

POLS115 : The Politics of Race and Ethnicity in the U.S.

General Information

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Attachments:	DE Addendum_POL S_115 COR_5:8:2024 CoDE_5:28:2024.pdf
Course Code (CB01) :	POLS115
Course Title (CB02) :	The Politics of Race and Ethnicity in the U.S.
Department:	POL S
Proposal Start:	Fall 2025
TOP Code (CB03) :	(2207.00) Political Science
CIP Code:	(45.1001) Political Science and Government, General.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000591649
Curriculum Committee Approval Date:	05/08/2024
Board of Trustees Approval Date:	06/18/2024
Last Cyclical Review Date:	05/08/2024
Course Description and Course Note:	POLS 115 examines critical questions and debates in race, ethnicity, and politics. Students investigate the political history of racial and ethnic minorities in the U.S. and examine the interaction of minority politics within the broader American political system. Discussions will include how modern racial hierarchies and political rhetoric on race continue to influence national and local policies on civil rights, justice, education, immigration, and poverty.
Justification:	Content Change
Academic Career:	<ul style="list-style-type: none">Credit
Mode of Delivery:	No value
Author:	No value
Course Family:	No value

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none">Political Science
Alternate Discipline:	No value
Alternate Discipline:	No value

File Upload

File Upload

No Value

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

General Education and C-ID

General Education Status (CB25)

Not Applicable

Transferability

Transferable to both UC and CSU

Transferability Status

Approved

IGETC Area

4-Social Sciences

Area

Social Sciences

Status

Approved

Approval Date

09/03/2019

Comparable Course

No Comparable Course defined.

CSU GE-Breadth Area

D-Social Sciences

Area

Social Sciences

Status

Approved

Approval Date

08/27/2018

Comparable Course

No Comparable Course defined.

Units and Hours

Summary

Minimum Credit Units (CB07)

3

Maximum Credit Units (CB06)

3

Total Course In-Class (Contact) Hours

54

Total Course Out-of-Class Hours

108

Total Student Learning Hours

162

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience Education

Status (CB10)

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	54
Course In-Class (Contact) Hours	
Lecture	54
Laboratory	0
Studio	0
Total	54

Course Out-of-Class Hours

Lecture	108
Laboratory	0
Studio	0
Total	108

Time Commitment Notes for Students

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation

Advisory

ENGLC1000 - Academic Reading and Writing (in-development)

Objectives

- Read, analyze, and evaluate a variety of primarily non-fiction readings for content, context, and rhetorical merit with consideration of tone, audience, and purpose.

- Apply a variety of rhetorical strategies in writing unified, well-organized essays directed by a well-reasoned thesis statement with persuasive support.
- Develop varied and flexible strategies for generating, drafting, and revising essays.
- Analyze stylistic choices in their own writing and the writing of others.
- Write timed, in-class essays exhibiting acceptable college-level control of mechanics, organization, development, and coherence.
- Integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism.
- Find, evaluate, analyze, and interpret primary and secondary sources, incorporating them into written essays using appropriate documentation format.
- Proofread and edit essays for presentation so they exhibit no disruptive errors in English grammar, usage, or punctuation.

Entry Standards

Entry Standards	Description
No value	No value

Course Limitations

Cross Listed or Equivalent Course	Description
No value	No value

Requisite Validation

Upload Statistical Validation and/or other documents (if necessary)

No Value

Specifications

Methods of Instruction

Methods of Instruction	Lecture
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Methods of Instruction	Discussion
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Methods of Instruction	Multimedia
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Methods of Instruction	Collaborative Learning
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Methods of Instruction	Guest Speakers
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<p>Out of Class Assignments</p> <ul style="list-style-type: none"> • Research paper evaluating the current scholarship on selected course concepts (e.g. two-tiered Pluralism, Immigration Policy, etc.) • Annotated bibliographical essay on selected course concepts • Two short response papers on select course topic

Methods of Evaluation	Rationale
Exam/Quiz/Test	One-hour in-class or take-home examination
Exam/Quiz/Test	Final examination, including an essay
Writing Assignment	Two three-to-five page response papers 2-5 pages each or one long six-to-eight-page response paper

Textbook Rationale
No Value

Textbooks				
Author	Title	Publisher	Date	ISBN
Paula D. McLain	Can We All Get Along? Racial and Ethnic Minorities in American Politics	Westview	2019	978-0813350516
Todd Shaw	Uneven Roads: An Introduction to U.S. Racial and Ethnic Politics	Sage CQ Press	2024	978-1071824566

Other Instructional Materials (i.e. OER, handouts)
No Value

Learning Outcomes
Course Objectives
Analyze the role and actions of government institutions as they relate to the actions of government institutions as they relate to race and ethnicity in the political process.

Assess the role of cultural identity in shaping norms and values related to the political process in the United States with emphasis on the role of racial and ethnic identities.

Explain the importance of social, political, and economic forces in racial and ethnic experiences in the United States.

Evaluate the development of race relations and difference politics in the United States.

Analyze the role and actions of government institutions as they relate to the actions of government institutions as they relate to race and ethnicity in the political process.

SLOs

Demonstrate knowledge of and compare and contrast the different government public policies that have influenced race and ethnic relations in America Expected Outcome Performance: 70.0

ILOs
Core ILOs Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.

Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.

SOC S
Social Sciences Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world

SOC
Social Work and Human Services AA-T Explain the qualities and characteristics of effective human service professionals that view clients as whole persons in the context of their family, culture, and community using a biopsychosocial perspective.

Critically analyze the major theories regarding race within the policymaking process Expected Outcome Performance: 70.0

ILOs
Core ILOs Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.

Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.

SOC S
Social Sciences Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world

SOC
Social Work and Human Services AA-T Explain the qualities and characteristics of effective human service professionals that view clients as whole persons in the context of their family, culture, and community using a biopsychosocial perspective.

Demonstrate knowledge and analyze the inclusion strategies used by minority groups within the democratic system Expected Outcome Performance: 70.0

ILOs
Core ILOs Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.

Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.

SOC 5
Social
Sciences

Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

American Political Development and Race (9 hours)

- Institutional Development
 - Formal Institutions
 - Informal Institutions

Introduction to Basic Concepts and Tools for Political Analysis (5 hours)

- Power
- Race
- Class
- Inclusion/Incorporation
- Intersectionality

Political Institutions and Race (9 hours)

- Executive Actions
- Legislation
- Judicial Decisions
- Federalism and States

Understanding the Evolution of US Citizenship, Racial Identity, and Racial Attitudes (7 hours)

- Collective Action Problems
- Political Economy

Understanding Race and Governance in the US Context: Competing Theories of Governance (5 hours)

- Internal Colonialism
- Two-tiered Pluralism

Political Participation, Race, and Ethnicity (9 hours)

- Voting
- Representation: Candidates, Constituents, and Districts
- Parties
- Mobilization Religion, Race, and Political Identity

Modern Public Policy Impacts (10 hours)

- Social Welfare
- Housing
- Immigration
- Criminal Justice

Total Hours: 54

Additional Information

Repeatability

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Is it possible this course will have a material fee?

No Value

I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liaisons>):

No Value

What term(s) will this course be offered?

No Value

Will any additional resources be needed for this course? (Click all that apply)

No Value

If additional resources are needed, add a brief description and cost in the box provided.

No Value