



2025 - 2026 FACULTY AND STAFF GRANT PROGRAM APPLICATION

Name of Project/Program: _____ Date: _____

Applicant's Name: _____

GCC Position: _____ Department: _____

E-mail: _____ Phone _____

Please check which category best describes your project:

- Arts & Culture, Athletics & Fitness, Career & Work Training, College Operations & Facilities, Humanities/Social Sciences, Science & Technology, Other

Amount requested: \$ _____

Please attach a one- to two-page typed request that provides a comprehensive summary of your project/program and establishes the need. Please include the following:

- What do you propose to do? Who will be involved in the project/program? What are the benefits of this project/program to the students, college, and the community? How does this project/program support the College's Institutional Strategic Plan? Timeline for the project/program. How do you propose to use the funds requested? Please include specific budget information. Please list any other sources of funding you have applied for and include dollar amounts if already awarded. How will the Foundation's support be recognized? How do you plan to evaluate this project's success? If your project/program is successful, how will it inform your practice moving forward?

Please email this completed and signed form along with your proposal to zjacobs@glendale.edu

Submission Deadline – Thursday, May 29, 2025, by 5:00 PM PST

Signature box containing: Your signature indicates approval of this request to the Glendale College Foundation, Applicant's signature (Nigeli Jay), Thatcher Weldon, Chair or Department Head Signature, Print name of Chair or Department Head

Grant Review Committee comments and/or recommendations:

This grant was denied/approved on _____ The amount awarded is \$ _____

1. What do you propose to do?

Garfield students often have big dreams. They share wanting to learn English, earn a degree, start a business, or learn a trade. Some come having bachelors and masters degrees from their home countries and want to learn how they can put their skills and experience to use. They are often first-generation college students, new to the United States, and have experienced violence, trauma, oppression, and deep poverty. Sometimes they come to Garfield having had negative past educational experiences. It takes resilience and a big dream to overcome those barriers and walk into an American college.

The Dream Big Club has served as the support network that connects Garfield students to their big dreams, while they are learning at Garfield. Many of our Garfield students come to us with big dreams for their future, but sometimes they arrive on campus exhausted from their life's path that they haven't had a chance to stop and plan. Hunger, homelessness, domestic violence, the trauma of poverty, the challenges of immigration, or experiencing being undocumented can sometimes force students into survival mode and not allow for the space to stop, breathe, dream, and plan.

Through weekly gatherings, email and Canvas reminders, and wellness calls for new students, the Dream Big Club has created a reliable, accessible, and equity-focused community of counseling faculty, classified professionals, and student partners. Together, the Dream Big community helps, and will continue to help, each club member. Moreover, we will continue to support their big dream and provide encouragement. Furthermore, during educational workshops students are encouraged to leave their name and ID number if they would like the Career and Counseling Office to call them and schedule an appointment so that we can provide academic, career, and mental health services.

The Dream Big community will continue to host social events that encourage building community. A sense of belonging is important, and research shows that it leads to higher rates of persistence and retention. Additionally, the Dream Big club will continue to coordinate academic workshops, such as student panels with credit students that were once noncredit students, and the steps needed to transition into credit classes at the Verdugo campus.

The Dream Big Club will continue to be the place where students studying at Garfield connect their studies to their Big Dream and learn the practical next steps to make their dreams reality. Our goal in Year One was to grow the club to 200 regular club members. We have exceeded that goal, and are currently at 246 club members. Our new goal is to continue to grow the club in Year Two, to 350 club members.

2. Who will be involved in the project/program?

The Dream Big Club will be operated by Garfield Campus Student Services team members, including academic counselors, and classified staff in the CalWORKs department, as well as the Counseling and Welcome Centers. The project will be overseen by the Associate Dean of Student Services. An advisory group will be comprised of team members from Noncredit ESL, Noncredit Business Division, the Garfield Student Success Center, DSPS, GCC Cares, Career Education, and anyone else interested in supporting Garfield students to graduate, transfer to Verdugo, transfer to University, and accomplish their long-term goals.

3. & 4. What are the benefits of this project/program to the students, college, and the community, and how does this project/program support the College's Institutional Strategic Plan?

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The benefits to students of the Dream Big Club are described above, but this project also can benefit our district in important ways and support Institutional Strategic Plan Goals A, B, C, and D.

Goal A, “Promote and Protect Anti-Racism, Diversity, Equity, Inclusion, and Accessibility:

GCC Garfield Equity Gap data shows Asian/Pacific Islanders, Black, Filipino, Latino, male students and students over 50 do not transfer from noncredit to credit at rates equal to the general noncredit population. Black, Filipino, male, and students under 30 do not earn certificates at the same rate as other noncredit GCC students. The Dream Big Club will be the strategic intervention Student Services will use to decrease these equity gaps, using intentional strategies designed to reach these important equity groups. Data clearly shows interactions with Garfield counseling leads to success. Students who interact with Garfield Counseling transfer to credit at a rate of 30.6%, while students without counseling interactions transfer at a rate of 15.9%. Students interacting with counseling earn noncredit certificates at a rate of 22.4%, while students without counseling interactions earn certificates at a rate of 7.7%. The Dream Big Club is the method we will use to broaden the population counseling and student services interacts with, increasing success and closing equity gaps.

Goal B, “Clarify Student Pathways:”

Many Garfield students do not have the knowledge of American educational systems, which is the foundation to understanding how education leads to career goals. Students often ask what the difference is between noncredit and credit, or between a community college and a four-year institution, or what degree, certificate, or training program is needed to pursue a particular career goal. The Dream Big Club will provide this path-clarifying education through a fun, social, and interactive support network. Some workshops we had in Year One that helped clarify student pathways were workshops on the Welding credit program, Medical Assistant and Administrative Medical Assistant noncredit certificate programs, Animation credit program, Nursing credit program, and the Medical Coding credit program. Going into Year Two, we would like to repeat the workshops for new students, and as a refresher to continuing students. Additionally, we have plans of hosting workshops for the CNA noncredit program, Business Administration credit program, and the Psychology credit program.

Goal C, “Facilitate Student Entry into Pathways:

The Dream Big Club will continue to support students to complete credit applications, enroll in credit and noncredit career education and academic programs, apply for Financial Aid, and connect with student support services at the Verdugo Campus. During Year One we collaborated with the Financial Aid office and Admissions and Records and invited them to the Garfield Campus for a workshop on Financial Aid and on Residency requirements. For Year Two we intend to invite them back, as these were popular workshops.

Goal D, Help Students Stay on Pathways:

Through weekly meetings, forging strong relationships and supportive communities, frequently offering basic needs and student support services, and communicating the links between students’ big dreams and academic persistence, the Dream Big Club will continue to support students to stay on their paths. The Dream Big Club will also support the college to convert noncredit students to credit students,

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increasing credit enrollment and contributing to funding through the new Student-Centered Funding Formula.

5. Timeline for the project/program:

The Garfield Dream Big Club will meet weekly at the Garfield Mariposa Building on Thursdays from 12pm – 1:15pm, 14 weeks in Fall 2025 and 14 weeks in Spring 2026.

6. How do you propose to use the funds requested? Please include specific budget information and list any other sources of funding you have applied for an include dollar amounts if already awarded.

Twenty-five percent of Garfield Students are in CalWORKs, so CalWORKs is able to provide 25% of funding for this project. These numbers are based on the total cost of the events we had at the Garfield Campus for Year One, taking into consideration that we plan to grow the club and have therefore projected these new costs into account. We are allocating \$500 for food and water per educational event, for a total of 60 people per event. There will be 14 educational workshop events in the 2025-2026 academic year. Moreover, we are allocating \$150 into supplies and snacks, per each of our community building events. There will be 14 community building events in the 2025-2026 academic year.

Items	Foundation	CalWORKs	Total
Food/Water	\$7,000	\$1,750	\$8,750
Supplies/Snacks	\$2,100	\$525	\$2,625
Total	\$9,100	\$2,275	\$11,375

7. How will the Foundation’s support be recognized?

Thus far we have included the Foundation logo in every flyer and project materials. We will continue to do so and will include a sentence that says “Supported by through a generous grant from the Glendale College Foundation” on all project materials.

8. How do you plan to evaluate this project’s success?

Thus far we have collected the names and Student IDs of all Club members to track attendance, the number of events they have attended, and more specifically the number of educational vs social events each club member has attended. We have also created an anonymous survey that asks students how they heard about the club event and asks for feedback and suggestions. We will also crosscheck against the key equity groups listed in Goal A above.

9. If your project/program is successful, how will it inform your practice moving forward?

In Year One we were able to officially register the club with Associated Students of Glendale Community College, as some of the club members are taking noncredit and credit courses concurrently. We will stay in accordance with the regulations needed to keep our club active and registered. If our success continues, we will seek to institutionalize this program through Program Review and the college’s budget allocation processes.

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