

ASL101 : American Sign Language I

General Information

Author:	<ul style="list-style-type: none">Samantha Garagliano
Course Code (CB01) :	ASL101
Course Title (CB02) :	American Sign Language I
Department:	ASL
Proposal Start:	Fall 2025
TOP Code (CB03) :	(0850.00) Sign Language
CIP Code:	(16.1601) American Sign Language (ASL).
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000542127
Curriculum Committee Approval Date:	04/09/2025
Board of Trustees Approval Date:	Pending
Last Cyclical Review Date:	08/01/2020
Course Description and Course Note:	ASL 101 presents the fundamentals of American Sign Language (ASL) whereby students develop expressive and receptive language skills through the learning of basic vocabulary, grammatical structures, and cultural awareness. Note: This course not intended for students with proficiency in ASL or who have attended schools where ASL was the language of instruction.
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none">Credit
Mode of Delivery:	No value
Author:	No value
Course Family:	No value

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none">Foreign Languages
Alternate Discipline:	No value
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

General Education and C-ID

General Education Status (CB25)

Not Applicable

Transferability

Transferable to both UC and CSU

Transferability Status

Approved

IGETC Area	Area	Status	Approval Date	Comparable Course
6A-Language Other Than English	Language Other Than English	Approved	08/31/2005	No Comparable Course defined.

CSU GE-Breadth Area	Area	Status	Approval Date	Comparable Course
C2-Humanities	Humanities: (Literature, Philosophy, Languages Other than English)	Denied	08/28/2023	No Comparable Course defined.

Units and Hours

Summary

Minimum Credit Units (CB07)	4
Maximum Credit Units (CB06)	4
Total Course In-Class (Contact) Hours	72
Total Course Out-of-Class Hours	144
Total Student Learning Hours	216

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

 Variable Credit Course**Funding Agency Category (CB23)**

Not Applicable.

 Cooperative Work Experience Education Status (CB10)
Weekly Student Hours

	In Class	Out of Class
Lecture Hours	4	8
Laboratory Hours	0	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	0
Course In-Class (Contact) Hours	
Lecture	72
Laboratory	0
Studio	0
Total	72

Course Out-of-Class Hours

Lecture	144
Laboratory	0
Studio	0
Total	144

Time Commitment Notes for Students

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation**Advisory**

ESL141 - Grammar And Writing IV

Entry Standards

Entry Standards	Description
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e. uses appropriate rhetorical modes such as comparison/contrast, cause/effect and persuasion in order to support a thesis;	ESL 141
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demonstrate control of verb tenses in active and passive voice, gerunds and infinitives, conditionals real and unreal, adjective, noun, and adverb clauses, and transitional expressions;	ESL 141
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comprehend multi-paragraph reading passages in textbooks	ESL 141
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Course Limitations

Cross Listed or Equivalent Course	Description
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No value	No value
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Requisite Validation

Upload Statistical Validation and/or other documents (if necessary)

No Value

Specifications

Methods of Instruction	
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Methods of Instruction	Lecture
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Methods of Instruction	Discussion
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Methods of Instruction	Multimedia
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Methods of Instruction

Collaborative Learning

Out of Class Assignments

homework in student workbook;
 video submissions in Canvas (e.g. using ASL to describe their favorite movie)
 peer review in Canvas;
 reading on Deaf profiles and Deaf culture;
 Deaf event report (e.g. submit a report in writing describing a personal experience of using ASL in a public setting with ASL classmate).

Methods of Evaluation**Rationale**

Activity (answering journal prompt, group activity)	peer/self review/critique in-class and/or video presentations;
Exam/Quiz/Test	fingerspelling/pop quizzes;
Writing Assignment	event reports/homework;
Presentation (group or individual)	class participation/presentations;
Exam/Quiz/Test	midterm (written and comprehensive);
Exam/Quiz/Test	final exam (written, comprehensive and expressive);

Textbook Rationale

No Value

Textbooks

Author	Title	Publisher	Date	ISBN
Lentz, Mikos, Smith	Signing Naturally: Student Workbook Set, Units 1 - 6	Dawn Sign Press	2008	9781581212105

Other Instructional Materials (i.e. OER, handouts)

No Value

Learning Outcomes**Course Objectives**

Demonstrate the basic skills of sign language;

apply course content to actual situations;

compare and contrast various sign language systems: American Sign Language, Pidgin Signed English, and fingerspelling;

compare and contrast deaf cultural aspects with their own.

demonstrate receptive and expressive skills.

SLOs

Communicate using ASL non-manual behavior of communication employing body language mime and facial expressions at a beginning level

Expected Outcome Performance: 70.0

ILOs Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.

Core

ILOs

Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.

ASL Demonstrate increased receptive and expressive signed comprehension of the target language

Core

PLOs

Utilize oral (expressive) and written (ASL gloss symbols and ASL structure) communicative skills to produce the target language.

Communicate using moderate finger spelling skills

Expected Outcome Performance: 70.0

ILOs Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.

Core

ILOs

Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.

ASL Utilize oral (expressive) and written (ASL gloss symbols and ASL structure) communicative skills to produce the target language.

Core

PLOs

Apply critical thinking in order to compare and contrast aspects of the Deaf and hearing cultures

Expected Outcome Performance: 70.0

ILOs Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.

Core

ILOs

ASL Demonstrate increased appreciation of the target language's culture.

Core

PLOs

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No Value

Is this proposal submitted in response to learning outcomes assessment data?

No Value

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

Introduction (6 hours)

ASL Grammar Components (14 hours)

- Parameters of ASL
- Noun/verb pairs
- Dominant hand and non-dominant hand roles
- ASL time line and time indicators
- Spatial agreement (referencing)
- Real world orientation
- Ranking
- Agent marker
- Contrastive structure
- Negation

Fingerspelling Components (7 hours)

- Manuel Alphabet
- fist letters
- up letters
- down letters
- moving letters
- double letters
- Lexicalized fingerspelling
- Commonly fingerspelled words

Classifiers (2 hours)

- Pronominalization
- Size and shape specifiers

Number Systems (3 hours)

- Cardinal & ordinal
- Age numbers
- Rocking numbers
- Rule of 9

Pronouns (1 hour)

- Personal
- Possesive
- Plural

Verb Types (3 hours)

- Verb tense
- Agreement verbs

Sentence Structures (5 hours)

- Topicalization
- Yes/No questions
- WH-word questions
- Rehetorical questions
- Commands
- Declarative

Storytelling (6 hours)

- Role shifting
- One-person
- Two-person
- Transitions & pauses
- Exits & entrances
- Narrating

Functional/Cultural (25 hours)

- Introducing oneself
- Exchanging personal information
- Identifying people
- Describing living situations (house, apartment, condo)
- Describing locations, directions and expressing distance
- Talking about family & life events
- Telling about activities, chores & errands
- Sequencing (activities, chores & errands)
- Confirming, negating and correcting information
- Properly getting attention of Deaf person

Total Hours 72

Additional Information

Repeatability

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Is it possible this course will have a material fee?

No Value

I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liasons>):

No Value

What term(s) will this course be offered?

No Value

Will any additional resources be needed for this course? (Click all that apply)

No Value

If additional resources are needed, add a brief description and cost in the box provided.

No Value