

POLS111 : The Modern Middle East: Its Political and Economic Impact

General Information

Author:	<ul style="list-style-type: none">Michelle StonisHastings, Cameron
Course Code (CB01) :	POLS111
Course Title (CB02) :	The Modern Middle East: Its Political and Economic Impact
Department:	POL S
Proposal Start:	Fall 2025
TOP Code (CB03) :	(2207.00) Political Science
CIP Code:	(45.1001) Political Science and Government, General.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	Yes
Will this course be taught asynchronously?:	Yes
Course Control Number (CB00) :	CCC000254405
Curriculum Committee Approval Date:	11/27/2024
Board of Trustees Approval Date:	01/21/2025
Last Cyclical Review Date:	11/27/2024
Course Description and Course Note:	POLS 111 is a survey of the historical background and current politics of the Middle East. Students explore an introduction to the land, peoples, cultures, and religions; overview of the modern history of the region, with an emphasis on the Eastern Question; emergence of the modern nation-states following World War I; internal developments in major countries up to the present; Westernization and Islamic resurgence; regional conflicts and international connections; the economic and political impact of oil; European and Russian involvement; Middle Eastern lobbies in the United States; and U.S. foreign policy toward the Middle East.
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none">Credit
Mode of Delivery:	<ul style="list-style-type: none">In-PersonRemoteHybridOnline
Author:	No value
Course Family:	No value

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none">Political Science
Alternate Discipline:	No value
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

General Education and C-ID

General Education Status (CB25)

Not Applicable

Transferability

Transferable to both UC and CSU

Transferability Status

Approved

IGETC Area

4H-Political Science, Government & Legal Institutions

Area

Political Science, Government & Legal Institutions

Status

Approved

Approval Date

09/09/1991

Comparable Course

No Comparable Course defined.

CSU GE-Breadth Area

D8-Political Science, Government and Legal Institutions

Area

Political Science, Government and Legal Institutions

Status

Approved

Approval Date

No value

Comparable Course

No Comparable Course defined.

Units and Hours

Summary

Minimum Credit Units (CB07)	3
Maximum Credit Units (CB06)	3
Total Course In-Class (Contact) Hours	54
Total Course Out-of-Class Hours	108
Total Student Learning Hours	162

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

 Variable Credit Course**Funding Agency Category (CB23)**

Not Applicable.

 Cooperative Work Experience Education Status (CB10)
Weekly Student Hours

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

Course Student Hours**Course Duration (Weeks)** 18**Hours per unit divisor** 54**Course In-Class (Contact) Hours**

Lecture 54

Laboratory 0

Studio 0

Total 54**Course Out-of-Class Hours**

Lecture 108

Laboratory 0

Studio 0

Total 108**Time Commitment Notes for Students**

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation**Advisory**

ENGLC1000 - Academic Reading and Writing (in-development)

Objectives

- Analyze stylistic choices in their own writing and the writing of others.
- Write timed, in-class essays exhibiting acceptable college-level control of mechanics, organization, development, and coherence.
- Integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism.

- Find, evaluate, analyze, and interpret primary and secondary sources, incorporating them into written essays using appropriate documentation format.
- Proofread and edit essays for presentation so they exhibit no disruptive errors in English grammar, usage, or punctuation.

Entry Standards

Entry Standards	Description
No value	No value

Course Limitations

Cross Listed or Equivalent Course	Description
No value	No value

Specifications

Methods of Instruction

Methods of Instruction	Lecture
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Methods of Instruction	Discussion
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Methods of Instruction	Multimedia
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Methods of Instruction	Field Activities (Trips)
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Methods of Instruction	Presentations
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Out of Class Assignments

- Essay (e.g., writing a critical analysis of the Arab-Israeli conflict, focusing on the differences between Jewish and Palestinian positions)
- Attend on- and off-campus lectures (e.g., attend a public lecture at Glendale Public Library and write a short reflection)

Methods of Evaluation	Rationale
Activity (answering journal prompt, group activity)	Journal prompt discussing personal reflections on lecture content
Exam/Quiz/Test	Written exams demonstrating an understanding of concepts, use of sources, and the ability to analyze information and interpretations
Exam/Quiz/Test	Three to four one-hour classroom examinations and a final examination requiring a demonstration of course exit standards

Textbook Rationale
No Value

Textbooks				
Author	Title	Publisher	Date	ISBN
William L. Cleveland and Martin Bunton	A History of the Modern Middle East, 7th Edition	Routledge	2024	978-0367516154

Other Instructional Materials (i.e. OER, handouts)
No Value

Learning Outcomes
Course Objectives
Identify the land, peoples, cultures, and religions of the Middle East.
Summarize the historical developments that have led to the emergence of today's Middle Eastern countries.
Recognize the historical roots and current developments of major contemporary issues.
Identify the importance of oil to the world economy and to international relations.
Recognize the interests and role of the United States and the factors that shape American policies toward the Middle East.
SLOs
Provide an overview of major historical developments that shaped the modern Middle East and a factual narration of recent and current events involving the region.
Expected Outcome Performance: 70.0

SOC 5
Social Sciences

Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world

HIST
History - AA-T

Engage in wide reading, deep thinking, and clear communication about the vast record of human experience.

HIST
History AA-T
Degree

Learn how to discover facts, weigh interpretations, and draw conclusions in order to comprehend the present, envision alternative scenarios, and identify with generations to come

ILOs
Core ILOs

Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.

ILOs
General
Education

recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions

Analyze the historical, geopolitical, religious, economic, and social issues and forces impacting current events in Middle Eastern countries within the context of regional and global international relations. Expected Outcome Performance: 70.0

ILOs
Core ILOs

Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.

Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.

SOC 5
Social Sciences

Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world

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ILOs
General
Education

apply methodologies used by social and behavioral scientists

recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

Course Content

Lecture Content

Introduction to the Middle East (1 hour)

- Geography, climate, and natural resources
- Peoples, cultures, religions, and countries

Historical Background up to World War I (2 hours)

- Decline and reform in the Ottoman Empire
- The impact of European imperialism and the Eastern Question
- The rise of nationalism among the subject peoples and Turkish rulers
- The Young Turk Revolution and internal divisions, 1908-1913
- Pan-Ottomanism, Pan-Islam, Pan-Turkism
- World War I and the Middle East
- The Arab revolt, Balfour Declaration, the Armenian genocide

International Agreements and the Emergence of Modern States (3 hours)

- The Sykes-Picot Agreement and conflicting promises
- Peace conferences and Middle Eastern supplicants, 1919-1923
- Oil and other economic concessions
- The League of Nations and the establishment of mandates
- The Turkish Nationalist Movement and the Republic of Turkey
- The treaties of Sevres and Lausanne

Political Developments in the Arab Mandates up to WWII (1 hour)

- Jordan
- Palestine
- Syria
- Lebanon
- Iraq

Major Developments in Turkey, 1923 to the Present (4 hours)

- Westernization through Kemalism"
- Turkish nationalism and Armenians, Greeks, and other minorities
- The Kurdish Question in Turkey, and the Armenian "taboo"
- Turkey's neutrality in WWII, Soviet territorial claims, the Cold War and NATO
- Developing democracy with one-party rule, and military coups
- The financial crisis of 2001 and the victory of the AKP
- Islamic revival, economic boom, and new directions in foreign policy"

Major Developments in Iran, 1942 to the Present (4 hours)

- The Pahlavi Dynasty and the beginning of reforms
- British, American, Soviet intervention during WW II
- Rivalry over oil and the crisis in 1953
- Support and rejection of Westernization
- The 1979-80 Iranian Revolution and hostage crisis
- Social and political transformations in the Islamic Republic

The Arab-Israeli Conflict, 1947 to the Present (10 hours)

- End of the Palestine Mandate and emergence of Israel
- The 1948, 1956, 1967, 1973 Arab-Israeli wars
- The Palestinian Question, P.L.O. leadership, and support from Arab states
- U.S., Israeli, and Egyptian interests and the Camp David Agreement
- Israel's invasion of Lebanon
- Domestic developments in Israel and policy debates
- Intifada I and II and the Oslo Accords
- The Palestinian Authority, the West Bank, and Gaza Strip

Major Political Developments in six Arab countries, 1945 to the Present (4 hours)

- Egypt
- Syria

- Lebanon
- Saudi Arabia
- Iraq
- Jordan

Resurgence of Islam (3 hours)

- Contemporary manifestations of the Sunni-Shia split
- Definitions of Islamic Fundamentalism" and "Radical Islam"
- The Muslim Brotherhood, Hezbollah, Hamas, and other groups
- Al-Qaeda and affiliates
- Political Islam, terrorism, and distinctions between radical and moderate Muslims"

Regional Issues, Wars, and International Connections up to 1991 (8 hours)

- Enforcing United Nations sanctions against Iraq
- The Lebanese Civil War and intervention by Syria and Israel
- The Kurdish Question in Iraq, Iran, and Syria
- The Iran-Iraq War and U.S. interests
- Iraq's invasion of Kuwait and the Gulf War against Iraq, 1990-1991
- The regional and global impact of oil and OPEC
- American, European, and Russian policies in the Middle East

Regional Issues, Wars, and International Connections, 1992 to the Present (14 hours)

- 9/11 2001, response to terrorism in Afghanistan, and the Iraq War, 2003-2011
- The long-term War on Terrorism" • American, Israeli, and international responses to Iran's nuclear program
- Turkey's regional ambitions, and friction with Israel
- The "Arab Spring" in Egypt, Libya, Syria and other countries
- Civil war conditions in Syria and outside involvement
- Middle Eastern lobbies and U.S. foreign policy toward the Middle East
- Ongoing regional and international developments

Total Hours: 54

Additional Information

Repeatability

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Is it possible this course will have a material fee?

No Value

I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liasons>):

No Value

What term(s) will this course be offered?

No Value

Will any additional resources be needed for this course? (Click all that apply)

No Value

If additional resources are needed, add a brief description and cost in the box provided.

No Value

Resources

Did you contact your departmental library liaison?

No

If yes, who is your departmental library liaison?

No Value

Did you contact the DEIA liaison?

No

Were there any DEIA changes made to this outline?

No

If yes, in what areas were these changes made:

No Value

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value