

## POLS170 : Introduction to Global Studies

### General Information

Author:	<ul style="list-style-type: none"><li>Nancy Traynor</li></ul>
Attachments:	DE Addendum_POL S_170 COR_4:10:2024 CoDE_5:28:2024.pdf
Course Code (CB01) :	POLS170
Course Title (CB02) :	Introduction to Global Studies
Department:	POL S
Proposal Start:	Fall 2025
TOP Code (CB03) :	(2207.00) Political Science
CIP Code:	(45.1001) Political Science and Government, General.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000596618
Curriculum Committee Approval Date:	04/10/2024
Board of Trustees Approval Date:	06/18/2024
Last Cyclical Review Date:	04/10/2024
Course Description and Course Note:	POLS 170 introduces students to the interdisciplinary field of Global Studies, including the history of globalization. Economic, political, social, cultural, and ecological developments related to the process of globalization will also be explored. Students evaluate topics such as NGOs (non-governmental organizations), the global economy, and transnational population trends. Note: This course is cross-listed with GEOG 170 and ECON 170. This course may not be taken for credit by students who have completed GEOG 170 or ECON 170.
Justification:	Content Change
Academic Career:	<ul style="list-style-type: none"><li>Credit</li></ul>
Mode of Delivery:	No value
Author:	No value
Course Family:	No value

### Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none"><li>Political Science</li></ul>
Alternate Discipline:	<ul style="list-style-type: none"><li>Economics</li></ul>
Alternate Discipline:	<ul style="list-style-type: none"><li>Geography</li></ul>

## File Upload

### File Upload

No Value

## Course Development

### Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

### Course Special Class Status (CB13)

Course is not a special class.

### Pre-Collegiate Level (CB21)

Not applicable.

### Grading Basis

- Grade with Pass / No-Pass Option

### Course Support Course Status (CB26)

Course is not a support course

## General Education and C-ID

### General Education Status (CB25)

Not Applicable

### Transferability

Transferable to both UC and CSU

### Transferability Status

Approved

### IGETC Area

4-Social Sciences

### Area

Social Sciences

### Status

Approved

### Approval Date

09/03/2019

### Comparable Course

No Comparable Course defined.

### CSU GE-Breadth Area

D-Social Sciences

### Area

Social Sciences

### Status

Approved

### Approval Date

09/03/2019

### Comparable Course

No Comparable Course defined.

### C-ID

GLST

### Area

Global Studies

### Status

Pending

### Approval Date

No value

### Comparable Course

GLST 101 - Introduction to Global Studies

## Units and Hours

### Summary

**Minimum Credit Units (CB07)** 3

**Maximum Credit Units (CB06)** 3

**Total Course In-Class (Contact Hours)** 54

**Total Course Out-of-Class Hours** 108

**Total Student Learning Hours** 162

### Credit / Non-Credit Options

**Course Type (CB04)**

Credit - Degree Applicable

**Noncredit Course Category (CB22)**

Credit Course.

**Noncredit Special Characteristics**

No Value

**Course Classification Code (CB11)**

Credit Course.

Variable Credit Course

**Funding Agency Category (CB23)**

Not Applicable.

Cooperative Work Experience Education Status (CB10)

### Weekly Student Hours

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

### Course Student Hours

<b>Course Duration (Weeks)</b>	18
<b>Hours per unit divisor</b>	0
<b>Course In-Class (Contact) Hours</b>	
Lecture	54
Laboratory	0
Studio	0
<b>Total</b>	54
<b>Course Out-of-Class Hours</b>	
Lecture	108
Laboratory	0
Studio	0
<b>Total</b>	108

### Time Commitment Notes for Students

No value

### Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

## Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation

### Advisory

ENGLC1000 - Academic Reading and Writing (in-development)

#### Objectives

- Read, analyze, and evaluate a variety of primarily non-fiction readings for content, context, and rhetorical merit with consideration of tone, audience, and purpose.
- Apply a variety of rhetorical strategies in writing unified, well-organized essays directed by a well-reasoned thesis statement with persuasive support.
- Develop varied and flexible strategies for generating, drafting, and revising essays.
- Analyze stylistic choices in their own writing and the writing of others.
- Write timed, in-class essays exhibiting acceptable college-level control of mechanics, organization, development, and coherence.
- Integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism.
- Find, evaluate, analyze, and interpret primary and secondary sources, incorporating them into written essays using appropriate documentation format.
- Proofread and edit essays for presentation so they exhibit no disruptive errors in English grammar, usage, or punctuation.

## Entry Standards

Entry Standards	Description
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No value	No value
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## Course Limitations

Cross Listed or Equivalent Course	Description
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ECON 170 Global Studies	No Value
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GEOG 170 Global Studies	No Value
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## Requisite Validation

**Upload Statistical Validation and/or other documents (if necessary)**

No Value

## Specifications

<b>Methods of Instruction</b>	
Methods of Instruction	Lecture
Methods of Instruction	Discussion
Methods of Instruction	Multimedia
Methods of Instruction	Independent Study
Methods of Instruction	Collaborative Learning
Methods of Instruction	Field Activities (Trips)
Methods of Instruction	Presentations
<b>Out of Class Assignments</b>	
<ul style="list-style-type: none"> <li>• Creating content for in-class group presentations (e.g., short video detailing the role of NGOs in Africa)</li> <li>• Group projects (e.g., PowerPoint presentation about deforestation)</li> <li>• Online assignments completed with an approved LMS, such as quizzes and response essays (e.g., describe the major elements of globalization in Southeast Asia during the seventeenth century)</li> <li>• Research assignments addressing a topic related to the course content (e.g., discuss the so-called clash of civilizations debate during the late-twentieth century)</li> </ul>	
<b>Methods of Evaluation</b>	<b>Rationale</b>
Exam/Quiz/Test	Student presentation (e.g., group presentation on a selected global region's global challenges)
Exam/Quiz/Test	Unit and midterm exams
Exam/Quiz/Test	Research papers (e.g., compare and contrast different views regarding global capitalism in the nineteenth century)
<b>Textbook Rationale</b>	
No Value	
<b>Textbooks</b>	

Author	Title	Publisher	Date	ISBN
Manfred B. Steger	Globalization: A Very Short Introduction (6th Edition)	Oxford University Press	2023	978-0192886194
John McCormick	Introduction to Global Studies	Bloomsbury Academic	2022	9781352013047
<b>Other Instructional Materials (i.e. OER, handouts)</b>				
No Value				

## Learning Outcomes

### Course Objectives

Identify and describe various definitions and meanings of globalization.

Describe globalization's history and identify regional differences.

Analyze the economic, political, cultural, and ecological dimensions of globalization, including controversies associated with each.

Connect the various aspects of globalization with contemporary world developments and problems.

### SLOs

**Discuss the interrelationships between globalization and geographical, economic, and political forces;**

Expected Outcome Performance: 70.0

*ILOs* Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate  
*Core* creativity that leads to innovative ideas.  
*ILOs*

Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.

**Evaluate the influence of various elements of globalization on one's own history and environment as well as one's economic, political, and cultural life.**

Expected Outcome Performance: 70.0

*ILOs* Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate  
*Core* creativity that leads to innovative ideas.  
*ILOs*

Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.

## Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

**SLO Evidence**

No Value

## Course Content

### Lecture Content

#### Introduction (4 hours)

- Definition of globalization
- Understanding globalization as a process, including the "concept of interdependence"

#### History of Globalization (10 hours)

- Causes of globalization and its evolution
- Role of geography

#### Economic Dimension of Globalization (10 hours)

- Key features of the global economy and its evolution
- Economic ideologies that favor economic integration
- Controversies related to global economic integration
- Deglobalization and onshoring

#### Political Dimension of Globalization (10 hours)

- Role and power of nation-states
- Growing number and role of non-state actors
- Global civil society
- The growing scope of international law and threats to global security
- Controversies regarding global governance
- Case studies of IGOs, such as the UN and/or World Bank

#### Cultural Dimension of Globalization (10 hours)

- Culture as an evolving force in geopolitics
- Role of language, religion, ideology, and/or technology in global trade
- Controversies over the influence of Western culture

#### Environmental and Ecological Dimension of Globalization (10 hours)

- Population trends, inequality, and resource availability
- Relationship between economic growth and environmental damage
- The offshoring of waste
- Governance of the commons
- The concept of global citizenship

**Total Hours: 54**

## Additional Information

### Repeatability

Not Repeatable

### Justification (if repeatable was chosen above)

No Value

### Is it possible this course will have a material fee?

No Value

### I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liasons>):

No Value

### What term(s) will this course be offered?

No Value

### Will any additional resources be needed for this course? (Click all that apply)

No Value

### If additional resources are needed, add a brief description and cost in the box provided.

No Value