

## POLS103 : Introduction To World Politics

### General Information

Author:	<ul style="list-style-type: none"><li>Nancy Traynor</li></ul>
Course Code (CB01) :	POLS103
Course Title (CB02) :	Introduction To World Politics
Department:	POL S
Proposal Start:	Fall 2025
TOP Code (CB03) :	(2207.00) Political Science
CIP Code:	(45.1001) Political Science and Government, General.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000321421
Curriculum Committee Approval Date:	Pending
Board of Trustees Approval Date:	Pending
Last Cyclical Review Date:	05/01/2019
Course Description and Course Note:	POLS 103 develops an intellectual framework which will order students' thoughts on world politics and enable them to analyze and evaluate various actors, institutions, interactions, and processes as they relate to international power and the pursuit of peace.
Justification:	Content Change
Academic Career:	<ul style="list-style-type: none"><li>Credit</li></ul>
Mode of Delivery:	No value
Author:	No value
Course Family:	No value

### Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none"><li>Political Science</li></ul>
Alternate Discipline:	No value
Alternate Discipline:	No value

### File Upload

**File Upload**  
No Value

## Course Development

### Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

### Course Special Class Status (CB13)

Course is not a special class.

### Pre-Collegiate Level (CB21)

Not applicable.

### Grading Basis

- Grade Only

### Course Support Course Status (CB26)

Course is not a support course

## General Education and C-ID

### General Education Status (CB25)

Not Applicable

### Transferability

Transferable to both UC and CSU

### Transferability Status

Approved

### IGETC Area

4H-Political Science, Government & Legal Institutions

### Area

Political Science, Government & Legal Institutions

### Status

Approved

### Approval Date

09/09/1991

### Comparable Course

No Comparable Course defined.

### CSU GE-Breadth Area

D8-Political Science, Government and Legal Institutions

### Area

Political Science, Government and Legal Institutions

### Status

Approved

### Approval Date

No value

### Comparable Course

No Comparable Course defined.

### C-ID

POLS

### Area

Political Science

### Status

Approved

### Approval Date

02/17/2015

### Comparable Course

POLS 140 - Introduction to International Relations

## Units and Hours

### Summary

#### Minimum Credit Units (CB07)

3

#### Maximum Credit Units (CB06)

3

#### Total Course In-Class (Contact) Hours

54

#### Total Course Out-of-Class Hours

108

#### Total Student Learning Hours

162

## Credit / Non-Credit Options

### Course Type (CB04)

Credit - Degree Applicable

### Noncredit Course Category (CB22)

Credit Course.

### Noncredit Special Characteristics

No Value

### Course Classification Code (CB11)

Credit Course.

Variable Credit Course

### Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience Education Status (CB10)

## Weekly Student Hours

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

## Course Student Hours

<b>Course Duration (Weeks)</b>	18
<b>Hours per unit divisor</b>	54
<b>Course In-Class (Contact) Hours</b>	
Lecture	54
Laboratory	0
Studio	0
<b>Total</b>	54

### Course Out-of-Class Hours

Lecture	108
Laboratory	0
Studio	0
<b>Total</b>	108

## Time Commitment Notes for Students

No value

## Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

## Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation

### Prerequisite

POLSC1000 - American Government and Politics (in-development)

#### Objectives

- Describe the theoretical basis of government.
- Describe and evaluate the impact of federalism.

- Analyze the elements of the federal Constitution and the California Constitution.
- Evaluate the basic institutions of the federal government and the State of California.
- Evaluate political processes such as elections and interest groups affecting the federal government and California.
- Critique selected public policies.
- Analyze the role of culture, diversity, and ideology in shaping public opinion and public policy in the United States and California.

## Entry Standards

Entry Standards	Description
No value	No value

## Course Limitations

Cross Listed or Equivalent Course	Description
No value	No value

## Requisite Validation

**Upload Statistical Validation and/or other documents (if necessary)**

No Value

## Specifications

**Methods of Instruction**

Methods of Instruction	Lecture
Methods of Instruction	Discussion
Methods of Instruction	Multimedia
Methods of Instruction	Collaborative Learning

<b>Methods of Instruction</b>	Demonstrations			
<b>Methods of Instruction</b>	Field Activites (Trips)			
<b>Methods of Instruction</b>	Guest Speakers			
<b>Methods of Instruction</b>	Presentations			
<p><b>Out of Class Assignments</b></p> <p>research assignment evaluating the current scholarship on selected course concepts (e.g., a short paper requiring students to compare and contrast the theories of international relations as they relate to a selected foreign policy);  report on community presentations related to course concepts (e.g., a student will attend a presentation on global warming and prepare a written report to present to the class);  annotated bibliography reflecting research in preparation for in-class debate (e.g., a student will prepare an annotated bibliography related to an assigned debate to determine whether states should intervene in another state’s domestic affairs).</p>				
<b>Methods of Evaluation</b>	<b>Rationale</b>			
Exam/Quiz/Test	one hour in-class examinations and a final essay examination requiring demonstration of course exit standards;			
Presentation (group or individual)	presentation of an argument related to course content.			
<p><b>Textbook Rationale</b></p> <p>No Value</p>				
<p><b>Textbooks</b></p>				
<b>Author</b>	<b>Title</b>	<b>Publisher</b>	<b>Date</b>	<b>ISBN</b>
Mingst, Karen A.	Essentials of International Relations	Norton	2019	978-0393675191
Nau, Henry R.	Perspectives on International Relations	CQ Press	2018	978-1506396224
<p><b>Other Instructional Materials (i.e. OER, handouts)</b></p> <p>No Value</p>				

## Learning Outcomes

### Course Objectives

Explain international relations theory and apply relevant theoretical concepts to historical and current events;

identify international institutions;

describe the roles of national, international, transnational, and sub-national actors;

analyze and evaluate key topics such as conflict, cooperation, diplomacy, international law, human rights, and international political economy;

analyze, evaluate and propose solutions to contemporary world problems.

### SLOs

#### Critically analyze and evaluate theories related to world politics

Expected Outcome Performance: 70.0

*ILOs*  
Core ILOs Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.

Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.

*POL S*  
Political Science Critically analyze and evaluate political institutions and processes in their state, national and international environments.  
Develop a broad and critical understanding of the complex interconnections between the human and environmental forces in their world.

*SOC S*  
Social Sciences Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world

*ILOs*  
General Education apply methodologies used by social and behavioral scientists  
recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions

#### Apply the levels of analysis to a selected foreign policy

Expected Outcome Performance: 70.0

*ILOs*  
Core ILOs Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.

Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.

*POL S*  
Political Science Critically analyze and evaluate political institutions and processes in their state, national and international environments.

SOC 5  
Social  
Sciences

Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world

ILOs  
General  
Education

apply methodologies used by social and behavioral scientists

recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions

## Additional SLO Information

**Does this proposal include revisions that might improve student attainment of course learning outcomes?**

No Value

**Is this proposal submitted in response to learning outcomes assessment data?**

No Value

**If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.**

No Value

**SLO Evidence**

No Value

## Course Content

### Lecture Content

#### Fundamentals of International Relations (8 hours)

- Historical foundations
- The territorial-state
- Sovereignty
- Nationalism

#### Theoretical Approaches to the Study of International Relations (10 hours)

- Realism
- Liberalism
- Critical theories

#### Levels of Analysis (8 hours)

- The international system
- The state
- The individual

#### Actors in International Relations (8 hours)

- The role of the state
- Non-state actors
- International organizations
- Non-governmental organizations
- Multinational corporations

#### Theories on the Behavior of States (10 hours)

- Theories on the causes of war
- Theories on the preservation of order
- The nature of power

#### The Current International System (10 hours)

- Applying the study of international relations to current issues
- Globalization
- Human rights
- International political economy
- Human security
- Implications for American foreign policy

**Total Hours 54**

## **Additional Information**

### **Repeatability**

No Value

### **Justification (if repeatable was chosen above)**

No Value

### **Is it possible this course will have a material fee?**

No Value

### **I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liaisons>):**

No Value

### **What term(s) will this course be offered?**

No Value

### **Will any additional resources be needed for this course? (Click all that apply)**

No Value

### **If additional resources are needed, add a brief description and cost in the box provided.**

No Value