

POLS171 : Global Issues

General Information

Author:	<ul style="list-style-type: none">Michelle StonisHastings, Cameron
Course Code (CB01) :	POLS171
Course Title (CB02) :	Global Issues
Department:	POL S
Proposal Start:	Fall 2025
TOP Code (CB03) :	(2207.00) Political Science
CIP Code:	(45.1001) Political Science and Government, General.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	Yes
Will this course be taught asynchronously?:	Yes
Course Control Number (CB00) :	CCC000596619
Curriculum Committee Approval Date:	11/27/2024
Board of Trustees Approval Date:	01/21/2025
Last Cyclical Review Date:	11/27/2024
Course Description and Course Note:	<p>POLS 171 introduces students to the origins, current status, and future trends of major transnational issues confronting the global community. Topics can include population trends, economic development and inequality, basic human needs (for food, water, health care), human rights, international conflict and security concerns, and environmental problems. The course also focuses on global governance, including the study of collective global responsibilities. Note: This course is cross-listed with GEOG 171 and SOC 171. This course may not be taken for credit by students who have completed GEOG 171 or SOC 171.</p>
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none">Credit
Mode of Delivery:	<ul style="list-style-type: none">In-PersonRemoteHybridOnline
Author:	No value
Course Family:	No value

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none">Political Science
Alternate Discipline:	<ul style="list-style-type: none">Geography
Alternate Discipline:	<ul style="list-style-type: none">Sociology

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

General Education and C-ID

General Education Status (CB25)

Not Applicable

Transferability

Transferable to both UC and CSU

Transferability Status

Approved

IGETC Area

4-Social Sciences

Area

Social Sciences

Status

Approved

Approval Date

09/03/2019

Comparable Course

No Comparable Course defined.

CSU GE-Breadth Area

D-Social Sciences

Area

Social Sciences

Status

Approved

Approval Date

09/03/2019

Comparable Course

No Comparable Course defined.

C-ID

GLST

Area

Global Studies

Status

Pending

Approval Date

No value

Comparable Course

GLST 102 - Global Issues

Units and Hours

Summary

Minimum Credit Units (CB07) 3

Maximum Credit Units (CB06) 3

Total Course In-Class (Contact) Hours 54

Total Course Out-of-Class Hours 108

Total Student Learning Hours 162

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

 Variable Credit Course**Funding Agency Category (CB23)**

Not Applicable.

 Cooperative Work Experience Education Status (CB10)
Weekly Student Hours

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

Course Student Hours**Course Duration (Weeks)** 18**Hours per unit divisor** 54**Course In-Class (Contact) Hours**

Lecture 54

Laboratory 0

Studio 0

Total 54**Course Out-of-Class Hours**

Lecture 108

Laboratory 0

Studio 0

Total 108**Time Commitment Notes for Students**

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation**Advisory**

ENGL101 - Introduction to College Reading and Composition

Objectives

- Analyze stylistic choices in their own writing and the writing of others.
- Write timed, in-class essays exhibiting acceptable college-level control of mechanics, organization, development, and coherence.
- Integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism.

- Find, evaluate, analyze, and interpret primary and secondary sources, incorporating them into written essays using appropriate documentation format.
- Proofread and edit essays for presentation so they exhibit no disruptive errors in English grammar, usage, or punctuation.

OR

Entry Standards

Entry Standards	Description
No value	No value

Course Limitations

Cross Listed or Equivalent Course	Description
GEOG 171 Global Issues	No Value
SOC 171 Global Issues	No Value

Specifications

Methods of Instruction	
Methods of Instruction	Lecture
Methods of Instruction	Discussion
Methods of Instruction	Multimedia
Methods of Instruction	Collaborative Learning
Methods of Instruction	Field Activites (Trips)

Methods of Instruction

Presentations

Out of Class Assignments

- Creating content in preparation for in-class group presentations
- Presentation of a group project (e.g., PowerPoint presentation about modern-day slavery)
- Online assignments completed with an approved LMS
- Research and writing assignments addressing a topic relative to the course content (e.g., complete a research paper about the lives of child-soldiers).

Methods of Evaluation**Rationale**

Presentation (group or individual)

Student presentations (e.g., group presentation about food-system insecurity)

Exam/Quiz/Test

Unit and midterm exams

Report

Research papers (e.g., compare and contrast different views about carrying capacity)

Exam/Quiz/Test

Final exam

Textbook Rationale

No Value

Textbooks

Author	Title	Publisher	Date	ISBN
Stanley W. Toops	International Studies: An Interdisciplinary Approach to Global Issues	Westview Press	2021	978-0367463441
Michael T. Snarr	Introducing Global Issues	Lynne Rienner Publishers, Inc.	2021	978-0367463441
Kristen A. Hite and John L. Seitz	Global Issues: An Introduction, 6th Edition	Wiley	2021	978-1-119-53850-9

Other Instructional Materials (i.e. OER, handouts)

No Value

Learning Outcomes**Course Objectives**

Identify major recurring and emerging global issues.

Examine and analyze one or more specific global problems of International or regional nature, and discuss approaches to its/their solution (from an international perspective).

Analyze the interconnections between and among global issues.

Compare and evaluate the efficacy of national, regional, and international efforts to solve the problems associated with global issues.

SLOs

Evaluate the forces shaping transnational issues affecting the global community.

Expected Outcome Performance: 70.0

ILOs Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
Core

ILOs

Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.

Assess solutions for addressing global inequality and international conflict.

Expected Outcome Performance: 70.0

ILOs Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
Core

ILOs

Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.

Evaluate the impact of environmental problems on regions across the world.

Expected Outcome Performance: 70.0

ILOs Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
Core

ILOs

Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content**Lecture Content****Introduction (2 hours)**

- Identification and definition of global issues/problems
- Identification and definition of related concepts such as interdependence

Global Governance (6 hours)

- Global and regional IGOs: roles, background
- Role of nation-states
- Role of NGOs, communities, and individuals

Economic Development and Underdevelopment (6 hours)

- Economic growth
- Global economy
- Global inequality and global poverty

Human Needs (7 hours)

- Food: food shortages and changes in food production over time
- Water: water access and availability, sanitation, and safety and conflict
- Health: global health problems and provision of healthcare
- Energy: energy needs, consumption and conservation, and renewable and nonrenewable energies

Environmental Problems (7 hours)

- Problems related to deforestation
- Threats to biodiversity
- Climate change
- Pollution of air, soil, and water

Human Rights (6 hours)

- International law
- Violations of human rights

Current Conflict and Security-Related Problems and Global Crime (7 hours)

- Current ethnic and sectarian conflicts
- Proliferation of weapons of mass destruction
- Threat of terrorism
- Human-and drug-trafficking
- Piracy

Technology (7 hours)

- Benefits and problems of new technologies
- Problems related to access and inequality of access
- Cybersecurity

Global Population (6 hours)

- Evolution of population growth and predictions of the future
- Demographic trends
- Migration

Total hours 54

Additional Information

Repeatability

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Is it possible this course will have a material fee?

No Value

I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liasons>):

No Value

What term(s) will this course be offered?

No Value

Will any additional resources be needed for this course? (Click all that apply)

No Value

If additional resources are needed, add a brief description and cost in the box provided.

No Value

Resources

Did you contact your departmental library liaison?

No

If yes, who is your departmental library liaison?

No Value

Did you contact the DEIA liaison?

No

Were there any DEIA changes made to this outline?

No

If yes, in what areas were these changes made:

No Value

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value