

POLS101H : Honors Introduction to United States and California Government and Politics

General Information

Author:	<ul style="list-style-type: none">Michelle StonisHastings, Cameron
Course Code (CB01) :	POLS101H
Course Title (CB02) :	Honors Introduction to United States and California Government and Politics
Department:	POL S
Proposal Start:	Fall 2025
TOP Code (CB03) :	(2207.00) Political Science
CIP Code:	(45.1001) Political Science and Government, General.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	Yes
Course Control Number (CB00) :	CCC000651070
Curriculum Committee Approval Date:	11/27/2024
Board of Trustees Approval Date:	01/21/2025
Last Cyclical Review Date:	11/27/2024
Course Description and Course Note:	POLS 101H is an introduction to the principles, institutions, policies, and politics of government in the United States and California. The honors course is enhanced in one or more of the following ways: 1. Students have an increased responsibility for leading class discussions and critical thinking exercises. 2. Homework assignments are focused on critical thinking and the analysis of important topics related to political science.
Justification:	New Course
Academic Career:	<ul style="list-style-type: none">Credit
Mode of Delivery:	<ul style="list-style-type: none">In-PersonRemoteHybridOnline
Author:	No value
Course Family:	No value

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none">Political Science
Alternate Discipline:	No value
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

General Education and C-ID

General Education Status (CB25)

Not Applicable

Transferability

Transferable to both UC and CSU

Transferability Status

Pending

Cal-GETC

Area 4: Social and Behavioral Sciences

Area

Social and Behavioral Sciences

Status

Pending

Approval Date

No value

Comparable Course

No Comparable Course defined.

C-ID

POLS

Area

Political Science

Status

Pending

Approval Date

No value

Comparable Course

POLS 110 - Introduction to American Government and Politics

Units and Hours

Summary

Minimum Credit Units (CB07)

3

Maximum Credit Units (CB06)

3

Total Course In-Class (Contact) Hours

54

Total Course Out-of-Class Hours

108

Total Student Learning Hours

162

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

 Variable Credit Course**Funding Agency Category (CB23)**

Not Applicable.

Cooperative Work Experience Education

 Status (CB10)**Weekly Student Hours**

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

Course Student Hours**Course Duration (Weeks)** 18**Hours per unit divisor** 54**Course In-Class (Contact) Hours**

Lecture 54

Laboratory 0

Studio 0

Total 54**Course Out-of-Class Hours**

Lecture 108

Laboratory 0

Studio 0

Total 108**Time Commitment Notes for Students**

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation**Advisory**

ENGLC1000 - Academic Reading and Writing (in-development)

Objectives

- Analyze stylistic choices in their own writing and the writing of others.
- Write timed, in-class essays exhibiting acceptable college-level control of mechanics, organization, development, and coherence.
- Integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism.
- Find, evaluate, analyze, and interpret primary and secondary sources, incorporating them into written essays using appropriate documentation format.
- Proofread and edit essays for presentation so they exhibit no disruptive errors in English grammar, usage, or punctuation.

Entry Standards

Entry Standards

Description

No value

No value

Course Limitations

Cross Listed or Equivalent Course

Description

POL S 101

No Value

Specifications

Methods of Instruction

Methods of Instruction

Lecture

Methods of Instruction

Discussion

Methods of Instruction

Multimedia

Methods of Instruction

Collaborative Learning

Methods of Instruction

Guest Speakers

Methods of Instruction

Presentations

Out of Class Assignments

- Personal journal reflecting on the influence of course concepts on a student's life (e.g., students will reflect on the impact of politics in their daily lives)
- Written report on public lectures or presentations comparing and contrasting government institutions (e.g., a report on the effectiveness of local government after a student has attended a local city council meeting)
- Research projects on government are designed to develop analytical and critical thinking skills (e.g., a presentation on the role of special interest in the policymaking process)

Methods of Evaluation	Rationale
Presentation (group or individual)	Presentation of an argument related to course content (e.g., a mock campaign to end gerrymandering)
Exam/Quiz/Test	Midterm essay examination
Exam/Quiz/Test	Final essay examination
Writing Assignment	A five-to-seven-page research paper using scholarly sources (e.g., the historical and cultural impacts of the Red Power movement on California politics, including issues of tribal sovereignty)

Textbook Rationale

Mona Field's book is on its 15th edition. It's a seminal work in the field without rival.

Textbooks				
Author	Title	Publisher	Date	ISBN
Edward Greenberg	The Struggle for Democracy	Pearson	2019	9780135246429
Mona Field	California Government and Politics Today (15th edition)	Longman	2017	978-0-13-462710-6
Benjamin Ginsberg	We the People	W.W. Norton	2019	978-0393679670
Glen Krutz	American Government	OpenStax/Rice University	2024	978-1-951693-38-1

Other Instructional Materials (i.e. OER, handouts)

No Value

Learning Outcomes
Course Objectives
Describe the theoretical basis of government.
Describe and evaluate the impact of federalism.

Analyze the elements of the federal Constitution and California Constitution.

Evaluate the basic institutions of the federal government and the State of California.

Evaluate political processes, such as elections and interest groups affecting the federal government and California.

Critique selected public policies.

Analyze the role of culture, diversity, and ideology in shaping public opinion and public policy in the United States and California.

SLOs

Critically analyze and evaluate the institutions and political process of American government and politics.

Expected Outcome Performance: 70.0

Critically analyze and evaluate the institutions and political process of California government and politics.

Expected Outcome Performance: 70.0

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

Introduction to Power, Authority and Government (5 hours)

- Theoretical basis of government
- Structures and philosophies
- Analytical criteria
- The nature of politics

National and State Constitutions (8 hours)

- Structure and powers of the federal government
- The principle of federalism
- The peoples' rights and liberties

- State Constitutions: Emphasis on California

Institutions of American Government (12 hours)

- The presidency
- Congress
- Bureaucracy
- The courts

Institutions of California Government (4 hours)

- The legislature
- The executive
- The judiciary
- Local government

The Background to California Government and Politics (4 hours)

- Historical development
- Socioeconomic change
- Political change

Elections and Democracy (5 hours)

- Suffrage
- Elections
- Elections and direct democracy in California

Political Processes (5 hours)

- Political parties
- Pressure groups
- Elites
- Parties and groups in California

Public Policy (5 hours)

- Foreign Policy
- Domestic policies
- Solving California's problems
- Patterns of population
- Problems of future growth

The Political Context (6 hours)

- Political culture
- Ideology
- Socialization
- Political economy
- Public opinion
- Race and ethnicity

Total Hours: 54

Additional Information

Repeatability

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Is it possible this course will have a material fee?

No Value

I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liasons>):

No Value

What term(s) will this course be offered?

No Value

Will any additional resources be needed for this course? (Click all that apply)

No Value

If additional resources are needed, add a brief description and cost in the box provided.

No Value

Resources

Did you contact your departmental library liaison?

No

If yes, who is your departmental library liaison?

No Value

Did you contact the DEIA liaison?

No

Were there any DEIA changes made to this outline?

No

If yes, in what areas were these changes made:

No Value

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value