

COMM103 : Group Discussion

General Information

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Course Code (CB01) :	COMM103
Course Title (CB02) :	Group Discussion
Department:	COMM
Proposal Start:	Fall 2025
TOP Code (CB03) :	(1506.00) Speech Communication
CIP Code:	(09.0101) Speech Communication and Rhetoric.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000212019
Curriculum Committee Approval Date:	04/09/2025
Board of Trustees Approval Date:	Pending
Last Cyclical Review Date:	04/01/2020
Course Description and Course Note:	COMM 103 is an introductory course focusing on the principles and practices of human communication in various group contexts. This course is designed to help students become familiar with the major theories and research regarding group communication. Students experience the challenge of learning how to improve their group communication skills through participation in a variety of group activities. The course focuses on self-discovery and developing skills in the areas of language, listening, leadership, conflict management, problem solving and decision making, nonverbal behaviors, and cross cultural communication in family, social and professional group settings. Knowledge gained through group discussion helps students to become more comfortable and competent participants in the group communication process.
Justification:	Content Change
Academic Career:	<ul style="list-style-type: none">Credit
Mode of Delivery:	No value
Author:	No value
Course Family:	No value

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none">Speech Communication
Alternate Discipline:	No value
Alternate Discipline:	No value

File Upload

File Upload

No Value

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Grade Only

Course Support Course Status (CB26)

Course is not a support course

General Education and C-ID

General Education Status (CB25)

GE Status A2, A3, 1A, 1B

Transferability

Transferable to both UC and CSU

Transferability Status

Approved

CSU GE-Breadth Area

A3-Critical Thinking

Area

Critical Thinking

Status

Approved

Approval Date

No value

Comparable Course

No Comparable Course defined.

C-ID

COMM

Area

Communications Studies

Status

Approved

Approval Date

08/25/2014

Comparable Course

COMM 140 - Small Group Communication

Units and Hours

Summary

Minimum Credit Units (CB07)

3

Maximum Credit Units (CB06)

3

Total Course In-Class (Contact) Hours

54

Total Course Out-of-Class Hours

108

Total Student Learning Hours

162

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience Education

Status (CB10)

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks) 18

Hours per unit divisor 0

Course In-Class (Contact) Hours

Lecture 54

Laboratory 0

Studio 0

Total 54

Course Out-of-Class Hours

Lecture 108

Laboratory 0

Studio 0

Total 108

Time Commitment Notes for Students

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation

Advisory

ESL151 - Reading And Composition V

Objectives

- Organize fully-developed essays in both expository and argumentative modes.

- Compose a 500 to 550-word essay which: summarizes and cites appropriately a reading passage; includes a clear thesis statement; uses evidence to support the thesis; shows clear organization into an introduction, body, and conclusion.
- Employ basic library research techniques.

Entry Standards

Entry Standards	Description
No value	No value

Course Limitations

Cross Listed or Equivalent Course	Description
No value	No value

Requisite Validation

Upload Statistical Validation and/or other documents (if necessary)

No Value

Specifications

Methods of Instruction

Methods of Instruction	Lecture
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Methods of Instruction	Discussion
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Methods of Instruction	Multimedia
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Methods of Instruction	Collaborative Learning
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Out of Class Assignments

1 Essays that respond, explain, analyze, argue, and/or evaluate a communication principle (e.g. explain groupthink and develop strategies for responding to its symptoms);
 2 reading assignments from textbooks and/or journal articles;
 3 quizzes;
 4 journaling.

Methods of Evaluation

Rationale

Activity (answering journal prompt, group activity)

discussions

Presentation (group or individual)

group and individual oral presentations;

Writing Assignment

self and peer evaluation papers;

Project/Portfolio

oral and written assignments of sufficient length and complexity to require students to demonstrate independent research, organization, critical thinking and communication skills;

Exam/Quiz/Test

quizzes

Exam/Quiz/Test

comprehensive final exam

Textbook Rationale

No Value

Textbooks

Author	Title	Publisher	Date	ISBN
Engleberg, Isa	Working in Groups	Pearson	2016	978-0134415529
Rothwell, J. Dan	In Mixed Company: Communicating in Small Groups	Harcourt Brace	2018	978-0190919900

Other Instructional Materials (i.e. OER, handouts)

Description	An Introduction to Group Communication
Author	Schmitz, Andy (editor)
Citation	No value
Online Resource(s)	No value

Learning Outcomes

Course Objectives

Analyze and explain group communication principles, and apply this information to their particular communicative situation;

gather and explain information in a logical, confident, friendly and fluent manner during formal and informal class group discussions;

synthesize and evaluate, orally and in writing, information from the class and current events;

demonstrate research and writing skills commensurate with college class standing;

demonstrate through class discussions and examination an understanding of group dynamics and discussion methods.

SLOs

Identify and model effective group communication practices

Expected Outcome Performance: 70.0

<i>BIOL</i> Health Science AS Degree	Be well-prepared for courses in the health science professions
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<i>BIOL</i> Health Science - A.S. Degree Major	Be well-prepared for courses in the health science professions
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<i>ILOs</i> Core ILOs	Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.
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<i>COMM</i> Speech/Communication - A.A. Degree Major	Demonstrate increased appreciation of the speech communication process
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Demonstrate the ability to analyze a problem, devise and discuss a course of action, and communicate a solution in a group setting

Expected Outcome Performance: 70.0

<i>ILOs</i> Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
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	Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.
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<i>BIOL</i> Health Science - A.S. Degree Major	Be well-prepared for courses in the health science professions
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<i>BIOL</i> Health Science AS Degree	Be well-prepared for courses in the health science professions
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<i>COMM</i> Speech/Communication - A.A. Degree Major	Identify oral and written communication skills to produce effective speeches
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Demonstrate appropriate and effective communication within various group settings

Expected Outcome Performance: 70.0

<i>COMM</i> Speech/Communication - A.A. Degree Major	Apply critical thinking skills in the areas of speaking and listening
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	Demonstrate increased appreciation of the speech communication process
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<i>BIOL</i> Health Science AS Degree	Be well-prepared for courses in the health science professions
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BIOL
Health Science - A.S. Degree Major

Be well-prepared for courses in the health science professions

ILOs
Core ILOs

Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No Value

Is this proposal submitted in response to learning outcomes assessment data?

No Value

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

Introduction to Group Discussion (7 hrs)

- Orientation and overview
- Function of groups
- Nature of groups
- Communication and the group process (dyads, small and large groups, and public settings)
- Organizing, evaluating, and reporting information

Methods of Group Discussion (7 hrs)

- Communicator responsibilities
- Definition of discussion methods
- Discussion methods
- Procedures for problem solving
- Persuasion

Verbal Messages in Group Communication (4 hrs)

- Nature of language
- Functions of verbal messages
- Communication styles and effects
- Barriers to communication
- Effective listening skills

Nonverbal Messages in Group Communication (4 hrs)

- Overview of nonverbal communication
- Categories of nonverbal messages
- Functions of nonverbal messages
- Effects of nonverbal messages
- Symposium Forum Presentations

Leadership in Groups (4 hrs)

- Defining leadership
- Expectations and need
- Leadership styles and communication techniques
- Choosing a leadership style
- Decision making

Rules and Roles in Groups (4 hrs)

- Rules
- Roles
- Norms
- Goals
- * Panel Presentations

Communicators in Groups (4 hrs)

- Credibility
- Attitudes
- Personality
- Intelligence
- Psychological, social, and cultural factors within various group settings

Cohesiveness and Conflict in Groups (8 hrs)

- Definitions
- Member satisfaction
- Causes of conflict
- Conflict management/resolution

Group Problem Solving Presentations (5 hrs)

Total hours 54

Additional Information

Repeatability

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Is it possible this course will have a material fee?

No Value

I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liaisons>):

No Value

What term(s) will this course be offered?

No Value

Will any additional resources be needed for this course? (Click all that apply)

No Value

If additional resources are needed, add a brief description and cost in the box provided.

No Value