

POLS102 : Modern Comparative Governments

General Information

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Attachments:	DE Addendum_POL SCI_102 COR_5:8:2024 CoDE_5:28:2024.pdf
Course Code (CB01) :	POLS102
Course Title (CB02) :	Modern Comparative Governments
Department:	POL S
Proposal Start:	Fall 2025
TOP Code (CB03) :	(2207.00) Political Science
CIP Code:	(45.1001) Political Science and Government, General.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000296077
Curriculum Committee Approval Date:	05/08/2024
Board of Trustees Approval Date:	06/18/2024
Last Cyclical Review Date:	05/08/2024
Course Description and Course Note:	POLS 102 is a comparative study of the constitutional principles, governmental institutions, political parties, and recent history of policy and action of selected foreign governments. Students will explore democratic and authoritarian political regimes. Conflict in deeply divided societies, political violence, reform, and revolution will be investigated.
Justification:	Content Change
Academic Career:	<ul style="list-style-type: none">Credit
Mode of Delivery:	No value
Author:	No value
Course Family:	No value

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none">Political Science
Alternate Discipline:	No value
Alternate Discipline:	No value

File Upload

File Upload

No Value

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

General Education and C-ID

General Education Status (CB25)

Not Applicable

Transferability

Transferable to both UC and CSU

Transferability Status

Approved

IGETC Area

4H-Political Science, Government & Legal Institutions

Area

Political Science, Government & Legal Institutions

Status

Approved

Approval Date

09/09/1991

Comparable Course

No Comparable Course defined.

CSU GE-Breadth Area

D8-Political Science, Government and Legal Institutions

Area

Political Science, Government and Legal Institutions

Status

Approved

Approval Date

No value

Comparable Course

No Comparable Course defined.

C-ID

POLS

Area

Political Science

Status

Approved

Approval Date

02/18/2014

Comparable Course

POLS 130 - Introduction to Comparative Government and Politics

Units and Hours

Summary

Minimum Credit Units (CB07) 3

Maximum Credit Units (CB06) 3

Total Course In-Class (Contact Hours) 54

Total Course Out-of-Class Hours 108

Total Student Learning Hours 162

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience Education Status (CB10)

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	54
Course In-Class (Contact) Hours	
Lecture	54
Laboratory	0
Studio	0
Total	54
Course Out-of-Class Hours	
Lecture	108
Laboratory	0
Studio	0
Total	108

Time Commitment Notes for Students

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation

Prerequisite

POLSC1000 - American Government and Politics (in-development)

Objectives

- Describe the theoretical basis of government.
- Describe and evaluate the impact of federalism.
- Analyze the elements of the federal Constitution and the California Constitution.
- Evaluate the basic institutions of the federal government and the State of California.
- Evaluate political processes such as elections and interest groups affecting the federal government and California.
- Critique selected public policies.
- Analyze the role of culture, diversity, and ideology in shaping public opinion and public policy in the United States and California.

AND

Prerequisite

POLS103 - Introduction To World Politics (in-development)

Objectives

- Explain international relations theory and apply relevant theoretical concepts to historical and current events.
- Identify international institutions.
- Describe the roles of national, international, transnational, and sub-national actors.
- Analyze and evaluate key topics such as conflict, cooperation, diplomacy, international law, human rights, and international political economy.
- Analyze, evaluate, and propose solutions to contemporary world problems.

Entry Standards

Entry Standards

Description

No value

No value

Course Limitations

Cross Listed or Equivalent Course

Description

No value

No value

Requisite Validation

Upload Statistical Validation and/or other documents (if necessary)

No Value

O'Neil P. et al	Cases and Concepts in Political Science	New York: W.W. Norton	2023	9781324062004
Orvis, S and Drogus C.	Introducing Comparative Politics: Concepts and Cases in Context	Washington D.C: CQ Press	2024	978-1071875506
Other Instructional Materials (i.e. OER, handouts)				
No Value				

Learning Outcomes	
Course Objectives	
Differentiate common patterns of government.	Expected Outcome Performance: 70.0
Analyze political systems from different world regions.	Expected Outcome Performance: 70.0
Compare democratic and authoritarian governments.	Expected Outcome Performance: 70.0
Evaluate various forms of government in their ability to solve social, economic and political problems.	Expected Outcome Performance: 70.0
SLOs	
Critically analyze and evaluate by the use of comparative techniques the political systems of two or more countries Expected Outcome Performance: 70.0	
<i>ILOs</i> Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
	Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.
<i>POL S</i> Political Science	Critically analyze and evaluate political institutions and processes in their state, national and international environments.
	Develop a broad and critical understanding of the complex interconnections between the human and environmental forces in their world.
<i>SOC S</i> Social Sciences	Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world
<i>ILOs</i> General Education	apply methodologies used by social and behavioral scientists
	recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions
Analyze political systems from different world regions.	Expected Outcome Performance: 70.0
Differentiate common patterns of government.	Expected Outcome Performance: 70.0

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

Introduction: Comparative Methods (3 hours)

- The Modern State
- Historical origins
- Political regimes
 - Democratic regimes
 - Authoritarian regimes

Modern Political Ideologies (3 hours)

- Conservatism
- Liberalism
- Socialism and communism
- Fascism
- Other ideologies
- Case studies

Political Identities (3 hours)

- National and ethnic identities
- Religion
- Gender
- Political identities and human rights
- Case studies

Democratic Political Institutions (8 hours)

- Executive functions
- Legislative functions
- Judicial functions
- Federal v. unitary systems
- Case studies

Democratic Political Processes (8 hours)

- Electoral systems
- Party systems
- Non-governmental organizations
- Social movements
- Case studies

Authoritarian Political Systems (12 hours)

- Types of authoritarian political regimes
- Authoritarian political institutions
- Authoritarian political processes
- Case studies

Political Development (9 hours)

- Theories of political development
- The impact of globalization
- Case studies

Political Economy (4 hours)

- States and markets
- The welfare state Political Change and Conflict

Transitions to democracy and authoritarianism (4 hours)

- Conflict in deeply divided societies
- Political Violence
- Reform and revolution

Total Hours: 54

Additional Information

Repeatability

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Is it possible this course will have a material fee?

No Value

I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liasons>):

No Value

What term(s) will this course be offered?

No Value

Will any additional resources be needed for this course? (Click all that apply)

No Value

If additional resources are needed, add a brief description and cost in the box provided.

No Value