

ESL136 : Reading and Vocabulary III

General Information

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Attachments:	DE Addendum_CESL_136_COR_10.25.23_CoDE_2:27:24.pdf
Course Code (CB01) :	ESL136
Course Title (CB02) :	Reading and Vocabulary III
Department:	ESL
Proposal Start:	Fall 2026
TOP Code (CB03) :	(4930.85) English as a Second Language–Reading
CIP Code:	(16.1701) English as a Second Language.
SAM Code (CB09) :	E - Non-Occupational
Distance Education Approved:	Yes
Will this course be taught asynchronously?:	Yes
Course Control Number (CB00) :	CCC000607278
Curriculum Committee Approval Date:	09/24/2025
Board of Trustees Approval Date:	11/11/2025
Last Cyclical Review Date:	09/24/2025
Course Description and Course Note:	ESL 136 teaches academic reading skills at the intermediate level. Students read academic materials in order to analyze, discuss, and write about their understanding of the texts. The course places heavy emphasis on academic interdisciplinary vocabulary development. Students use various strategies to increase their reading comprehension of both fiction and non-fiction texts.
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none"> • Credit
Mode of Delivery:	<ul style="list-style-type: none"> • In-Person • Remote • Hybrid • Proctored Online • Online
Author:	No value
Course Family:	No value

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none"> • ESL
Alternate Discipline:	No value
Alternate Discipline:	No value

Last Course Offering

When was this course last offered (term and year)?

Spring 2025

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Three levels below transfer.

Grading Basis

- Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

General Education and C-ID

General Education Status (CB25)

Not Applicable

Transferability

Transferable to CSU only

Transferability Status

Approved

Units and Hours

Summary

Minimum Credit Units (CB07)	3
Maximum Credit Units (CB06)	3
Total Course In-Class (Contact) Hours	54
Total Course Out-of-Class Hours	108
Total Student Learning Hours	162

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Funding Agency Category (CB23)

Credit Course.

Not Applicable.

Cooperative Work Experience Education

Status (CB10)

Variable Credit Course

Weekly Student Hours

Course Student Hours

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

Course Duration (Weeks)	18
Hours per unit divisor	0
Course In-Class (Contact) Hours	
Lecture	54
Laboratory	0
Studio	0
Total	54

Course Out-of-Class Hours

Lecture	108
Laboratory	0
Studio	0
Total	108

Time Commitment Notes for Students

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation

Prerequisite

Placement based on Credit ESL Self-Placement Survey.

OR

Prerequisite

ESL123 - *Grammar and Writing II (in-development)

Objectives

- Write a one-paragraph composition of 200-250 words in length that includes a topic sentence, supporting details, and transitional expressions.
- Demonstrate level appropriate mastery of spelling, vocabulary, punctuation, simple and progressive tenses, the present perfect tense, and adverb clauses of time and reason.

- Read academic paragraphs of 200-250 words.

OR

Prerequisite

ESL126 - *Reading and Vocabulary II (in-development)

Objectives

- Demonstrate comprehension of academic readings at the intermediate credit ESL vocabulary level.
- Deduce meanings of new words from the context;
- Reply to inference as well as recall questions on reading comprehension tests.
- Write answers of 40-50 words in response to questions.
- Paraphrase a written dialogue or short reading passage.

AND

Advisory

ESL133 - Grammar and Writing III (in-development)

Co-requisite

AND

Advisory

ESL135 - Listening and Speaking III

Co-requisite

AND

Advisory

ESL137 - * Intermediate Spelling for Non-Native Speakers

Co-requisite

Entry Standards

Entry Standards	Description
No value	No value

Course Limitations

Cross Listed or Equivalent Course	Description
No value	No value

Requisite Validation

Upload Statistical Validation and/or other documents (if necessary)

No Value

Specifications

Methods of Instruction

Methods of Instruction Lecture

Methods of Instruction Discussion

Methods of Instruction Multimedia

Methods of Instruction Collaborative Learning

Methods of Instruction Demonstrations

Out of Class Assignments

- Vocabulary practice exercises
- Reading comprehension exercises
- Reading and reflection journals
- Book reports

Methods of Evaluation

Description of Activity/Interaction

Exam/Quiz/Test

Reading and vocabulary tests or quizzes: 60% (four to six)

Exam/Quiz/Test

Final examination: 20% (new readings with comprehension and vocabulary in context questions and vocabulary studied during semester)

Exam/Quiz/Test

Midterm: 10%

Activity (answering journal prompt, group activity)

Journals, group activities, projects, collaborative activities: 10%

Textbook Rationale

Frank: classic
 Babbit: classic
 Hautzig: classic
 Pope: classic
 Sachar: no other editions
 All other fiction textbooks have no newer editions

Textbooks				
Author	Title	Publisher	Date	ISBN
Blass, Vargo, & Sherman	Pathways 2: Reading, Writing, and Critical Thinking	Cengage Learning	2024	9780357979754
Ward, Gramer, Craven, Sherman, & Zwier	Q: Skills for Success 3, Reading and Writing	Oxford University Press	2019	978019903943
Frank, Anne	The Diary of a Young Girl	Bantam	1993	9780553296983
Babbit, Natalie	Tuck Everlasting	Square Fish	2015	9781250059291
Hautzig, Esther	The Endless Steppe	Harper Collins	1995	9780064405775
Pope, Elizabeth	The Sherwood Ring	Houghton Mifflin Harcourt	2001	9780618150748
Sachar, Louis	Holes	Random House Children's Books	2000	9780440414803
Berman, Daniel	A World of Fiction 1: Timeless Short Stories	Pearson Education	2014	9780133046168
Costa, Greg	American Short Stories: Exercise in Reading and Writing	Heinle ELT	2000	978-0030213342
Draper, C. G	Great American Short Stories 2	Longman	2002	9780130309600
McConochie, Jean	20th Century American Short Stories: Volume 1	Cengage Learning	1995	9780838448502
Pearson Education	Longman Dictionary of American English	Pearson	2014	978-1447948100

Other Instructional Materials (i.e. OER, handouts)

No Value

Learning Outcomes

Course Objectives

Comprehend academic readings at the high-intermediate credit ESL vocabulary level.

Deduce meanings of new words from the context.

Reply to inference as well as recall questions on reading comprehension tests.

Write answers of 50-60 words in response to questions.

Paraphrase a reading passage.

SLOs

Comprehend two complete works of 150 to 200 pages each.

Expected Outcome Performance: 70.0

<i>ILOs</i>	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
Core	Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.
<i>ILOs</i>	Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.
	Practice ethical and responsible behavior within personal, academic, professional, social, and societal contexts; recognize and welcome diverse lifestyle choices that promote physical, intellectual, psychological, and social well-being.
	Recognize an information need and develop a research question or topic; strategically explore information in context using library and other resources; investigate the authority of information sources and the credibility of claims; locate, evaluate, and use information to create new knowledge in an ethical and legal manner.
	Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.
<i>ESL</i>	Demonstrate an understanding of principles of information competency, critical thinking, and academic inquiry.
Core	
<i>PLOs</i>	

Deduce meanings of new words from context.

Expected Outcome Performance: 70.0

<p><i>ILOs</i> Core <i>ILOs</i></p>	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
	Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.
	Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.
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	Recognize an information need and develop a research question or topic; strategically explore information in context using library and other resources; investigate the authority of information sources and the credibility of claims; locate, evaluate, and use information to create new knowledge in an ethical and legal manner.
	Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.

<p><i>ESL</i> Core <i>PLOs</i></p>	Demonstrate an understanding of principles of information competency, critical thinking, and academic inquiry.
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Comprehend new academic passages at the high-intermediate credit ESL level.

Expected Outcome Performance: 70.0

<p><i>ILOs</i> Core <i>ILOs</i></p>	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
	Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.
	Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.
	Practice ethical and responsible behavior within personal, academic, professional, social, and societal contexts; recognize and welcome diverse lifestyle choices that promote physical, intellectual, psychological, and social well-being.
	Recognize an information need and develop a research question or topic; strategically explore information in context using library and other resources; investigate the authority of information sources and the credibility of claims; locate, evaluate, and use information to create new knowledge in an ethical and legal manner.
	Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.

<p><i>ESL</i> Core <i>PLOs</i></p>	Demonstrate an understanding of cultural norms appropriate to diverse social, cultural, and academic environments in the United States.
	Demonstrate an understanding of principles of information competency, critical thinking, and academic inquiry.
	Demonstrate increased reading skills in an academic English environment.

Utilize key target vocabulary learned throughout the semester.

Expected Outcome Performance: 70.0

ILOs Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
	Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.
	Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.
	Practice ethical and responsible behavior within personal, academic, professional, social, and societal contexts; recognize and welcome diverse lifestyle choices that promote physical, intellectual, psychological, and social well-being.
	Recognize an information need and develop a research question or topic; strategically explore information in context using library and other resources; investigate the authority of information sources and the credibility of claims; locate, evaluate, and use information to create new knowledge in an ethical and legal manner.
	Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.
ESL Core PLOs	Demonstrate an understanding of principles of information competency, critical thinking, and academic inquiry.
	Demonstrate increased productive and receptive vocabulary and spelling skills in an academic English environment.

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

Reading strategies (5 hours)

- Predicting
- Skimming
- Scanning

Academic reading passages from 4-10 pages or a long passage of 10-20 pages (15 hours)

- Pre-reading strategies
- Vocabulary development
- Comprehension
- Recalling information
- Reading strategies

- Finding main ideas and details
- Reading charts

Use of contextual clues to determine word meanings (3 hours)

- How examples and explanations provide meaning
- Definitions within the text
- Identifying Contextual Clues
 - Skimming for surrounding sentences
 - Highlighting key terms and phrases
 - Making predictions based on context

Comprehension and recall of information (7 hours)

- Active reading techniques
 - Annotating
 - Summarizing
 - Engaging with the text

Inferring meaning from context (5 hours)

- Surrounding words and phrases
- Tone and mood of the passage
- Situational context and background knowledge

Paraphrasing (4 hours)

- Identifying key concepts and main ideas
- Using synonyms and changing sentence structure
- Maintaining the original meaning while changing wording

Distinguishing main ideas from details (3 hours)

- Relationship between main ideas and details
- General and specific statements
- Essential details and non-essential information

Responding in writing to reading comprehension questions using level appropriate grammar, vocabulary, and punctuation (6 hours)

- Understanding questions
- Organizing thoughts logically
- Using proper grammar to write complete sentences

Word families (2 hours)

- Synonyms, antonyms, homonyms
- Parts of speech and word forms

Dictionary use (4 hours)

- Parts of speech
- Definitions
- Abbreviations
- Collocations

Total Hours: 54

Additional Information

Repeatability

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Is it possible this course will have a material fee?

No

I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liaisons>):

Yes

What term(s) will this course be offered?

Fall/Winter/Spring/Summer

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value