

Glendale College

Course Outline of Record Report

Course ID 010728
Revision - October 2025

POLSC1000H : American Government and Politics - Honors

General Information

Author:	<ul style="list-style-type: none"> Michelle Stonis Hastings, Cameron
Attachments:	POLS C1000H_Part2_Additions.docx
Course Code (CB01) :	POLSC1000H
Course Title (CB02) :	American Government and Politics - Honors
Department:	POL S
Proposal Start:	Fall 2026
TOP Code (CB03) :	(2207.00) Political Science
CIP Code:	(45.1001) Political Science and Government, General.
SAM Code (CB09) :	E - Non-Occupational
Distance Education Approved:	Yes
Will this course be taught asynchronously?:	Yes
Course Control Number (CB00) :	No value
Curriculum Committee Approval Date:	10/22/2025
Board of Trustees Approval Date:	12/09/2025
Last Cyclical Review Date:	11/27/2024
Course Description and Course Note:	This course is an introduction to government and politics in the United States and California. Students examine the constitutions, structure, and operation of governing institutions, civil liberties and civil rights, political behaviors, political issues, and public policy using political science theory and methodology. This is an honors course. The Honors course may be enhanced in one or more of the following ways: 1. enriched reading opportunities, including conceptual and scholarly sources, 2. enriched critical thinking opportunities such as oral presentations of research, experiential learning, metacognitive reflection, and service learning. Note: This course was previously POL S 101H.
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none"> Credit
Mode of Delivery:	<ul style="list-style-type: none"> In-Person Remote Hybrid Online
Author:	No value
Course Family:	No value

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none"> Political Science
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Alternate Discipline: No value

Alternate Discipline: No value

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

General Education and C-ID

General Education Status (CB25)

Not Applicable

Transferability

Transferable to both UC and CSU

Transferability Status

Approved

Cal-GETC

Area 4: Social and Behavioral Sciences

Area

Social and Behavioral Sciences

Status

Pending

Approval Date

No value

Comparable Course

No Comparable Course defined.

C-ID

POLS

Area

Political Science

Status

Approved

Approval Date

09/02/2025

Comparable Course

POLS 110 - Introduction to American Government and Politics

GCC General Education Requirements

Area 4: Social and Behavioral Sciences

Area

Social and Behavioral Sciences

Status

Approved

Approval Date

09/02/2025

Comparable Course

No Comparable Course defined.

Area 7: American Institutions

American Institutions

Approved

09/02/2025

Units and Hours

Summary

Minimum Credit Units (CB07) 3

Maximum Credit Units (CB06) 3

Total Course In-Class (Contact Hours)	54
Total Course Out-of-Class Hours	108
Total Student Learning Hours	162

Credit / Non-Credit Options

Course Type (CB04) Credit - Degree Applicable	Noncredit Course Category (CB22) Credit Course.	Noncredit Special Characteristics No Value
Course Classification Code (CB11) Credit Course. <input type="checkbox"/> Variable Credit Course	Funding Agency Category (CB23) Not Applicable.	<input type="checkbox"/> Cooperative Work Experience Education Status (CB10)

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	54
Course In-Class (Contact) Hours	
Lecture	54
Laboratory	0
Studio	0
Total	54
Course Out-of-Class Hours	
Lecture	108
Laboratory	0
Studio	0
Total	108

Time Commitment Notes for Students

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation

Advisory

ENGLC1000 - Academic Reading and Writing

Objectives

- Analyze stylistic choices in their own writing and the writing of others.
- Write timed, in-class essays exhibiting acceptable college-level control of mechanics, organization, development, and coherence.
- Integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism.
- Find, evaluate, analyze, and interpret primary and secondary sources, incorporating them into written essays using appropriate documentation format.
- Proofread and edit essays for presentation so they exhibit no disruptive errors in English grammar, usage, or punctuation.

OR

Advisory

ENGLC1000E - Academic Reading and Writing

Objectives

- Read analytically to understand and respond to diverse academic texts.
- Compose thesis-driven academic writing that demonstrates analysis and synthesis of sources as appropriate to the rhetorical situation.
- Demonstrate strategies for planning, outlining, drafting, revising, editing, and proofreading written work.
- Analyze stylistic choices in their own writing and the writing of others and the context in which readings were produced.
- Write timed, in-class essays exhibiting acceptable college-level control of mechanics, organization, development, and coherence.
- Integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism.
- Find, evaluate, analyze, and interpret primary and secondary sources, incorporating them into written essays using appropriate documentation format.
- Proofread and edit essays for presentation so they exhibit no disruptive errors in English grammar, usage, or punctuation.

OR

Advisory

ENGLC1000H - Academic Reading and Writing - Honors

Objectives

- Read analytically to understand and respond to diverse academic texts.
- Compose thesis-driven academic writing that demonstrates analysis and synthesis of sources as appropriate to the rhetorical situation.
- Demonstrate strategies for planning, outlining, drafting, revising, editing, and proofreading written work.
- Analyze stylistic choices in their own writing and the writing of others and the context in which readings were produced.
- Write timed, in-class essays exhibiting acceptable college-level control of mechanics, organization, development, and coherence.
- Integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism.
- Proofread and edit essays for presentation so they exhibit no disruptive errors in English grammar, usage, or punctuation.
- Find, evaluate, analyze, and interpret primary and secondary sources, incorporating them into written essays using appropriate documentation format.

Entry Standards

Entry Standards

Description

No value

No value

Course Limitations

Cross Listed or Equivalent Course	Description
POL S 101	No Value
POLS C1000	No Value

Requisite Validation

Upload Statistical Validation and/or other documents (if necessary)

No Value

Specifications

Methods of Instruction

Methods of Instruction	Lecture
Methods of Instruction	Discussion
Methods of Instruction	Multimedia
Methods of Instruction	Collaborative Learning
Methods of Instruction	Guest Speakers
Methods of Instruction	Presentations

Out of Class Assignments

- Personal journal reflecting on the influence of course concepts on a student's life (e.g., students will reflect on the impact of politics in their daily lives)

- Written report on public lectures or presentations comparing and contrasting government institutions (e.g., a report on the effectiveness of local government after a student has attended a local city council meeting)
- Research projects on government are designed to develop analytical and critical thinking skills (e.g., a presentation on the role of special interest in the policymaking process)
- (Honors Enhancement) - A ten-page research paper using scholarly sources (e.g., the historical and cultural impacts of the Red Power movement on California politics, including issues of tribal sovereignty)

Methods of Evaluation

Description of Activity/Interaction

Presentation (group or individual)	Presentation of an argument related to course content (e.g., a mock campaign to end gerrymandering)
Exam/Quiz/Test	Essay examinations
Exam/Quiz/Test	Final essay examination
Writing Assignment	(Honors Enhancement) - A ten-page research paper using scholarly sources (e.g., the historical and cultural impacts of the Red Power movement on California politics, including issues of tribal sovereignty)
Other	Examples of potential methods of evaluation used to observe or measure students' achievement of course outcomes and objectives could include but are not limited to quizzes, exams, essays, field journals, projects, critical analysis papers, service learning, simulations, research demonstrations, etc.

Textbook Rationale

Mona Field's book is on its 15th edition. It's a seminal work in the field without rival.

Textbooks

Author	Title	Publisher	Date	ISBN
Edward Greenberg	The Struggle for Democracy	Pearson	2019	9780135246429
Mona Field	California Government and Politics Today (15th edition)	Longman	2017	978-0-13-462710-6
Patterson	We the People	McGraw Hill	2024	978-1265026684
Krutz and Waskiewicz	American Government	OpenStax/Rice University	2024	978-1-951693-38-1
Sidlow and Henschen	GOVT 12: Principles of American Government	Cengage	2025	9798214147062
Van Vechten	California Politics: A Primer	Sage College Publishing	2021	9781071875445

Other Instructional Materials (i.e. OER, handouts)

Description	Introduction to California Government and Politics
Author	Reti
Citation	No value
Online Resource(s)	No value

Learning Outcomes**Course Objectives**

Part 1: Objectives

Explain the founding and development of the U.S. and California Constitution.

Critique governing institutions and political processes within the United States and California.

Employ introductory political science research methods to contextualize contemporary political issues and operations in the United States and California.

Assess civil liberties and civil rights of individuals and groups as articulated in the U.S. and California Constitutions and subsequent court decisions.

Investigate the role of identity and political ideology in shaping public opinion and public policy in the United States and California.

Analyze how to effectively participate in politics at the national, state, county, and/or city levels.

Part 2: Objectives

Describe the theoretical basis of government.

Describe and evaluate the impact of federalism.

Analyze the elements of the federal Constitution and California Constitution.

Evaluate the basic institutions of the federal government and the State of California.

Evaluate political processes, such as elections and interest groups affecting the federal government and California.

Critique selected public policies.

Analyze the role of culture, diversity, and ideology in shaping public opinion and public policy in the United States and California.

Analyze the role of culture, diversity, and ideology in shaping public opinion and public policy in the United States and California.

SLOs

Critically analyze and evaluate the institutions and political process of American government and politics.

Expected Outcome Performance: 70.0

Critically analyze and evaluate the institutions and political process of California government and politics.

Expected Outcome Performance: 70.0

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

Lecture Content

Part 1: Required Topics

The Purpose of Government and Nature of Democratic Governance

- Political philosophies that underlie democratic government
- Comparison of representative and direct democracy
- The value of, influences on, and consequences of participation and non- participation in democratic government

The U.S. and California Constitutions as Frameworks for Government

- Political philosophies of the framers and critics of the U.S. Constitution
- Processes for amending and interpreting the U.S. and California Constitutions

The Theory and Practice of Federalism in the United States, Focusing on California

- The framework and operation of federal, state, and local relations
- Interaction between the federal government and Native American tribes and entities

The Structure and Contemporary Operations of Federal, State, and Local Governing Institutions in the United States and California including the

- Executive branch
- Legislative branch
- Judicial branch

Civil Liberties and Civil Rights of Individuals and Groups

- Civil liberties and rights as articulated in the U.S. and California Constitutions and federal and state court decisions
- Contemporary and historical interactions between government and marginalized populations within the United States based on factors such as race, ethnicity, sex, gender and gender expression, sexual orientation, class, ability status, age, citizenship status, language, religion, and/or other forms of identity

Individual and Group Behaviors within the Context of the U.S. and California Constitutions, including

- Elections, campaigns, and voting
- Political parties
- Interest groups
- Social movements

Factors that Shape Politics and Policymaking including

- Political culture
- Political socialization
- Political ideologies
- Public opinion
- Media

Political Issues and Public Policies

- Domestic
- Economic
- Foreign

Introductory Research Methods Used in Political Science including

- Qualitative tools and techniques
- Quantitative tools and techniques

Part 2: Additional Topics

Introduction to Power, Authority and Government

- Theoretical basis of government
- Structures and philosophies
- Analytical criteria
- The nature of politics

National and State Constitutions

- Structure and powers of the federal government
- The principle of federalism
- The peoples' rights and liberties
- State Constitutions: Emphasis on California

Institutions of American Government

- The presidency
- Congress
- Bureaucracy
- The courts

Institutions of California Government

- The legislature
- The executive
- The judiciary
- Local government

The Background to California Government and Politics

- Historical development
- Socioeconomic change
- Political change

Elections and Democracy

- Suffrage
- Elections
- Elections and direct democracy in California

Political Processes

- Political parties
- Pressure groups
- Elites
- Parties and groups in California

Public Policy

- Foreign Policy
- Domestic policies
- Solving California's problems
- Patterns of population
- Problems of future growth

The Political Context

- Political culture
- Ideology
- Socialization
- Political economy
- Public opinion
- Race and ethnicity

Additional Information

Repeatability

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Is it possible this course will have a material fee?

No

I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liasons>):

No

What term(s) will this course be offered?

Fall/Spring

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value