value

No value

Specifications

Methods of Instruction

Methods of Instruction

Discussion

Methods of Instruction

Multimedia

Methods of Instruction

Collaborative Learning

Methods of Instruction

Demonstrations

Methods of Instruction

Presentations

Out of Class Assignments

- Multimedia listening and/or pronunciation homework
- Attend lectures on or off campus as listening and note taking homework
- Interview native and non-native speakers on campus for active listening, note taking, and research for in-class oral presentation

Methods of Evaluation

Rationale

Exam/Quiz/Test

Sound discrimination and listening comprehension tests

Presentation (group or individual)

Oral presentations of 2 to 4 minutes

Exam/Quiz/Test

Final Exam (listening comprehension and oral presentation)

Other

Other Criteria (participation, homework)

Textbook Rationale

No Value

Textbooks

Author	Title	Publisher	Date	ISBN
Grant	Well Said: Pronunciation for Clear Communication	NGL/Cengage	2017	978-1305641365
Lee & Pattison	Pathways: Listening, Speaking and Critical Thinking 3 with Spark Platform	NGL/Cengage	2024	978-0357979099

Other Instructional Materials (i.e. OER, handouts)

No Value

Learning Outcomes

Course Objectives

Communicate effectively in academic settings.

Understand, take notes, and critically evaluate advanced academic presentations.

Discuss academic topics in class and group settings.

Prepare and deliver 2 to 4-minute oral reports and speeches on current high-interest topics.

SLOs

Demonstrate 70% understanding of academic presentations at an advanced level

Expected Outcome Performance: 70.0

ILOs Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
	Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.
	Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.
	Practice ethical and responsible behavior within personal, academic, professional, social, and societal contexts; recognize and welcome diverse lifestyle choices that promote physical, intellectual, psychological, and social well-being.
	Recognize an information need and develop a research question or topic; strategically explore information in context using library and other resources; investigate the authority of information sources and the credibility of claims; locate, evaluate, and use information to create new knowledge in an ethical and legal manner.
Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.	

ESL Core PLOs	Demonstrate an understanding of cultural norms appropriate to diverse social, cultural, and academic environments in the United States.
	Demonstrate an understanding of principles of information competency, critical thinking, and academic inquiry.
	Demonstrate increased listening skills in an academic English environment.

Communicate effectively by using standard pronunciation, correct syllable and sentence stress, correct grammar, and appropriate vocabulary at an advanced level Expected Outcome Performance: 70.0

ILOs Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
	Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.
	Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.
	Practice ethical and responsible behavior within personal, academic, professional, social, and societal contexts; recognize and welcome diverse lifestyle choices that promote physical, intellectual, psychological, and social well-being.
	Recognize an information need and develop a research question or topic; strategically explore information in context using library and other resources; investigate the authority of information sources and the credibility of claims; locate, evaluate, and use information to create new knowledge in an ethical and legal manner.
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ESL Core PLOs	Demonstrate an understanding of cultural norms appropriate to diverse social, cultural, and academic environments in the United States.
	Demonstrate an understanding of principles of information competency, critical thinking, and academic inquiry.
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Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

Yes

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

Revisions were made for clarity and to make it student-friendly.

SLO Evidence

No Value

Course Content

Lecture Content

Listening (12 hours)

- Listening and note taking in academic settings
- Summarizing academic lectures and spoken media reports
- Critically evaluating oral presentations

Pronunciation (8 hours)

- English sound system
- Intonation patterns
- Word and sentence stress
- Pitch and projection
- Enunciation and clarity of speech

Oral Communication (20 hours)

- Effective strategies for developing academic speeches
- Preparation for and participation in group presentations and panel discussions
- Useful strategies for participating in formal debate
- Use of multimedia and other visual aids
- Use of phrasal speech outlines and note cards

Vocabulary Enrichment (8 hours)

- Academic vocabulary
- Formal idioms

Cross-Cultural Exercises (3 hours)

- Posture, body language, gestures
- Classroom conventions and expectations

Grammar (3 hours)

- Reinforcement of correct grammatical structures

TOTAL HOURS=54

Additional Information

Repeatability

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Is it possible this course will have a material fee?

No Value

I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liaisons>):

No Value

What term(s) will this course be offered?

No Value

Will any additional resources be needed for this course? (Click all that apply)

No Value

If additional resources are needed, add a brief description and cost in the box provided.

No Value

Resources

Did you contact your departmental library liaison?

Yes

If yes, who is your departmental library liaison?

Aisha Conner-Gaten (Business, ESL-Credit)

Did you contact the DEIA liaison?

Yes

Were there any DEIA changes made to this outline?

Yes

If yes, in what areas were these changes made:

- Course Description
- Out of Class Assignments
- Exit Standards
- SLO's
- Textbook(s)

Will any additional resources be needed for this course? (Click all that apply)

No Value

If additional resources are needed, add a brief description and cost in the box provided.

No Value