

## SOC102 : Social Crises of Today

### General Information

Author:	<ul style="list-style-type: none"><li>Michelle Stonis</li><li>Kamei, Richard T</li></ul>
Course Code (CB01) :	SOC102
Course Title (CB02) :	Social Crises of Today
Department:	SOC
Proposal Start:	Fall 2025
TOP Code (CB03) :	(2208.00) Sociology
CIP Code:	(45.1101) Sociology, General.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	Yes
Will this course be taught asynchronously?:	Yes
Course Control Number (CB00) :	CCC000332991
Curriculum Committee Approval Date:	11/27/2024
Board of Trustees Approval Date:	01/21/2025
Last Cyclical Review Date:	11/27/2024
Course Description and Course Note:	SOC 102 covers the identification and analysis of contemporary social problems, including the role of power and ideology in the definition of social problems. Students explore the causes and consequences of social problems, evaluate proposed solutions, and discuss methods of intervention.
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none"><li>Credit</li></ul>
Mode of Delivery:	<ul style="list-style-type: none"><li>In-Person</li><li>Remote</li><li>Hybrid</li><li>Online</li></ul>
Author:	No value
Course Family:	No value

### Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none"><li>Sociology</li></ul>
Alternate Discipline:	No value
Alternate Discipline:	No value

## Course Development

### Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

### Course Special Class Status (CB13)

Course is not a special class.

### Pre-Collegiate Level (CB21)

Not applicable.

### Grading Basis

- Grade with Pass / No-Pass Option

### Course Support Course Status (CB26)

Course is not a support course

## General Education and C-ID

### General Education Status (CB25)

Not Applicable

### Transferability

Transferable to both UC and CSU

### Transferability Status

Approved

#### IGETC Area

4J-Sociology & Criminology

#### Area

Sociology & Criminology

#### Status

Approved

#### Approval Date

09/09/1991

#### Comparable Course

No Comparable Course defined.

#### CSU GE-Breadth Area

D0-Sociology and Criminology

#### Area

Sociology and Criminology

#### Status

Approved

#### Approval Date

No value

#### Comparable Course

No Comparable Course defined.

#### C-ID

SOCI

#### Area

Sociology

#### Status

Approved

#### Approval Date

02/13/2012

#### Comparable Course

SOCI 115 - Social Problems

## Units and Hours

### Summary

**Minimum Credit Units (CB07)**

3

**Maximum Credit Units (CB06)**

3

**Total Course In-Class (Contact Hours)**

54

**Total Course Out-of-Class Hours**

108

**Total Student Learning Hours**

162

### Credit / Non-Credit Options

**Course Type (CB04)**

Credit - Degree Applicable

**Noncredit Course Category (CB22)**

Credit Course.

**Noncredit Special Characteristics**

No Value

**Course Classification Code (CB11)**

Credit Course.

 Variable Credit Course**Funding Agency Category (CB23)**

Not Applicable.

 Cooperative Work Experience Education Status (CB10)
**Weekly Student Hours**

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

**Course Student Hours****Course Duration (Weeks)** 18**Hours per unit divisor** 0**Course In-Class (Contact) Hours**

Lecture 54

Laboratory 0

Studio 0

**Total** 54**Course Out-of-Class Hours**

Lecture 108

Laboratory 0

Studio 0

**Total** 108**Time Commitment Notes for Students**

No value

**Units and Hours - Weekly Specialty Hours**

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

**Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation****Advisory**

ENGLC1000 - Academic Reading and Writing (in-development)

**Objectives**

- Analyze stylistic choices in their own writing and the writing of others.
- Write timed, in-class essays exhibiting acceptable college-level control of mechanics, organization, development, and coherence.
- Integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism.

- Find, evaluate, analyze, and interpret primary and secondary sources, incorporating them into written essays using appropriate documentation format.
- Proofread and edit essays for presentation so they exhibit no disruptive errors in English grammar, usage, or punctuation.

## Entry Standards

Entry Standards	Description
No value	No value

## Course Limitations

Cross Listed or Equivalent Course	Description
No value	No value

## Specifications

**Methods of Instruction**

Methods of Instruction	Lecture
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Methods of Instruction	Discussion
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Methods of Instruction	Multimedia
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Methods of Instruction	Field Activites (Trips)
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Methods of Instruction	Presentations
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## Out of Class Assignments

- Research papers (e.g., the impact of social, political, and economic forces on the environment)

Methods of Evaluation	Rationale
Exam/Quiz/Test	Unit examinations
Exam/Quiz/Test	Midterm examination
Presentation (group or individual)	Student presentations or projects (i.e., presentation on the privatization of public education)
Exam/Quiz/Test	Final examination

Textbook Rationale
No Value

Textbooks				
Author	Title	Publisher	Date	ISBN
Joel Best	Social Problems	W. W. Norton & Company	2020	978-0393533040

Other Instructional Materials (i.e. OER, handouts)	
<b>Description</b>	Social Problems: Continuity and Change
<b>Author</b>	None ["Author removed at request of original publisher"] Note: Social Problems: Continuity and Change is adapted from a work produced and distributed under a Creative Commons license (CC BY-NC-SA) in 2010 by a publisher who has requested that they and the original author not receive attribution. This adapted edition is produced by the University of Minnesota Libraries Publishing through the eLearning Support Initiative.
<b>Citation</b>	<a href="https://open.lib.umn.edu/socialproblems/">https://open.lib.umn.edu/socialproblems/</a>
<b>Online Resource(s)</b>	<a href="https://open.lib.umn.edu/socialproblems/">https://open.lib.umn.edu/socialproblems/</a>

Learning Outcomes
<b>Course Objectives</b>
Demonstrate understanding of major social problems concerning the United States.
Place local, regional, and national social problems in global context.
Identify, and distinguish between, causes and consequences of social problems.
Analyze social problems using sociological approaches and concepts.

Analyze and interpret qualitative and quantitative information about social problems.

Identify and evaluate policies that address social problems and assess the policies' impact on society.

## SLOs

### Identify the methods used to meet civic and social obligation in society.

Expected Outcome Performance: 70.0

<i>ANTHR</i> Anthropology - AA-T	Analyze and describe how culture acts as our primary adaptive response
<i>ILOs</i> Core ILOs	Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.
<i>SOC</i> Sociology AA-T Degree	Critically analyze and evaluate social phenomena, which involve social institutions and processes, within various contexts from the local to the global
<i>SOC S</i> Social Sciences	Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world
<i>SOC</i> Social Work and Human Services AA-T Degree	Explain the qualities and characteristics of effective human service professionals that view clients as whole persons in the context of their family, culture, and community using a biopsychosocial perspective
<i>SOC</i> Social Work and Human Services AA-T	Explain the qualities and characteristics of effective human service professionals that view clients as whole persons in the context of their family, culture, and community using a biopsychosocial perspective.
<i>ILOs</i> General Education	recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions

### Identify crises inherent in the American economy and its social institutions.

Expected Outcome Performance: 70.0

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<i>ILOs</i> Core ILOs	Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.
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<i>SOC</i> Social Work and Human Services AA-T Degree	Explain the qualities and characteristics of effective human service professionals that view clients as whole persons in the context of their family, culture, and community using a biopsychosocial perspective
<i>ILOs</i> General Education	recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions

### Compare and contrast the approaches taken by the three major sociological perspectives in their explanation of various social problems.

Expected Outcome Performance: 70.0

*ANTHR*  
Anthropology - AA-T

Analyze and describe how culture acts as our primary adaptive response

*ILOs*  
Core ILOs

Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.

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Sociology AA-T Degree

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Social Sciences

Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world

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Social Work and Human Services  
AA-T Degree

Explain the qualities and characteristics of effective human service professionals that view clients as whole persons in the context of their family, culture, and community using a biopsychosocial perspective

*ILOs*  
General Education

apply methodologies used by social and behavioral scientists

recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions

**Assess the theories and trends in history as they relate to social change.**

Expected Outcome Performance: 70.0

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## Additional SLO Information

**Does this proposal include revisions that might improve student attainment of course learning outcomes?**

No

**Is this proposal submitted in response to learning outcomes assessment data?**

No

**If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.**

No Value

**SLO Evidence**

No Value

## Course Content

### Lecture Content

#### **The Social Construction and Consequences of Social Problems (9 hours)**

- Defining a social problem
- The Natural History of a social problem
- Objective and subjective elements of a social problem
- The effects on individuals and society

#### **The Role of Power and Ideology in the Definition of Social Problems (9 hours)**

- Political power, authority, and influence
- Historical context and predominant cultural narratives

#### **The Causes of Social Problems (9 hours)**

- Government policy and law
- Historical impact on modern society
- Economic inequality

#### **Evaluation and Consideration of Proposed Solutions to Social Problems (9 hours)**

- Research-backed solutions
- Policy reform, change, and overhaul

#### **Consideration of Methods of Research and Analysis (9 hours)**

- Quantitative and Qualitative Research Methods
- Conflict Theory
- Structural Functionalism
- Symbolic Interactionism

#### **Additional Topics May Vary (9 hours)**

- Socialization
- Media impact on public perception
- Globalization

**Total Hours: 54**

## Additional Information

### Repeatability

Not Repeatable

### Justification (if repeatable was chosen above)

No Value

### Is it possible this course will have a material fee?

No Value

I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liasons>):

No Value

What term(s) will this course be offered?

No Value

Will any additional resources be needed for this course? (Click all that apply)

No Value

If additional resources are needed, add a brief description and cost in the box provided.

No Value

## Resources

Did you contact your departmental library liaison?

No

If yes, who is your departmental library liaison?

No Value

Did you contact the DEIA liaison?

No

Were there any DEIA changes made to this outline?

No

If yes, in what areas were these changes made:

No Value

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value