



RELEASED TIME/EXTRA PAY OPPORTUNITY ANNOUNCEMENT

Alternative Assessment Coordinator – STEM

20% Released Time

Closing Date: January 27, 2026

Objectives of Assignment:

- Lead the Science, Technology, Engineering, and Mathematics (STEM) area in efforts to integrate equity-minded, student-centered assessment practices in STEM courses, including mastery-based grading, project-based learning, and portfolio assessments.
- Support faculty in designing and implementing alternative assessment methods that emphasize deep learning, skill development, and inclusive pedagogy.
- Align alternative assessment strategies with GCC's Guided Pathways and institutional equity goals.

Description of Assignment:

Works collaboratively with STEM instructional faculty to promote effective and equitable assessment models, including:

- Research and disseminate the latest evidence-based practices and innovations in alternative assessments.
- Facilitating professional development activities and communities of practice focused on alternative assessment models such as mastery-based, project-based, and portfolio grading.
- Support faculty in redesigning assessments to reflect real-world applications, diverse learning styles, and cultural relevance.
- Collaborate with the Dean of STEM, and Institutional Research to analyze the impact of assessment changes on student success, retention, and engagement.
- Assist STEM instructors with embedding assessment innovations into instructional design, classroom practice, and course planning.
- Support interdisciplinary collaboration and sharing of alternative assessment strategies across the STEM area and beyond.
- Coordinate efforts with the College's Professional Development and Curriculum & Instruction committees to ensure alignment and sustainability.

- Facilitate and report alternative assessment programs, initiatives, and timelines.

Supervision Exercised and Received:

Supervision provided by the Dean of STEM

Tasks and/or Activities Required:

- Develop and maintain a living repository of alternative assessment models, examples, and resources.
- Coordinate workshops, roundtables, and faculty learning communities focused on reimagining STEM assessments.
- Consult with faculty to co-design and evaluate new assessment methods within courses and programs.
- Work with Guided Pathways teams to align assessment redesigns with student support and success initiatives.
- Serve as a resource for departments during program review, especially in addressing equity through assessment.
- Collaborate with other coordinators (e.g., Learning Outcome Coordinator, DEI, CTL) to ensure cohesive support for teaching excellence.
- Work with CIS to develop and maintain a dedicated presence on the GCC website, highlighting assessment resources, models, and successes.
- In collaboration with the instructional administration, develop reports on progress, impact, and outcomes of alternative assessment implementations.
- Participate in relevant campus committees related to curriculum, teaching, and student success.
- Other duties as assigned.

Required Qualifications:

- Minimum of three years teaching experience in a STEM discipline.
- Experience in equitable and innovative assessment practices.
- Experience facilitating professional learning and development

Preferred Qualifications:

- Demonstrates organizational and leadership skills.
- Knowledge of campus programs, especially STEM, and curriculum.
- Experience with program review processes.

Stipend and/or Released Time:

20% released time or stipend equivalent

Term of Assignment:

Two Years subject to an annual review and the availability of funding.

Released Time/Extra Pay Assignment
Application

RT/EP APPLICATION FORM



**Position Title: Alternative Assessment
Coordinator**
20 % Released Time
Closing Date: January 27, 2026

Attach Additional Sheets, If Necessary

Name:	
Current Position at GCC:	GCC Telephone Extension:
Relevant Experience and Education:	
Other:	
References:	

Employee Signature

Date

*All activities related to this position in no way supplant contractual responsibilities
such as office hours, committee assignments and curriculum revision and development.
This position is subject to availability of continued funding.*