

POLS104 : Introduction to Political Theory

General Information

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Attachments:	DE Addendum_POL SCI_104 COR_5:8:2024 CoDE_5:28:2024.pdf
Course Code (CB01) :	POLS104
Course Title (CB02) :	Introduction to Political Theory
Department:	POL S
Proposal Start:	Fall 2025
TOP Code (CB03) :	(2207.00) Political Science
CIP Code:	(45.1001) Political Science and Government, General.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000536001
Curriculum Committee Approval Date:	05/08/2024
Board of Trustees Approval Date:	06/18/2024
Last Cyclical Review Date:	05/08/2024
Course Description and Course Note:	POLS 104 is an introduction to the history of political theory. What is justice? How do the meanings of equality and freedom impact state policies? Students will explore debates around these issues, including when revolution is justified and the meaning of democracy.
Justification:	Content Change
Academic Career:	<ul style="list-style-type: none">Credit
Mode of Delivery:	No value
Author:	No value
Course Family:	No value

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none">Political Science
Alternate Discipline:	No value
Alternate Discipline:	No value

File Upload

File Upload

No Value

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

General Education and C-ID

General Education Status (CB25)

Not Applicable

Transferability

Transferable to both UC and CSU

Transferability Status

Approved

IGETC Area

4H-Political Science, Government & Legal Institutions

Area

Political Science, Government & Legal Institutions

Status

Approved

Approval Date

09/03/2013

Comparable Course

No Comparable Course defined.

CSU GE-Breadth Area

D8-Political Science, Government and Legal Institutions

Area

Political Science, Government and Legal Institutions

Status

Approved

Approval Date

02/19/2013

Comparable Course

No Comparable Course defined.

C-ID

POLS

Area

Political Science

Status

Approved

Approval Date

02/19/2013

Comparable Course

POLS 120 - Introduction to Political Theory and Thought

Units and Hours

Summary

Minimum Credit Units (CB07) 3

Maximum Credit Units (CB06) 3

Total Course In-Class (Contact Hours) 54

Total Course Out-of-Class Hours 108

Total Student Learning Hours 162

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience Education Status (CB10)

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	54
Course In-Class (Contact) Hours	
Lecture	54
Laboratory	0
Studio	0
Total	54
Course Out-of-Class Hours	
Lecture	108
Laboratory	0
Studio	0
Total	108

Time Commitment Notes for Students

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation

Prerequisite

POLSC1000 - American Government and Politics (in-development)

Objectives

- Describe the theoretical basis of government.
- Describe and evaluate the impact of federalism.
- Analyze the elements of the federal Constitution and the California Constitution.
- Evaluate the basic institutions of the federal government and the State of California.
- Evaluate political processes such as elections and interest groups affecting the federal government and California.
- Critique selected public policies.
- Analyze the role of culture, diversity, and ideology in shaping public opinion and public policy in the United States and California.

OR

Prerequisite

POLS102 - Modern Comparative Governments

Objectives

- Differentiate common patterns of government.
- Analyze political systems from different world regions.
- Compare democratic and authoritarian governments.
- Evaluate various forms of government in their ability to solve social, economic and political problems.

Entry Standards

Entry Standards	Description
No value	No value

Course Limitations

Cross Listed or Equivalent Course	Description
No value	No value

Requisite Validation

Upload Statistical Validation and/or other documents (if necessary)

No Value

Specifications

Methods of Instruction

Methods of Instruction Lecture

Methods of Instruction Discussion

Methods of Instruction Collaborative Learning

Methods of Instruction Multimedia

Out of Class Assignments

- Research paper (e.g. a research paper evaluating current scholarship on selected theorists or political concepts)
- Annotated bibliographical essay on selected theorists or concepts
- Written/oral report on public lectures on selected theorists or concepts

Methods of Evaluation

Rationale

Exam/Quiz/Test

Essay examinations

Exam/Quiz/Test

Final exam, including an essay (e.g. the essay would require evaluation of two or more theorists on a major concept)

Presentation (group or individual)

Student presentations (e.g. students would present an article from the secondary literature on a theorist or concept)

Textbook Rationale

Many of the books in this course are in the public domain, so they are free to students. These are seminal original works in the field that contemporary textbooks cannot replace.

Textbooks

Author	Title	Publisher	Date	ISBN
Plato	The Republic	Cambridge: Cambridge University Press	2000	9780521484435
Machiavelli	The Prince	Cambridge: Cambridge University Press,	1988	9780521349932

Rousseau	'The Discourses' and Other Early Political Writings	Cambridge: Cambridge University Press	1997	9780521424455
Marx	Later Political Writings.	Cambridge: Cambridge University Press	1996	9780521182805
Mill	'On Liberty' and Other Writings	Cambridge: Cambridge University Press	2010	9780521379175
Plato	Crito	CreateSpace Independent Publishing Platform	2015	978-1518668555
Held, D	Models of Democracy	Redwood City: Stanford University Press	2006	978-0804754729
Washington, B	Up From Slavery	New York: Skyhorse Publishing	2015	978-1632202840
Du Bois, W	The Souls of Black Folk	CreateSpace Independent Publishing Platform	2014	978-1505223378
Mary Wollstonecraft	A Vindication of the Rights of Man and a Vindication of the Rights of Woman and Hints	Cambridge University Press	1995	9780521436335
Other Instructional Materials (i.e. OER, handouts)				
No Value				

Learning Outcomes

Course Objectives

Identify the meanings of the concepts of justice, equality, freedom, democracy and revolution as well as other significant concepts in the history of political theory.

Explain the main debates over political concepts in different eras in the history of political theory.

Critique the importance of the impact of the historical contexts on various political theorists for the validity of their theories for their own and subsequent periods.

Evaluate the relationships between political theories and political practice.

Analyze contemporary debates over the nature of political theory.

SLOs

Critically analyze and evaluate key concepts, theories and debates that have defined thinking about politics over time

Expected Outcome Performance: 70.0

<i>ILOs</i> Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
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<i>POL S</i> Political Science	Critically analyze and evaluate political institutions and processes in their state, national and international environments.
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<i>SOC S</i> Social Sciences	Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world
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<i>ILOs</i> General Education	apply methodologies used by social and behavioral scientists recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions
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Analyze contemporary debates over the nature of political theory.

Expected Outcome Performance: 70.0

Critique the importance of the impact of the historical contexts on various political theorists for the validity of their theories for their own and subsequent periods.

Expected Outcome Performance: 70.0

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

What Is Political Theory? (3 hours)

- Key Concepts in the History of Political Theory

Justice (5 hours)

- Ancient and medieval conceptions
- Early modern conceptions
- Late modern conceptions
- Contemporary debates

Human Nature, the Individual and Society (6 hours)

- Ancient and medieval conceptions
- Early modern conceptions
- Late modern conceptions
- Contemporary debates

Freedom and Human Rights (6 hours)

- Ancient and medieval conceptions
- Early modern conceptions
- Late modern conceptions
- Contemporary debates

Equality (5 hours)

- Ancient and medieval conceptions
- Early modern conceptions
- Late modern conceptions
- Contemporary debates

Democracy (6 hours)

- Ancient and medieval conceptions
- Early modern conceptions
- Late modern conceptions
- Contemporary debates

Authority, Obligation and Revolution (6 hours)

- Ancient and medieval conceptions
- Early modern conceptions
- Late modern conceptions
- Contemporary debates

War and Peace (6 hours)

- Ancient and medieval conceptions
- Early modern conceptions
- Late modern conceptions
- Contemporary debates

Non-Western Traditions of Political Theory (7 hours)

The Role of Political Theory in Contemporary Society (4 hours)

- Political theory and political practice
- The death and life of political theory

Total Hours: 54

Additional Information

Repeatability

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Is it possible this course will have a material fee?

No Value

I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liasons>):

No Value

What term(s) will this course be offered?

No Value

Will any additional resources be needed for this course? (Click all that apply)

No Value

If additional resources are needed, add a brief description and cost in the box provided.

No Value