

PSYC115 : Abnormal Psychology

General Information

Author:	<ul style="list-style-type: none">Nancy Traynor
Attachments:	DE Addendum_PSYCH_115 COR_5:8:2024 CoDE_5:28:2024.pdf
Course Code (CB01) :	PSYC115
Course Title (CB02) :	Abnormal Psychology
Department:	PSYCH
Proposal Start:	Fall 2025
TOP Code (CB03) :	(2001.00) Psychology, General
CIP Code:	(42.0101) Psychology, General.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000268508
Curriculum Committee Approval Date:	05/08/2024
Board of Trustees Approval Date:	06/18/2024
Last Cyclical Review Date:	05/08/2024
Course Description and Course Note:	PSYC 115 introduces the scientific study of psychopathology and atypical behaviors, broadly defined. Students investigate abnormal behavior from a variety of perspectives including biological, psychological, and sociocultural approaches. An integrative survey of theory and research in abnormal behavior, and intervention and prevention strategies for psychological disorders are also introduced.
Justification:	Content Change
Academic Career:	<ul style="list-style-type: none">Credit
Mode of Delivery:	No value
Author:	No value
Course Family:	No value

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none">Psychology
Alternate Discipline:	No value
Alternate Discipline:	No value

File Upload

File Upload

No Value

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

General Education and C-ID

General Education Status (CB25)

Not Applicable

Transferability

Transferable to both UC and CSU

Transferability Status

Approved

IGETC Area

4I-Psychology

Area

Psychology

Status

Approved

Approval Date

09/09/1991

Comparable Course

No Comparable Course defined.

CSU GE-Breadth Area

D9-Psychology

Area

Psychology

Status

Approved

Approval Date

No value

Comparable Course

No Comparable Course defined.

C-ID

PSY

Area

Psychology

Status

Approved

Approval Date

02/18/2014

Comparable Course

PSY 120 - Introduction to Abnormal Psychology

Units and Hours

Summary

Minimum Credit Units (CB07) 3

Maximum Credit Units (CB06) 3

Total Course In-Class (Contact) Hours 54

Total Course Out-of-Class Hours 108

Total Student Learning Hours 162

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience Education Status (CB10)

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks) 18

Hours per unit divisor 0

Course In-Class (Contact) Hours

Lecture	54
Laboratory	0
Studio	0
Total	54

Course Out-of-Class Hours

Lecture	108
Laboratory	0
Studio	0
Total	108

Time Commitment Notes for Students

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation

Prerequisite

PSYCC1000 - Introduction to Psychology (in-development)

Objectives

- Demonstrate familiarity with the major concepts, theoretical perspectives, research methods, core empirical findings, and historic trends in psychology.
- Critically analyze major theoretical perspectives of psychology (e.g. behavioral, biological, cognitive, evolutionary, humanistic, psychodynamic, and socio-cultural).
- Describe biological bases of behavioral and mental processes, sensation, perception, learning, memory, cognition, consciousness, individual differences, personality, social psychology.
- Describe developmental changes across the lifespan, psychological disorders, emotion, and motivation.
- Discuss applied areas of psychology (e.g. clinical, counseling, forensic, community, organizational, school, and health).
- Recognize and the impact of diversity on psychological research, theory, and application.
- Apply psychological principles to personal experience as well as social and organizational settings.

Entry Standards

Entry Standards

Description

No value

No value

Course Limitations

Cross Listed or Equivalent Course

Description

No value

No value

Requisite Validation

Upload Statistical Validation and/or other documents (if necessary)

No Value

Specifications

Methods of Instruction

Methods of Instruction

Lecture

Methods of Instruction	Discussion
Methods of Instruction	Multimedia
Methods of Instruction	Collaborative Learning
Methods of Instruction	Demonstrations
Methods of Instruction	Field Activities (Trips)
Methods of Instruction	Guest Speakers
Methods of Instruction	Presentations
Out of Class Assignments	
<ul style="list-style-type: none"> • Homework assignment (e.g., create a concept map of the nervous system) • Short papers or essays demonstrating application of concepts and critical thinking skills (e.g. compose a diagnostic report after analyzing a case study) • Research paper demonstrating use of sources and critical thinking skills (e.g., paper contrasting perspectives' explanations for cause and treatment of disorders) • Individual projects (e.g., informational poster explaining autism spectrum disorders) • Group projects (e.g., educational video regarding anxiety disorders) 	
Methods of Evaluation	Rationale
Exam/Quiz/Test	Four to five in-class tests and one final examination requiring demonstration of course exit standards
In-Class Activity (answering journal prompt, group activity)	Peer review or critique of student work
In-Class Activity (answering journal prompt, group activity)	Instructor evaluation of in-class assignments
Presentation (group or individual)	Instructor evaluation of in-class presentations
In-Class Activity (answering journal prompt, group activity)	Class participation in individual and group tasks to practice course exit standards
Textbook Rationale	
No Value	

Textbooks

Author	Title	Publisher	Date	ISBN
Durand, V.M., Barlow, D., Hofmann, S.G.	Essentials of Abnormal Psychology 8th Edition	Wadsworth	2019	978-1337619370

Other Instructional Materials (i.e. OER, handouts)

No Value

Learning Outcomes

Course Objectives

Define and use basic biological and psychological terminology to describe psychopathology and atypical behavior and mental processes.

Compare and contrast the various theoretical perspectives on etiology and implications for treatment of various psychological disorders.

Analyze the major disorder classifications and give concrete examples using appropriate diagnostic terminology.

Explain specific research methods and the ethical principles for the study and treatment of psychopathology.

SLOs

Critically analyze the assessment and diagnosis of psychological disorders.

Expected Outcome Performance: 70.0

<i>ILOs</i> Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
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<i>PSYCH</i> Psychology - AA-T	Communicate how genetics and environmental factors interact to affect behaviors. Students will be able to critically analyze research articles.
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<i>SOC</i> Social Work and Human Services AA-T Degree	Explain the qualities and characteristics of effective human service professionals that view clients as whole persons in the context of their family, culture, and community using a biopsychosocial perspective
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<i>ILOs</i> General Education	apply methodologies used by social and behavioral scientists
	recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions

Evaluate the causes of psychopathology.

Expected Outcome Performance: 70.0

<i>ILOs</i> Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
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PSYCH
Psychology - AA-T

Communicate how genetics and environmental factors interact to affect behaviors. Students will be able to critically analyze research articles.

SOC
Social Work and Human
Services AA-T Degree

Explain the qualities and characteristics of effective human service professionals that view clients as whole persons in the context of their family, culture, and community using a biopsychosocial perspective

ILOs
General Education

apply methodologies used by social and behavioral scientists

recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions

Apply the neurobiological, psychoanalytical, behavioral, cognitive, and humanistic perspectives to explaining modifying behaviors.

Expected Outcome Performance: 70.0

ILOs
Core ILOs

Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.

PSYCH
Psychology - AA-T

Communicate how genetics and environmental factors interact to affect behaviors. Students will be able to critically analyze research articles.

SOC S
Social Sciences

Demonstrate critical thinking skills and a basic understanding of the complex interrelationships between human kind and the biophysical environment

SOC
Social Work and Human
Services AA-T Degree

Explain the qualities and characteristics of effective human service professionals that view clients as whole persons in the context of their family, culture, and community using a biopsychosocial perspective

ILOs
General Education

apply methodologies used by social and behavioral scientists

recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

Introduction to Abnormal Psychology (8 hours)

- Historical considerations
- Cultural considerations
- Social considerations

- Scientific considerations
- Ethical considerations

Issues in Classification and Diagnosis (4 hours)

- Diagnostic and Statistical Manual of Mental Disorders-V

Introduction to Clinical Assessment Procedures (3 hours)

Research Methodology in Psychopathology (3 hours)

- Descriptive, epidemiological, experimental and single-subject research designs

Theories and Paradigms in Psychopathology (6 hours)

- Biological paradigm
- Psychodynamic paradigm
- Humanistic and existential paradigm
- Behavioral/learning paradigm
- Cognitive paradigm

Anxiety Disorders (4 hours)

Somatoform and Dissociative Disorders (2 hours)

Mood Disorders (4 hours)

Schizophrenia (4 hours)

Substance-related Disorders (2 hours)

Personality Disorders (4 hours)

Sexual Dysfunctions and Gender Identity Issues (2 hours)

Disorders of Childhood and Adolescence (2 hours)

Eating Disorders (2 hours)

Outcomes and Issues of Psychological Intervention (4 hours)

Total hours: 54

Additional Information

Repeatability

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Is it possible this course will have a material fee?

No Value

I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liaisons>):

No Value

What term(s) will this course be offered?

No Value

Will any additional resources be needed for this course? (Click all that apply)

No Value

If additional resources are needed, add a brief description and cost in the box provided.

No Value