

## PSYC104 : Social Psychology

### General Information

Author:	<ul style="list-style-type: none"><li>Michelle Stonis</li><li>Dulay, Michael</li></ul>
Attachments:	Distance Education (DE) Individual Course Addendum Form - PSYCH_104H COR 6:9:21 Code 6:13:21.pdf
Course Code (CB01) :	PSYC104
Course Title (CB02) :	Social Psychology
Department:	PSYCH
Proposal Start:	Fall 2025
TOP Code (CB03) :	(2001.00) Psychology, General
CIP Code:	(42.0101) Psychology, General.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	Yes
Will this course be taught asynchronously?:	Yes
Course Control Number (CB00) :	CCC000628530
Curriculum Committee Approval Date:	11/27/2024
Board of Trustees Approval Date:	01/21/2025
Last Cyclical Review Date:	11/27/2024
Course Description and Course Note:	PSYC 104 explores individual human behavior in relation to the social environment. Students examine the power of the situation, other individuals, and the social group. Emphasized topics include: aggression, prejudice and stereotypes, interpersonal attraction, attitudes and attitude change, conformity, group phenomena, gender roles, cultural norms, person perception, and social cognition. Note: This course may not be taken for credit by students who have completed SOC 114.
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none"><li>Credit</li></ul>
Mode of Delivery:	<ul style="list-style-type: none"><li>In-Person</li><li>Remote</li><li>Hybrid</li><li>Online</li></ul>
Author:	No value
Course Family:	No value

### Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none"><li>Psychology</li></ul>
Alternate Discipline:	<ul style="list-style-type: none"><li>Sociology</li></ul>

Alternate Discipline:

No value

## Course Development

### Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

### Course Special Class Status (CB13)

Course is not a special class.

### Pre-Collegiate Level (CB21)

Not applicable.

### Grading Basis

- Grade with Pass / No-Pass Option

### Course Support Course Status (CB26)

Course is not a support course

## General Education and C-ID

### General Education Status (CB25)

Not Applicable

### Transferability

Transferable to both UC and CSU

### Transferability Status

Approved

#### IGETC Area

4I-Psychology

#### Area

Psychology

#### Status

Approved

#### Approval Date

09/09/1991

#### Comparable Course

No Comparable Course defined.

#### CSU GE-Breadth Area

D9-Psychology

#### Area

Psychology

#### Status

Approved

#### Approval Date

No value

#### Comparable Course

No Comparable Course defined.

#### C-ID

PSY

#### Area

Psychology

#### Status

Approved

#### Approval Date

02/18/2014

#### Comparable Course

PSY 170 - Introduction to Social Psychology

## Units and Hours

### Summary

Minimum Credit Units (CB07)

3

Maximum Credit Units (CB06)

3

Total Course In-Class (Contact) Hours

54

Total Course Out-of-Class Hours

108

Total Student Learning Hours

162

### Credit / Non-Credit Options

**Course Type (CB04)**

Credit - Degree Applicable

**Noncredit Course Category (CB22)**

Credit Course.

**Noncredit Special Characteristics**

No Value

**Course Classification Code (CB11)**

Credit Course.

 Variable Credit Course**Funding Agency Category (CB23)**

Not Applicable.

 Cooperative Work Experience Education Status (CB10)
**Weekly Student Hours**

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

**Course Student Hours****Course Duration (Weeks)** 18**Hours per unit divisor** 0**Course In-Class (Contact) Hours**

Lecture 54

Laboratory 0

Studio 0

**Total** 54**Course Out-of-Class Hours**

Lecture 108

Laboratory 0

Studio 0

**Total** 108**Time Commitment Notes for Students**

No value

**Units and Hours - Weekly Specialty Hours**

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

**Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation****Prerequisite**

PSYCC1000 - Introduction to Psychology (in-development)

**Objectives**

- Demonstrate familiarity with the major concepts, theoretical perspectives, research methods, core empirical findings, and historic trends in psychology.
- Critically analyze major theoretical perspectives of psychology (e.g. behavioral, biological, cognitive, evolutionary, humanistic, psychodynamic, and socio-cultural).

- Describe biological bases of behavioral and mental processes, sensation, perception, learning, memory, cognition, consciousness, individual differences, personality, social psychology.
- Describe developmental changes across the lifespan, psychological disorders, emotion, and motivation.
- Discuss applied areas of psychology (e.g. clinical, counseling, forensic, community, organizational, school, and health).
- Recognize and the impact of diversity on psychological research, theory, and application.
- Apply psychological principles to personal experience as well as social and organizational settings.

## Entry Standards

Entry Standards	Description
No value	No value

## Course Limitations

Cross Listed or Equivalent Course	Description
SOC 114 Social Psychology	No Value
PSYCH 104H Honors Social Psychology	No Value

## Specifications

Methods of Instruction	
Methods of Instruction	Lecture
Methods of Instruction	Discussion
Methods of Instruction	Multimedia
Methods of Instruction	Collaborative Learning
Methods of Instruction	Demonstrations

<b>Methods of Instruction</b>	Field Activites (Trips)			
<b>Methods of Instruction</b>	Guest Speakers			
<b>Methods of Instruction</b>	Presentations			
<p><b>Out of Class Assignments</b></p> <ul style="list-style-type: none"> <li>• Homework assignments that apply Social Psychological concepts (e.g., design a social psychological experiment following the steps of the scientific method)</li> <li>• Research paper demonstrating the use of sources and critical thinking skills (e.g., paper identifying causes of obedience)</li> <li>• Volunteering (e.g., spend time at a non-profit organization and apply course material to your observations)</li> <li>• Individual projects (e.g., an informational poster describing the purpose that attitudes serve)</li> <li>• Group projects (e.g., survey people about common stereotypes and present to class)</li> </ul>				
<b>Methods of Evaluation</b>	<b>Rationale</b>			
Presentation (group or individual)	Evaluation of presentations (e.g., in-class presentation about experiences while volunteering)			
Exam/Quiz/Test	Four to five in-class examinations and one final examination requiring demonstration of course exit standards			
<p><b>Textbook Rationale</b></p> <p>The Social Animal is an APA-medal winning book about social psychology by Elliot Aronson. In its 12th edition, this is a seminal work in the field.</p>				
<b>Textbooks</b>				
<b>Author</b>	<b>Title</b>	<b>Publisher</b>	<b>Date</b>	<b>ISBN</b>
Aronson, Elliot	The Social Animal (12th edition)	Worth	2018	978-1464144189
Myers, David	Social Psychology (14th edition)	McGraw Hill	2022	9781260888539
<p><b>Other Instructional Materials (i.e. OER, handouts)</b></p> <p>No Value</p>				

## Learning Outcomes

### Course Objectives

Analyze elements of a scientific approach to understanding human behavior in a psycho-social context.

Identify biological and cultural influences on social behavior.

Discriminate between individual differences and sociocultural influences.

Explain the major scientific studies which form the basis for current theories of social psychology.

Describe the ways in which principles gleaned from social psychological research apply to real world problems and issues.

Apply models of intervention into social behavior designed to address social problems (e.g., those based on gender, ethnic, racial, or cultural differences and those based on disability).

Compare basic concepts and theories across the areas of social psychology.

### SLOs

#### Critically evaluate research methods as they apply to Social Psychology

Expected Outcome Performance: 70.0

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<i>ILOs</i> Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
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SOC Sociology AA-T Degree	Critically analyze and evaluate social phenomena, which involve social institutions and processes, within various contexts from the local to the global
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<i>ILOs</i> General Education	apply methodologies used by social and behavioral scientists recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions
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#### Analyze the interaction of both biological and social factors that can explain and predict social behavior

Expected Outcome Performance: 70.0

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<i>ILOs</i> Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
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<i>PSYCH</i> Psychology - AA-T	Communicate how genetics and environmental factors interact to affect behaviors. Students will be able to critically analyze research articles.
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SOC Sociology AA-T Degree	Critically analyze and evaluate social phenomena, which involve social institutions and processes, within various contexts from the local to the global
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SOC  
Sociology - AA-T Critically analyze and evaluate social phenomena, which involve social institutions and processes, within various contexts from the local to the global.

SOC S  
Social Sciences Demonstrate critical thinking skills and a basic understanding of the complex interrelationships between human kind and the biophysical environment

Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world

ILOs  
General Education apply methodologies used by social and behavioral scientists

recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions

### Apply Social Psychological principles to everyday life

Expected Outcome Performance: 70.0

ILOs  
Core ILOs Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.

PSYCH  
Psychology - AA-T Communicate how genetics and environmental factors interact to affect behaviors. Students will be able to critically analyze research articles.

SOC  
Sociology AA-T Degree Critically analyze and evaluate social phenomena, which involve social institutions and processes, within various contexts from the local to the global

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ILOs  
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## Additional SLO Information

**Does this proposal include revisions that might improve student attainment of course learning outcomes?**

No

**Is this proposal submitted in response to learning outcomes assessment data?**

No

**If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.**

No Value

**SLO Evidence**

No Value

## Course Content

### Lecture Content

#### Introduction (6 hours)

- Domain of social psychology

- Research methodology
- Ethical issues

#### **Social Psychological Perspectives (4 hours)**

- Social motivation
- Social cognition
- Unreasoned behavior

#### **Social Cognition (6 hours)**

- Cognitive dissonance and self-consistency
- Personal control and behavior
- Categories and schemas
- Casual judgments

#### **Unreasoned Behavior (4 hours)**

- Nonthoughtful influences
- Emotions
- Routines in thought and action

#### **Person Perception (4 hours)**

- Schemas in person perception
- Impression formation
- Person memory
- Attribution process

#### **Persuasion and Attitude Change (5 hours)**

- Attitude change and behavior
- Behavior and attitude change
- Attitude formation
- Resistance to persuasion
- Reactance and threats to freedom

#### **Social Influence (5 hours)**

- Conformity
- Compliance
- Obedience

#### **Interpersonal Attraction (3 hours)**

- Liking
- Personal relationships

#### **Group Dynamics (3 hours)**

- Individuals and group members
- Ingroup-outgroup relations
- Leadership
- Group Performance

#### **Aggression (3 hours)**

- Frustration and aggression
- Aversively generated aggression
- Involuntary effects of environment
- Aggressive behavior

#### **Helpfulness and Altruism (3 hours)**

- Interpretation of the situation
- Emotion arousal and empathy
- Social norms and personal ideals
- Personal values and self-conceptions

#### **Sex Differences and Similarities (4 hours)**

- Interpersonal communication
- Helping and Altruism
- Aggression
- Work
- Social cognitions and gender

#### **Applying social psychology (4 hours)**

- The environment and social behavior
- Social psychology and trial by jury

- Health psychology

**Total Hours: 54**

## Additional Information

### Repeatability

Not Repeatable

### Justification (if repeatable was chosen above)

No Value

### Is it possible this course will have a material fee?

No Value

### I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liasons>):

No Value

### What term(s) will this course be offered?

No Value

### Will any additional resources be needed for this course? (Click all that apply)

No Value

### If additional resources are needed, add a brief description and cost in the box provided.

No Value

## Resources

### Did you contact your departmental library liaison?

No

### If yes, who is your departmental library liaison?

No Value

### Did you contact the DEIA liaison?

No

### Were there any DEIA changes made to this outline?

No

**If yes, in what areas were these changes made:**

No Value

**Will any additional resources be needed for this course? (Click all that apply)**

- No

**If additional resources are needed, add a brief description and cost in the box provided.**

No Value