

PSYC50 : Psychology Internship

General Information

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|---|---|
| Author: | <ul style="list-style-type: none">Nancy Traynor |
| Course Code (CB01) : | PSYC50 |
| Course Title (CB02) : | Psychology Internship |
| Department: | PSYCH |
| Proposal Start: | Fall 2025 |
| TOP Code (CB03) : | (2001.00) Psychology, General |
| CIP Code: | (42.0101) Psychology, General. |
| SAM Code (CB09) : | Non-Occupational |
| Distance Education Approved: | No |
| Will this course be taught asynchronously?: | No |
| Course Control Number (CB00) : | CCC000457119 |
| Curriculum Committee Approval Date: | 02/28/2024 |
| Board of Trustees Approval Date: | 04/16/2024 |
| Last Cyclical Review Date: | 02/28/2024 |
| Course Description and Course Note: | PSYC 50 is a discipline-specific course, which allows students to earn from 1-3 units for structured, supervised work on-campus or off-campus in the field of psychology under the supervision of a faculty advisor. It is designed to provide students with hands-on, discipline-linked work experience that will extend their knowledge and understanding of career demands in psychology. Note: This course is Pass/No Pass only. Note: This course may be taken four times; a maximum of 12 units may be earned. Students must arrange an approved internship prior to enrolling in this class. |
| Justification: | Content Change |
| Academic Career: | <ul style="list-style-type: none">Credit |
| Mode of Delivery: | No value |
| Author: | No value |
| Course Family: | No value |

Academic Senate Discipline

| | |
|-----------------------|--|
| Primary Discipline: | <ul style="list-style-type: none">Psychology |
| Alternate Discipline: | No value |
| Alternate Discipline: | No value |

File Upload

File Upload

No Value

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Pass / No-Pass Only

Course Support Course Status (CB26)

Course is not a support course

General Education and C-ID

General Education Status (CB25)

Not Applicable

Transferability

Transferable to CSU only

Transferability Status

Approved

Units and Hours

Summary

Minimum Credit Units (CB07) 1

Maximum Credit Units (CB06) 3

Total Course In-Class (Contact) Hours 54 - 162

Total Course Out-of-Class Hours 0 - 0

Total Student Learning Hours 54 - 162

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience Education Status (CB10)

Variable Credit Course

Weekly Student Hours

| | In Class | Out of Class |
|------------------|----------|--------------|
| Lecture Hours | 0 | 0 |
| Laboratory Hours | 3 - 9 | 0 |
| Studio Hours | 0 | 0 |

Course Student Hours

| | |
|--|----------|
| Course Duration (Weeks) | 18 |
| Hours per unit divisor | 54 |
| Course In-Class (Contact) Hours | |
| Lecture | 0 |
| Laboratory | 54 - 162 |
| Studio | 0 |
| Total | 54 - 162 |
| Course Out-of-Class Hours | |
| Lecture | 0 |
| Laboratory | 0 |
| Studio | 0 |
| Total | 0 |

Time Commitment Notes for Students

No value

Units and Hours - Weekly Specialty Hours

| Activity Name | Type | In Class | Out of Class |
|---------------|----------|----------|--------------|
| No Value | No Value | No Value | No Value |

Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation

Advisory

ENGLC1000 - Academic Reading and Writing (in-development)

Objectives

- Read, analyze, and evaluate a variety of primarily non-fiction readings for content, context, and rhetorical merit with consideration of tone, audience, and purpose.
- Apply a variety of rhetorical strategies in writing unified, well-organized essays directed by a well-reasoned thesis statement with persuasive support.
- Develop varied and flexible strategies for generating, drafting, and revising essays.
- Analyze stylistic choices in their own writing and the writing of others.
- Write timed, in-class essays exhibiting acceptable college-level control of mechanics, organization, development, and coherence.
- Integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism.
- Find, evaluate, analyze, and interpret primary and secondary sources, incorporating them into written essays using appropriate documentation format.
- Proofread and edit essays for presentation so they exhibit no disruptive errors in English grammar, usage, or punctuation.

Entry Standards

Entry Standards

Description

No value

No value

Course Limitations

Cross Listed or Equivalent Course

Description

No value

No value

Requisite Validation

Upload Statistical Validation and/or other documents (if necessary)

No Value

Specifications

Methods of Instruction

Methods of Instruction

Independent Study

Methods of Instruction

Laboratory

Out of Class Assignments

- Journal Reflections
- Research Paper

Methods of Evaluation

Rationale

Other

Completion of Internship

Writing Assignment

Research paper

Textbook Rationale

No Value

Textbooks

| Author | Title | Publisher | Date | ISBN |
|--------|-------|-----------|------|------|
|--------|-------|-----------|------|------|

| | | | | |
|----------|----------|----------|----------|----------|
| No Value | No Value | No Value | No Value | No Value |
|----------|----------|----------|----------|----------|

Other Instructional Materials (i.e. OER, handouts)

| | |
|-------------|--|
| Description | TBD by Instructor and Discipline Field |
|-------------|--|

| | |
|--------|----------|
| Author | No value |
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| Citation | No value |
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| Online Resource(s) | No value |
|--------------------|----------|

Learning Outcomes

Course Objectives

Demonstrate basic occupational competencies (knowledge, skills and abilities) required for employment in the target career of Psychology.

SLOs

Apply concepts and knowledge of discipline specific materials to help secure a job in the related field.

Expected Outcome Performance: 70.0

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

Revised SLO as it matched the Exit Standard.

SLO Evidence

No Value

Course Content

Lecture Content

No value

Laboratory/Studio Content

Internship work in related field (54-162 hours)

Total Hours 54-162

Additional Information

Repeatability

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Is it possible this course will have a material fee?

No Value

I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liasons>):

No Value

What term(s) will this course be offered?

No Value

Will any additional resources be needed for this course? (Click all that apply)

No Value

If additional resources are needed, add a brief description and cost in the box provided.

No Value