

SOC141A : Social Work and Human Services Seminar

General Information

Author:	<ul style="list-style-type: none">Michelle StonisKamei, Richard T
Attachments:	DE Addendum_SOC_141A COR_11:10:2021 CoDE_11:28:2023.pdf
Course Code (CB01) :	SOC141A
Course Title (CB02) :	Social Work and Human Services Seminar
Department:	SOC
Proposal Start:	Spring 2026
TOP Code (CB03) :	(2208.00) Sociology
CIP Code:	(45.1101) Sociology, General.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	Yes
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000629328
Curriculum Committee Approval Date:	02/26/2025
Board of Trustees Approval Date:	04/22/2025
Last Cyclical Review Date:	11/01/2021
Course Description and Course Note:	SOC 141A allows students participating in supervised field experience in a community organization, agency, or institution to attend a weekly class meeting that provides the academic element to the experiential course offering. The knowledge gained from the corequisite course will help students frame their field experience. Students develop skills that would facilitate gaining employment in the human services field. Note: This course may not be taken for credit by students who have completed SOC 141 before Fall 2022.
Justification:	Content Change
Academic Career:	<ul style="list-style-type: none">Credit
Mode of Delivery:	No value
Author:	No value
Course Family:	No value

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none">Sociology
Alternate Discipline:	No value
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

General Education and C-ID

General Education Status (CB25)

Not Applicable

Transferability

Transferable to CSU only

Transferability Status

Approved

Units and Hours

Summary

Minimum Credit Units (CB07)	1
Maximum Credit Units (CB06)	1
Total Course In-Class (Contact) Hours	18
Total Course Out-of-Class Hours	36
Total Student Learning Hours	54

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience Education

Status (CB10)

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	1	2
Laboratory Hours	0	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	54
Course In-Class (Contact) Hours	
Lecture	18

Laboratory	0
Studio	0
Total	18

Course Out-of-Class Hours

Lecture	36
Laboratory	0
Studio	0
Total	36

Time Commitment Notes for Students

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation

Co-Requisite

SOC 141B - Social Work and Human Services Fieldwork

AND

Prerequisite

SOC140 - Introduction to Social Work

Objectives

- Discuss the historical evolution of social welfare and human services in the United States.
- Explain the current service delivery system environment in which social work and human service clients' needs are addressed.
- Demonstrate critical thinking in envisioning ways of collaborating, negotiating, and advocating in working with and within social welfare and human service agencies and institutions.
- Identify and be able to uphold the legal, ethical, and professional practice responsibilities of working with social work and human service organizations with attention to cultural humility and oppressed groups.
- Explain the services provided by a local social welfare agency (ideally associated with a visit to or volunteer experience).

OR

Prerequisite

PSYCC1000 - Introduction to Psychology

Objectives

- Demonstrate familiarity with the major concepts, theoretical perspectives, research methods, core empirical findings, and historic trends in psychology.

- Critically analyze major theoretical perspectives of psychology (e.g. behavioral, biological, cognitive, evolutionary, humanistic, psychodynamic, and socio-cultural).
- Describe biological bases of behavioral and mental processes, sensation, perception, learning, memory, cognition, consciousness, individual differences, personality, social psychology.
- Describe developmental changes across the lifespan, psychological disorders, emotion, and motivation.
- Discuss applied areas of psychology (e.g. clinical, counseling, forensic, community, organizational, school, and health).
- Recognize and the impact of diversity on psychological research, theory, and application.
- Apply psychological principles to personal experience as well as social and organizational settings.

OR

Prerequisite

SOC101 - Introduction To Sociology

Objectives

- Apply the sociological imagination to a variety of contemporary social phenomena.
- Describe the historical development of sociology as a separate discipline.
- Distinguish between the use of various research methods.
- Identify, compare and apply the primary sociological perspectives.
- Explain and apply key sociological concepts.
- Describe and explain the basic dimensions of social inequality and social change in historical and contemporary society.
- Assess what social forces and organizational structures are most prominent in shaping, guiding, and influencing individual and group behavior in contemporary society.

Entry Standards

Entry Standards	Description
No value	No value

Course Limitations

Cross Listed or Equivalent Course	Description
SOC 141	No Value

Specifications

Methods of Instruction

Methods of Instruction	Lecture
------------------------	---------

Methods of Instruction	Multimedia
------------------------	------------

Methods of Instruction	Tutorial
Methods of Instruction	Collaborative Learning
Methods of Instruction	Demonstrations
Methods of Instruction	Field Activities (Trips)
Methods of Instruction	Guest Speakers
Methods of Instruction	Presentations

Out of Class Assignments

- Journal entries (e.g., self-reflection connected to theory after fieldwork experiences)
- Field site visits (e.g., visit school to shadow a school's social worker)
- Short paper (e.g., define micro-practices of social work with examples)
- Produce cover letter and resume

Methods of Evaluation	Rationale
Presentation (group or individual)	Class presentations about fieldwork (e.g., five-minute presentation about the mission and effectiveness of a social work organization)
Exam/Quiz/Test	Essay-based midterm examination
Report	Report on the completion of service hours
Exam/Quiz/Test	Essay-based final examination

Textbook Rationale

These texts are all the latest and most groundbreaking options available in the discipline of social work. The 2017 Cournoyer text is a one-of-a-kind seminal workbook in the field.

Textbooks				
Author	Title	Publisher	Date	ISBN
Larkin, Shelagh J.	A Field Guide for Social Workers	Sage	2018	9781506379241

Grobman, Linda May	Days in the Lives of Social Workers	White Hat	2019	9781929109845
Cournoyer, Barry R.	The Social Work Skills Workbook	Cengage Learning	2017	9781305633780
Reamer, Frederic G.	the Social Work Ethics Casebook; Cases and Commentary	NASW Press	2018	9780871015341
Suppes, Mary Ann and Carolyn Cressy Wells	Social Work Experience, The: A Case-Based Introduction to Social Work and Social Welfare, 7th edition	Pearson	2021	978-0134544854

Other Instructional Materials (i.e. OER, handouts)

Description NASW Code of Ethics
Author National Association of Social Workers
Citation <https://www.socialworkers.org/About/Ethics/Code-of-Ethics/Code-of-Ethics-English>
Online Resource(s)

Description NOHS Code of Ethics
Author National Organization of Human Services
Citation <https://www.nationalhumanservices.org/ethical-standards-for-hs-professionals>
Online Resource(s)

Learning Outcomes

Course Objectives

Identify and characterize the major aspects of social work and human services practice.

Apply a basic code of ethics (e.g., NASW or NOHS) to field work experience.

Review the application of ethical and professional standards within specific agency settings.

Demonstrate knowledge of fundamental legal guidelines, privacy and information management related to the standards of professional practice.

Explain the purpose and skills of cultural engagement and awareness (e.g., recognizing cultural competence, multiculturalism, and cross-cultural collaboration as areas for ongoing professional development).

Demonstrate personal self-awareness, non-judgmental assessment and support capability, and readiness for professional development including feedback from supervision.

SLOs

Compare and contrast micro, mezzo, and macro practices of Social Work.

Expected Outcome Performance: 70.0

ILOs Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate
Core creativity that leads to innovative ideas.
ILOs

Demonstrate an understanding of the ethical and professional standards of Social Work.

Expected Outcome Performance: 70.0

ILOs Practice ethical and responsible behavior within personal, academic, professional, social, and societal contexts; recognize and welcome diverse lifestyle
Core choices that promote physical, intellectual, psychological, and social well-being.
ILOs

Explain the importance of being aware of personal biases when working with diverse communities.

Expected Outcome Performance: 70.0

ILOs Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate
Core creativity that leads to innovative ideas.
ILOs

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

Educational and Developmental Trajectory of Becoming a Social Worker or Human Services Practitioner (2 hours)

- Career options based on level of education
- Different certificates and their requirements

- Demands of the career
- Writing a resume and cover letter

Code of Ethics and Principles of Social Justice (2 hours)

- Values of the National Association of Social Workers
- Purpose of the Code of Ethics
- Mission of the profession
- Importance of accountability
- Ways to navigate conflict and ethical dilemmas

Legal Context of Social Work Practice and Human Services (2 hours)

- Federal and state policies and their effects on agencies
- Legal changes over time

Safety and Self-Care Practices for Practitioners (2 hours)

- Maintaining boundaries with clients
- Confidentiality
- Navigating dual relationships
- Recognizing danger
- Knowing limits and the scope of the practice

Needs of Prospective Client Groups - 3 hours

- Racial considerations
- Gender considerations
- Class considerations
- Age considerations
- Religious considerations
- Sexual considerations and sexuality
- Ability considerations
- Intersectionality

Agencies Serving Different Populations (3 hours)

- NGOs
- State-based organizations
- Private organizations
- Larger vs. smaller organizations and the advantages and disadvantages of size
- Funding differences
- Mission differences

Resources and Services Available to Clients (2 hours)

- Housing
- Healthcare
- Subsidies and food stamps
- Scholarships
- Mental-health services
- Other forms of aid

Roles of Volunteers and Importance of Field-Work Supervision (2 hours)

- Identifying an agency
- Choosing a population
- Understanding Supervisors' expectations
- Consistent self-reflection
- Responding to feedback

Total Hours: 18

Additional Information

Repeatability

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Is it possible this course will have a material fee?

No

I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liasons>):

No

What term(s) will this course be offered?

Fall/Spring

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value

Resources

Did you contact your departmental library liaison?

No

If yes, who is your departmental library liaison?

No Value

Did you contact the DEIA liaison?

No

Were there any DEIA changes made to this outline?

No

If yes, in what areas were these changes made:

No Value

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value