

ARMEN102 : Beginning Armenian II

General Information

Author:	<ul style="list-style-type: none">Samantha Garagliano
Course Code (CB01) :	ARMEN102
Course Title (CB02) :	Beginning Armenian II
Department:	ARMEN
Proposal Start:	Spring 2026
TOP Code (CB03) :	(1199.00) Other Foreign Languages
CIP Code:	(16.9999) Foreign Languages, Literatures, and Linguistics, Other.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000327494
Curriculum Committee Approval Date:	02/26/2025
Board of Trustees Approval Date:	04/22/2025
Last Cyclical Review Date:	02/26/2025
Course Description and Course Note:	ARMEN 102 continues students' development of fundamental language skills, including comprehension, reading, listening, and more advanced writing skills. Students acquire a practical vocabulary for speaking everyday Armenian, and read simple culturally significant texts in poetry and prose. Note: This course may not be taken for credit by students who have completed ARMEN115, 116, or 117.
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none">Credit
Mode of Delivery:	No value
Author:	No value
Course Family:	No value

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none">Foreign Languages
Alternate Discipline:	No value
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

General Education and C-ID

General Education Status (CB25)

Not Applicable

Transferability

Transferable to both UC and CSU

Transferability Status

Approved

Cal-GETC

Area 3B: Humanities

Area

Humanities

Status

Approved

Approval Date

09/02/2025

Comparable Course

No Comparable Course defined.

GCC General Education Requirements

Area 3: Arts and Humanities

Area

Arts and Humanities

Status

Approved

Approval Date

09/02/2025

Comparable Course

No Comparable Course defined.

Units and Hours

Summary

Minimum Credit Units (CB07)

5

Maximum Credit Units (CB06)

5

Total Course In-Class (Contact) Hours

90

Total Course Out-of-Class Hours

180

Total Student Learning Hours

270

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

 Variable Credit Course**Funding Agency Category (CB23)**

Not Applicable.

Cooperative Work Experience Education

 Status (CB10)**Weekly Student Hours**

	In Class	Out of Class
Lecture Hours	5	10
Laboratory Hours	0	0
Studio Hours	0	0

Course Student Hours**Course Duration (Weeks)** 18**Hours per unit divisor** 54**Course In-Class (Contact) Hours**

Lecture 90

Laboratory 0

Studio 0

Total 90**Course Out-of-Class Hours**

Lecture 180

Laboratory 0

Studio 0

Total 180**Time Commitment Notes for Students**

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation**Prerequisite**

ARMEN101 - Beginning Armenian I (in-development)

Objectives

- Demonstrate a practical vocabulary in Armenian.
- Pronounce the Armenian alphabet correctly.
- Read, write, and speak simple Armenian.
- Comprehend oral and written Armenian at a beginning level.
- Compare and contrast the Armenian culture with their own culture.
- Analyze the role of historical and cultural factors in the development of Eastern and Western Armenian.
- Develop writing and reading proficiency using the Armenian alphabet.

Entry Standards

Entry Standards

Description

No value

No value

Course Limitations

Cross Listed or Equivalent Course

Description

No value

No value

Specifications

Methods of Instruction

Methods of Instruction

Lecture

Methods of Instruction

Collaborative Learning

Methods of Instruction

Field Activities (Trips)

Out of Class Assignments

- Regularly scheduled short written essays (e.g. write about past outing or vacation with family or friends using past perfect and simple past tenses)
- Read a newspaper article and present to the class (e.g. select an article about a current event from Nor Hayastan daily newspaper and present to the class using simple present tense)
- Small group projects, written and/or oral (e.g. write, prepare and present a skit in which you compare and contrast your current home with your dream home)
- Language lab visits to use available educational materials or watch Armenian films or other media and report on the selected activities

Methods of Evaluation

Rationale

Other

Discussions in Armenian

Other

Questions and answers in Armenian, reading and dictation to evaluate pronunciation of the Armenian language

Exam/Quiz/Test

Quizzes

Exam/Quiz/Test

Regularly scheduled tests

Exam/Quiz/Test

A midterm examination

Exam/Quiz/Test

A final examination, including a written essay

Textbook Rationale

This book is a canon textbook.

Textbooks

Author	Title	Publisher	Date	ISBN
Arusyak V. Gevorgyan	East Armenian Course	Yerevan State UP	2017	978-9939-0-2168-3

Other Instructional Materials (i.e. OER, handouts)

No Value

Learning Outcomes

Course Objectives

Demonstrate a working knowledge of a larger, more complex than basic Armenian vocabulary.

Apply advanced grammatical constructions.

Communicate effectively in Armenian orally and in writing.

Analyze points of comparison and contrast between Armenian culture and their own.

SLOs

Communicate orally at an advanced beginning level.

Expected Outcome Performance: 70.0

<i>ILOs</i> Core ILOs	Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.
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<i>ARMEN</i> Foreign Languages A.A. Degree	Demonstrate increased reading and listening comprehension of the target languages
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	Utilize oral and written communicative skills to produce the target languages
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<i>ARMEN</i> Armenian Language A.A. Degree	Demonstrate increased reading and listening comprehension of the target languages
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	Utilize oral and written communicative skills to produce the target languages
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<i>ARMEN</i> Armenian Language Certificate	Demonstrate increased reading and listening comprehension of the target languages
	Utilize oral and written communicative skills to produce the target languages
	Utilize oral and written communicative skills to produce the target languages

<i>ARMEN</i> Armenian Language A.A. Degree Major	Demonstrate increased reading and listening comprehension of the target languages.
	Utilize oral and written communicative skills to produce the target languages.

Communicate in writing at an advanced beginning level.

Expected Outcome Performance: 70.0

<i>ILOs</i> Core ILOs	Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.
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<i>ARMEN</i> Foreign Languages A.A. Degree	Demonstrate increased reading and listening comprehension of the target languages
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<i>ARMEN</i> Armenian Language A.A. Degree Major	Utilize oral and written communicative skills to produce the target languages.
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Apply critical thinking skills in order to compare and contrast the Armenian language and culture throughout the various Armenian speaking regions and also with one's own culture.

Expected Outcome Performance: 70.0

<i>ILOs</i> Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
	Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.

<i>ARMEN</i> Armenian Language Certificate	Demonstrate increased knowledge of the target language's cultures
	Demonstrate increased knowledge of the target language's cultures

<i>ARMEN</i> Foreign Languages A.A. Degree	Demonstrate increased knowledge of the target language's cultures
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<i>ARMEN</i> Armenian Language A.A. Degree	Demonstrate increased knowledge of the target language's cultures
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<i>ARMEN</i> Armenian Language A.A. Degree Major	Demonstrate increased knowledge of the target language's cultures.
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<i>ILOs</i> General Education	analyze and synthesize diverse works of writing, art, music, and other cultural forms
	apply examples of theories and criticism associated with a field of study

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

Verbs (6 Hours)

- Review verb conjugation
- The indicative mood, present tense of regular verbs
- Present tense of some irregular verbs
- Past progressive tense
- Culture: in the city

Noun Declensions (6 Hours)

- Genitive case formation
- Declension types
- Word formation
- Culture: family and relatives

Adjectives (6 Hours)

- Degrees of comparison
- Expressing equality
- The ablative case
- Culture: food and cooking

Numerals (6 Hours)

- Cardinal numerals
- Ordinal numerals
- The instrumental case
- Culture: shopping

Irregular Verbs (6 Hours)

- The dative case
- The accusative case
- Culture: buying a house in Yerevan

Personal Pronouns (6 Hours)

- Declension
- Personal pronouns in dative and accusative
- Use of personal pronouns with prepositions and postpositions
- Culture: the weekend, going out of town

Conjunctions (6 Hours)

- Compound sentence
- The modal word

- Expressing time with time adverbs
- Postpositions
- Culture: weather in Armenia

Other Pronouns (6 Hours)

- Demonstrative
- Interrogative
- Negative
- Postpositions after and before
- Culture: holidays

Verbs (6 Hours)

- Future tense
- Future conditional
- Future perfect
- Future continuous
- Culture: seeing a doctor

Verbs (6 Hours)

- Perfect tense
- Present perfect
- Past perfect
- Causative verbs
- Culture: biography: Mesrop Mashtots

Passive Voice (5 Hours)

- Transitive verbs
- Intransitive verbs
- Passive verbs
- Infix
- Culture: Armenia

Verbs (5 Hours)

- Simple past tense
- Present participle
- Indefinite pronouns
- Personal pronoun
- Culture: idiomatic expressions

Word Formation (5 Hours)

- Suffixes and prefixes
- Compound words
- Vowel alteration and mutation
- Culture: wedding

Adverbs (5 Hours)

- Place
- Quantity
- Quality
- Time
- Culture: work and sports

Verbs (5 Hours)

- Subjunctive mood
- Future subjunctive
- Past subjunctive
- Culture: print media

Verbs (5 Hours)

- Imperative mood
- Participle of simultaneous action
- Participle of result
- Culture: art and music

Total Hours: 90

Additional Information

Repeatability

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Is it possible this course will have a material fee?

No Value

I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liasons>):

No Value

What term(s) will this course be offered?

No Value

Will any additional resources be needed for this course? (Click all that apply)

No Value

If additional resources are needed, add a brief description and cost in the box provided.

No Value

Resources

Did you contact your departmental library liaison?

No

If yes, who is your departmental library liaison?

Jennie Quinonez-Skinner (Language Arts, Student Services)

Did you contact the DEIA liaison?

No

Were there any DEIA changes made to this outline?

No

If yes, in what areas were these changes made:

No Value

Will any additional resources be needed for this course? (Click all that apply)

No Value

If additional resources are needed, add a brief description and cost in the box provided.

No Value