

SOC140 : Introduction to Social Work

General Information

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Attachments:	DE Addendum_SOC_140 COR_4:10:2024 CoDE_5:28:2024.pdf
Course Code (CB01) :	SOC140
Course Title (CB02) :	Introduction to Social Work
Department:	SOC
Proposal Start:	Fall 2025
TOP Code (CB03) :	(2208.00) Sociology
CIP Code:	(45.1101) Sociology, General.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	Yes
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000590199
Curriculum Committee Approval Date:	11/27/2024
Board of Trustees Approval Date:	01/21/2025
Last Cyclical Review Date:	11/27/2024
Course Description and Course Note:	SOC 140 introduces students to social welfare and social work. It provides an analysis of current functions and purposes of social welfare as an institution. This course examines social welfare within the context of cultural, economical, political, psychological, and social forces in the United States and other nations. Knowledge, values, and skills underpinning social work practice are introduced in this course.
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none">Credit
Mode of Delivery:	No value
Author:	No value
Course Family:	No value

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none">Sociology
Alternate Discipline:	No value
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

General Education and C-ID

General Education Status (CB25)

Not Applicable

Transferability

Transferable to both UC and CSU

Transferability Status

Approved

IGETC Area

4G-Interdisciplinary, Social & Behavioral Sciences

Area

Interdisciplinary, Social & Behavioral Sciences

Status

Approved

Approval Date

02/21/2007

Comparable Course

No Comparable Course defined.

CSU GE-Breadth Area

D7-Interdisciplinary Social or Behavioral Science

Area

Interdisciplinary Social or Behavioral Science

Status

Approved

Approval Date

02/21/2007

Comparable Course

No Comparable Course defined.

C-ID

SWHS

Area

Social Work and Human Services

Status

Approved

Approval Date

02/28/2025

Comparable Course

SWHS 110 - Introduction to Social Work and Human Services

Units and Hours

Summary

Minimum Credit Units (CB07)	3
Maximum Credit Units (CB06)	3
Total Course In-Class (Contact) Hours	54
Total Course Out-of-Class Hours	108
Total Student Learning Hours	162

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience Education Status (CB10)

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	0
Course In-Class (Contact) Hours	
Lecture	54
Laboratory	0
Studio	0
Total	54

Course Out-of-Class Hours

Lecture	108
Laboratory	0
Studio	0
Total	108

Time Commitment Notes for Students

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation

Advisory

ENGLC1000 - Academic Reading and Writing (in-development)

Objectives

- Analyze stylistic choices in their own writing and the writing of others.
- Write timed, in-class essays exhibiting acceptable college-level control of mechanics, organization, development, and coherence.

- Integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism.
- Find, evaluate, analyze, and interpret primary and secondary sources, incorporating them into written essays using appropriate documentation format.
- Proofread and edit essays for presentation so they exhibit no disruptive errors in English grammar, usage, or punctuation.

Entry Standards

Entry Standards	Description
No value	No value

Course Limitations

Cross Listed or Equivalent Course	Description
No value	No value

Specifications

Methods of Instruction	
Methods of Instruction	Lecture
Methods of Instruction	Discussion
Methods of Instruction	Multimedia
Methods of Instruction	Presentations

Out of Class Assignments

- Volunteer work (e.g., at a homeless shelter)
- Journal (e.g., application of sociological theories in examining volunteer experience)

Methods of Evaluation	Rationale
Exam/Quiz/Test	Midterm examination

Project/Portfolio	Final project (e.g., presentation of fieldwork experiences)
Exam/Quiz/Test	Final examination

Textbook Rationale
No Value

Textbooks

Author	Title	Publisher	Date	ISBN
Segal, Elizabeth A.	Empowerment Series: An Introduction to the Profession of Social Work	Brooks/Cole	2018	9781337763325
Barbara Schram, Betty Mandell, Paul Dann, and Lynn Peterson	Introduction to Human Services, An: Policy and Practice (9th edition)	Pearson	2019	978-0134774831

Other Instructional Materials (i.e. OER, handouts)
No Value

Learning Outcomes

Course Objectives

Discuss the historical evolution of social welfare and human services in the United States.

Explain the current service delivery system environment in which social work and human service clients' needs are addressed.

Demonstrate critical thinking in envisioning ways of collaborating, negotiating, and advocating in working with and within social welfare and human service agencies and institutions.

Identify and be able to uphold the legal, ethical, and professional practice responsibilities of working with social work and human service organizations with attention to cultural humility and oppressed groups.

Explain the services provided by a local social welfare agency (ideally associated with a visit to or volunteer experience).

SLOs

Demonstrate familiarity with basic human needs and access to those needs.

Expected Outcome Performance: 70.0

<i>ILOs</i> Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
	Practice ethical and responsible behavior within personal, academic, professional, social, and societal contexts; recognize and welcome diverse lifestyle choices that promote physical, intellectual, psychological, and social well-being.
SOC Sociology AA-T Degree	Critically analyze and evaluate social phenomena, which involve social institutions and processes, within various contexts from the local to the global
SOC S Social Sciences	Demonstrate critical thinking skills and a basic understanding of the complex interrelationships between human kind and the biophysical environment
	Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world
SOC Social Work and Human Services AA-T Degree	Explain the qualities and characteristics of effective human service professionals that view clients as whole persons in the context of their family, culture, and community using a biopsychosocial perspective
SOC Social Work and Human Services AA-T	Explain the qualities and characteristics of effective human service professionals that view clients as whole persons in the context of their family, culture, and community using a biopsychosocial perspective.

Explain the process by which groups in our society become marginalized and stigmatized.

Expected Outcome Performance: 70.0

<i>ILOs</i> Core ILOs	Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.
SOC Sociology AA-T Degree	Critically analyze and evaluate social phenomena, which involve social institutions and processes, within various contexts from the local to the global
SOC Sociology - AA-T	Critically analyze and evaluate social phenomena, which involve social institutions and processes, within various contexts from the local to the global.
SOC S Social Sciences	Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world
SOC Social Work and Human Services AA-T Degree	Explain the qualities and characteristics of effective human service professionals that view clients as whole persons in the context of their family, culture, and community using a biopsychosocial perspective
SOC Social Work and Human Services AA-T	Explain the qualities and characteristics of effective human service professionals that view clients as whole persons in the context of their family, culture, and community using a biopsychosocial perspective.

Critically evaluate methods and theories applied in the field of social work.

Expected Outcome Performance: 70.0

<i>ILOs</i> Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
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SOC S Social Sciences	Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world

SOC
Social Work and Human
Services AA-T Degree

Explain the qualities and characteristics of effective human service professionals that view clients as whole persons in the context of their family, culture, and community using a biopsychosocial perspective

SOC
Social Work and Human
Services AA-T

Explain the qualities and characteristics of effective human service professionals that view clients as whole persons in the context of their family, culture, and community using a biopsychosocial perspective.

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

Social Work, Human Services, and Social Welfare in the United States Today (6 Hours)

- The role of primary social supports in meeting needs
- An overview of social work, human services, and social welfare
- Falling through the safety net
- Political controversy and human services
- The impact of contemporary problems on needs

Groups in Need (6 hours)

- America's poor
- Children
- People with disabilities
- People with mental illness
- The homeless
- Historically and disproportionately impacted BIPOC populations

Social Work, Human Services, and Social Welfare in Historical Perspective (2 hours)

- Early civilizations
- The Middle Ages
- The Renaissance
- Human welfare services since the Renaissance
- Mental health services since the Renaissance

Theoretical Perspectives (6 hours)

- The medical model
- The human services model
- The psychoanalytic viewpoint
- The humanistic perspective
- The behavioristic model

The Human Services Worker (6 hours)

- Social work and human service practitioner roles and orientations in the current service delivery system environment
- Ethics, values, and professional practice perspectives for social work and human service practitioners
- Characteristics of effective helpers
- Factors that influence the use of skills
- Human rights, the law, and human services
- The worker in group settings
- The worker in the community

Careers in Human Services (4 hours)

- Generalist human services work
- Creative arts
- Child care
- Alcohol and substance abuse
- Social work

Social Policy (8 hours)

- Critical examination of the legal system and major court decisions shaping social work
- Social policy in modern times
- The scope of social policy
- Factors in establishing social policy
- The implementation of social policy
- Critical thinking

Social Welfare's Role In Prevention (8 hours)

- Historical methods of prevention
- Different levels of prevention
- Importance of emphasizing prevention
- Obstacles to prevention

Current Controversies & Issues (8 hours)

- The clash of values in social policies
- Target populations: the struggle for support
- Professionalism in human services
- The role of human service workers
- Whom human services workers serve

Total hours: 54

Additional Information**Repeatability**

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Is it possible this course will have a material fee?

No Value

I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liasons>):

No Value

What term(s) will this course be offered?

No Value

Will any additional resources be needed for this course? (Click all that apply)

No Value

If additional resources are needed, add a brief description and cost in the box provided.

No Value

Resources

Did you contact your departmental library liaison?

No

If yes, who is your departmental library liaison?

No Value

Did you contact the DEIA liaison?

No

Were there any DEIA changes made to this outline?

No

If yes, in what areas were these changes made:

No Value

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value