

FIL101 : Beginning Filipino I

General Information

Author:	<ul style="list-style-type: none">Nancy Traynor
Course Code (CB01) :	FIL101
Course Title (CB02) :	Beginning Filipino I
Department:	FIL
Proposal Start:	Fall 2025
TOP Code (CB03) :	(1117.10) Filipino (Tagalog)
CIP Code:	(16.1404) Filipino/Tagalog Language and Literature.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000646445
Curriculum Committee Approval Date:	06/11/2025
Board of Trustees Approval Date:	07/16/2024
Last Cyclical Review Date:	05/08/2024
Course Description and Course Note:	FIL 101 teaches the fundamentals of Filipino grammar in a cultural context. Students are trained to utilize correct pronunciation in Filipino, to acquire a small working vocabulary which they use in conversation and writing, and to read simple Tagalog. The class is taught primarily in Filipino and is equivalent to two years of high school Filipino. Note: Students with oral proficiency or who have attended schools where Tagalog was the language of instruction should enroll in FIL115.
Justification:	Content Change
Academic Career:	<ul style="list-style-type: none">Credit
Mode of Delivery:	No value
Author:	No value
Course Family:	No value

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none">Foreign Languages
Alternate Discipline:	No value
Alternate Discipline:	No value

File Upload

File Upload

No Value

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

General Education and C-ID

General Education Status (CB25)

Not Applicable

Transferability

Transferable to both UC and CSU

Transferability Status

Approved

Units and Hours

Summary

Minimum Credit Units (CB07)	5
Maximum Credit Units (CB06)	5
Total Course In-Class (Contact) Hours	90
Total Course Out-of-Class Hours	180
Total Student Learning Hours	270

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience Education Status (CB10)

Variable Credit Course

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	5	10
Laboratory Hours	0	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks) 18

Hours per unit divisor 54

Course In-Class (Contact) Hours

Lecture 90

Laboratory 0

Studio 0

Total 90

Course Out-of-Class Hours

Lecture 180

Laboratory 0

Studio 0

Total 180

Time Commitment Notes for Students

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation

Advisory

ENGLC1000 - Academic Reading and Writing

Objectives

- Read, analyze, and evaluate a variety of primarily non-fiction readings for content, context, and rhetorical merit with consideration of tone, audience, and purpose.
- Apply a variety of rhetorical strategies in writing unified, well-organized essays directed by a well-reasoned thesis statement with persuasive support.
- Develop varied and flexible strategies for generating, drafting, and revising essays.
- Analyze stylistic choices in their own writing and the writing of others.
- Write timed, in-class essays exhibiting acceptable college-level control of mechanics, organization, development, and coherence.
- Integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism.
- Find, evaluate, analyze, and interpret primary and secondary sources, incorporating them into written essays using appropriate documentation format.
- Proofread and edit essays for presentation so they exhibit no disruptive errors in English grammar, usage, or punctuation.

OR

Advisory

ESL141 - Grammar And Writing IV

Objectives

- Compose a 400 to 450-word thesis-based essay which: (a) summarizes and cites appropriately a reading passage provided as a prompt, (b) includes a clear thesis statement, (c) uses evidence to support the thesis, (d) shows clear organization into an introduction, body, and conclusion, and (e) uses appropriate rhetorical modes such as comparison/contrast, cause/effect, and persuasion in order to support a thesis.

Entry Standards

Entry Standards	Description
No value	No value

Course Limitations

Cross Listed or Equivalent Course	Description
No value	No value

Requisite Validation

Upload Statistical Validation and/or other documents (if necessary)

No Value

Specifications

Methods of Instruction	
Methods of Instruction	Collaborative Learning
Methods of Instruction	Discussion
Methods of Instruction	Lecture

Communicate in Filipino, both orally and in writing, using basic vocabulary for expressing personal feelings.

Communicate in Filipino, both orally and in writing, using basic vocabulary for expressing likes and dislikes.

Communicate in Filipino, both orally and in writing, using basic vocabulary for obtaining information.

Communicate in Filipino, both orally and in writing, using basic vocabulary for describing people, places, and things.

Communicate in Filipino, both orally and in writing, using basic vocabulary for describing favorite recreational activities.

Communicate in Filipino, both orally and in writing, using basic vocabulary for greetings, leavetaking, and introductions.

Read and comprehend Filipino at an introductory level.

Use grammatically correct Filipino to discuss or write about topics in the present and simple past tenses.

Demonstrate knowledge of the culture of Filipino-speaking countries and compare and contrast the Filipino culture with other cultures.

SLOs

Communicate orally at the beginning level.

Expected Outcome Performance: 70.0

Communicate in writing at the beginning level.

Expected Outcome Performance: 70.0

Apply critical thinking skills in order to compare and contrast the Filipino language and culture throughout the various Filipino speaking regions and with other cultures.

Expected Outcome Performance: 70.0

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

Course Content

Lecture Content

The Tagalog Language (5 hours)

- Pronunciation Guide The Tagalog Language Greetings
- Vocabulary: Common Greetings and Expressions
- Culture: Philippines National Anthem

School (10 hours)

- Dialogue: Good morning!
- Objectives: Ask questions using the interrogative pronouns sino (who) and ano (what). Respond to inquiries using short and long responses. Construct identificational and predicational sentences
- Vocabulary: majors/courses, nationalities, officials, professions and occupations, marital status, gender, religion, pronouns, adverbs, markers, idioms and expressions
- Dialogue: How are you?
- Grammar: sentence, subject, predicate, markers, Ang Marker in an Ang Phrase, Ang Pronouns, ANG Form, Interrogative Pronouns, Identificational Sentence, Proper Noun and Common Noun
- Culture: Work and the Philippine Education System

Introductions (10 hours)

- Objectives: Introduce yourself and others. Ask and respond to questions eliciting basic biographical information. Ask and respond to yes-no questions
- Vocabulary: Parts of the House, places, countries, verbs, adjectives, pronouns, location markers, idioms and expressions
- Grammar: Definition of Terms: Enclitics and Question Marker Ba. Interrogative Pronoun Taga saan? (From Where?) Taga saan and types of Predicational Sentences. Word Order in different types of Sentences. Interrogative Pronoun Nasaan (Where).
- Affirmative Statements. Negative Statements. Affirmative response. Negative Response. Wala (None) and Hindi (No) negative markers. The Interrogative Pronoun Saan and Types of Predicational Sentences
- Dialogue: Introductions
- Culture: Age & Manner reflection in the Language

Likes & Dislikes (5 hours)

- Objectives: Ask and respond to questions about your likes and dislikes. Talk about your favorite sports and people
- Vocabulary: Sports and Games, Pseudo-verbs, Adjectives, Conjunctions, Ng Pronouns,
- Ng Markers
- Dialogue: What do you want?

Family (10 hours)

- Objectives: Ask and answer questions about one's age. Describe family relationships using kinship terms. Introduce or talk about family members
- Vocabulary: Family Relationships, Demonstrative Pronouns, Affixes and enclitics, Possessive Pronouns, Numbers, Idioms and Expressions
- Dialogue: Visiting Mark at His Home
- Grammar: Ng Phrases, Ng Pronouns, (Possessives). Affix, Prefix, Suffix
- Culture: Filipino Family & Kinship

Describing Family Members (10 hours)

- Objectives: Describing people using ma- adjectives. Describing people using the naka- prefix
- Vocabulary: Clothing and Accessories, Hair and Parts of the Face, Adjectives, Colors, Prefixes
- Reading Text: My Family
- Grammar: Adjectives, Adjectival Phrase, Inflection, Linkers, Reduplication Unit 2 Family 6 Talking about Family)
- Objectives: Read and write short biographical texts. Ask and answer basic biographical questions about people
- Vocabulary: Nouns, Names of the Months, Adjectives, Existential Particles, Prefixes, Enclitics, Markers, Idioms and Expressions
- Reading Text: Josie's Family
- Grammar: May, Mayroon, and Wala. Dates

Activities (5 hours)

- Daily Activities
- Objectives: Be able to talk about daily activities, past and future activities Vocabulary: Days of the Week, Mag- Verbs, -Um and Ma- Verbs, Prefix, Adverbs of Time, Time, Adjectives, Markers, Enclitics, Idioms and Expressions
- Dialogue: Married Life
- Grammar: Actor, Focus of the Verb, Direct Object, Transitive Verb, Intransitive Verb, and Inflect

- Mag- verbs, Telling Time (formal)

Hobbies (10 hours)

- Objectives: Be able to talk about hobbies and leisure-time activities. Be able to express preferences regarding activities
- Vocabulary: Nouns, Sa Pronouns, Mag- Verbs, Ma- Verbs, Conjunctions, Sa Markers,
- Sa Pronouns Idioms and Expressions Dialogue: Let’s Dance!
- Grammar: Ditransitive Verbs, Indirect Object, Benefactive Complement, Directional Complement, First Person Plural Inclusive, and First Person Plural Exclusive, Sa Markers, Sa Pronouns
- News and Authentic Materials
- Writing About Self, daily activity, family, hobbies, community
- Culture: Filipino Games

Shopping (10 hours)

- Objectives: Use appropriate expressions in the context of shopping. Engage in small talk about shopping
- Vocabulary: Numbers and Nouns, Adjectives, -Um- Verbs, Mag- Verbs, Affixes, Idioms and Expressions
- Dialogue: How much is this?
- Grammar: Aspect, Verb Focus, Actor Focus Verbs, Infix, Prefix, Intransitive Verb, Transitive Verb, Ditransitive Verb, and -Um- Verbs
- Culture: Traditional Filipino Clothing

Home (5 hours)

- My House
- Objectives: Describe specific location of an object. List the different objects in the house Vocabulary: Things in the House, Adjectives, Spatial Location Words, Pronouns, Adverbs, Idioms and Expressions
- Dialogue: This is My House
- Grammar: Prepositions and Prepositional Phrase, Nasa and Spatial Location Words, Sa and Spatial Location Words

My Favorite Place (5 hours)

- Objectives: Express preferences about various places. Describe and provide basic information about different locations
- Vocabulary: Nouns, Adjectives, Affixes, Seasons, Natural Elements, Typography Reading Text: My Favorite Places
- Grammar: Root Word, Ma-, Adjective, Comparative, Superlative, Intensifier

My Hometown (5 hours)

- Objectives: Give and ask for directions. Express simple requests and commands Vocabulary: Nouns, -Um- Verbs, Mag- Verbs, Idioms and Expressions Reading Text: An Invitation to My House
- Grammar: Imperatives, -Um- Verbs
- Culture: The Filipino Household

Total hours: 90

Additional Information

Repeatability

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Is it possible this course will have a material fee?

No Value

I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liasons>):

No Value

What term(s) will this course be offered?

No Value

Will any additional resources be needed for this course? (Click all that apply)

No Value

If additional resources are needed, add a brief description and cost in the box provided.

No Value