

Glendale College

Course Outline of Record Report

Course ID 005039
Cyclical Review - November 2025

NS217 : Advanced Placement Nursing Bridge Course

General Information

Author:	<ul style="list-style-type: none"> Catherine Dudley
Course Code (CB01) :	NS217
Course Title (CB02) :	Advanced Placement Nursing Bridge Course
Department:	NS
Proposal Start:	Fall 2026
TOP Code (CB03) :	(1230.10) Registered Nursing
CIP Code:	(51.3801) Registered Nursing/Registered Nurse.
SAM Code (CB09) :	B - Advanced Occupational
Distance Education Approved:	Yes
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000274082
Curriculum Committee Approval Date:	11/26/2025
Board of Trustees Approval Date:	01/13/2026
Last Cyclical Review Date:	11/26/2025
Course Description and Course Note:	NS 217 is designed for Licensed Vocational Nurses (LVNs) and Foreign Nurse Graduates (FNG) advancing to the second year of the Registered Nursing (RN) Program. The course builds on prior knowledge while reinforcing key nursing concepts, clinical judgment, and patient-centered care for individuals with acute and chronic conditions. Learning experiences emphasize commitment to self-awareness, openness, compassion, communication, and equity-minded practice, supporting a smooth transition into advanced nursing coursework and the RN role working with diverse patients.
Justification:	Content Change
Academic Career:	<ul style="list-style-type: none"> Credit
Mode of Delivery:	No value
Author:	No value
Course Family:	No value

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none"> Nursing
Alternate Discipline:	No value
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Grade Only

Course Support Course Status (CB26)

Course is not a support course

General Education and C-ID

General Education Status (CB25)

Not Applicable

Transferability

Transferable to CSU only

Transferability Status

Approved

Units and Hours

Summary

Minimum Credit Units (CB07)	1
Maximum Credit Units (CB06)	1
Total Course In-Class (Contact) Hours	36
Total Course Out-of-Class Hours	18
Total Student Learning Hours	54

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience Education Status (CB10)

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	0.5	1
Laboratory Hours	1.5	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	54
Course In-Class (Contact) Hours	
Lecture	9

Laboratory	27
Studio	0
Total	36

Course Out-of-Class Hours

Lecture	18
Laboratory	0
Studio	0
Total	18

Time Commitment Notes for Students

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation

Prerequisite

Selection for enrollment in the Registered Nursing Program

AND

Advisory

LIB100 - Critical Approaches to Information Research

Objectives

- Recognize the information cycle as a community conversation that may include primary, secondary, popular, peer-reviewed, and other source types.
- Formulate a research question to guide inquiry.
- Design and use search strategies by brainstorming key words, refining search terms, and using advanced limiters in different systems.
- Distinguish between different source types, understanding the characteristics of various publication practices, purposes, audiences, and formats.
- Assess sources for credibility, considering indicators such as authority, currency, accuracy, point of view, purpose, evidence and the context of how information is produced.
- Recognize that critical assessment of information is an empowering practice that furthers civic engagement in a democratic society.
- Use citation and attribution to give credit to the ideas and work of others.
- Recognize underlying factors (racial, ethnic, gendered, linguistic, and socioeconomic) that impact inequities in the access to and the creation of information sources.

Entry Standards	
Entry Standards	Description
Recognize own values, beliefs, and attitudes related to health and wellness as well as how these may affect the patient care provided.	No Value
Discuss patient safety and risks within the healthcare systems, as simulated in the skills lab.	No Value
Identify an evidence-based approach to professional nursing practice in care of patients.	No Value
Discuss attributes of leadership in the application of nursing practice.	No Value
Identify communication techniques used by the interprofessional team, patients, family, and the community.	No Value
Retrieve information using technology essential for the delivery of patient care.	No Value
Utilize knowledge of anatomy and physiology and basic chemistry in applying the introductory concepts of medication pharmacokinetics and pharmacodynamics to common health problems.	No Value
Define medical abbreviations and terminology which pertain to the administration of medications.	No Value
Incorporate knowledge of scientific principles, psychosocial needs, and developmental concepts, as well as previously learned nursing knowledge/skills into individualized patient care.	No Value

Course Limitations

Cross Listed or Equivalent Course	Description
No value	No value

Specifications**Methods of Instruction**

Methods of Instruction	Lecture
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Methods of Instruction	Laboratory
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Methods of Instruction	Presentations
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Out of Class Assignments

- Web-based research/learning (e.g., modules)
- Standardized testing practice (e.g., Kaplan)
- Projects (e.g. small group presentation of safe medication administration)
- Written assignments (e.g. a nursing care plan)
- Clinical

Methods of Evaluation**Description of Activity/Interaction**

Exam/Quiz/Test	Midterm test(s)
Writing Assignment	Written assignments and other projects
Exam/Quiz/Test	Comprehensive final examination
Other	Practicum
Other	Laboratory/clinical evaluation

Textbook Rationale

No Value

Textbooks

Author	Title	Publisher	Date	ISBN

Harding, M., Kwong, J., Roberts, D., Hagler, D., Reinisch, C.	Lewis' Medical-Surgical Nursing: Assessment and Management of Clinical Problems	St. Louis: Elsevier	2023	9780323789615
Potter, P. Perry, A., Stockert, P., & Hall, A.	Fundamentals of Nursing	St. Louis: Elsevier	2025	9780443124068
Other Instructional Materials (i.e. OER, handouts)				
Description	Department of Nursing. Nursing Student Handbook (Current Edition)			
Author	Glendale: Department of Nursing			
Citation	No value			
Online Resource(s)				

Learning Outcomes

Course Objectives

Apply diverse patient values, beliefs, and attitudes into a nursing care plan for simulated patients with acute and chronic health care conditions.

Discuss patient safety and risks in the nursing management of a simulated patient with acute and chronic health conditions.

Apply evidence-based approaches to professional nursing practice in care of simulated patients with acute and chronic health conditions.

Integrate leadership, accountability, and professional behaviors in the delivery of nursing care to patients with acute and chronic health conditions.

Use communication, teamwork, and collaborative techniques in the management of patients with acute and chronic conditions.

Use information technology in the nursing care of patients with acute and chronic health conditions.

SLOs

Explain the general concepts central to registered nursing practice, as evidenced by a score of 80% or greater on the comprehensive final exam.

Expected Outcome Performance: 70.0

NS
Registered Nursing -
Certificate

Demonstrate requisite knowledge of the profession of registered nursing by successfully passing the NCLEX-RN Board Exam.

NS Registered Nursing - A.S. Degree Major	Demonstrate requisite knowledge of the profession of registered nursing by successfully passing the NCLEX-RN Board Exam.
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ILOs Core ILOs	Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.
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NS Critical Care Nursing Skill	Integrate critical knowledge, skill, and attitude in the nursing process.
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Award	Provide comprehensive nursing care for critically ill patient populations with complex illness(es)
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Construct a nursing care plan for patients with simple acute and chronic medical-surgical problems, as evidenced by scoring a 75% or better on the nursing care plan rubric. Expected Outcome Performance: 70.0

ILOs Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
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	Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.
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NS Registered Nursing - Certificate	Complete the nursing program with requisite knowledge of the discipline including clinical evidenced-based practice within a required time frame.
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	Demonstrate requisite knowledge of the profession of registered nursing by successfully passing the NCLEX-RN Board Exam.
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NS Registered Nursing - A.S. Degree Major	Complete the nursing program with requisite knowledge of the discipline including clinical evidenced-based practice within a required time frame.
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	Demonstrate requisite knowledge of the profession of registered nursing by successfully passing the NCLEX-RN Board Exam.
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NS Critical Care Nursing Skill	Integrate critical knowledge, skill, and attitude in the nursing process.
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Award	Provide comprehensive nursing care for critically ill patient populations with complex illness(es)
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Demonstrate mastery of essential nursing skills, as evidenced by successful completion of the transition course practicum.

Expected Outcome Performance: 70.0

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

Conceptual Framework (0.5 hours)

- Hierarchy of needs

Nursing Process (1 hours)

Standards of Nursing Practice (2 hours)

- Health Promotion
- Delivering safe, therapeutic, effective, patient-centered care

Role/Responsibilities of the Registered Nurse (2.5 hours)

- Working as a part of interdisciplinary teams

Concepts of Communication (1 hours)

- Documentation; using information technology
- Implicit Bias
- Cultural Diversity
- Conflict Management

Maintaining/Monitoring Intravenous Fluids and medication administration, review of dosage and solution (2 hours)

Total hours: 9

Laboratory/Studio Content

Laboratory (27 hours)

- Apply evidence-based nursing practice to clinical care
- Collaborate with interprofessional team members respectfully and effectively
- Participate in quality-improvement activities to promote safety and equity
- Use healthcare technology and electronic resources responsibly
- Strengthen critical thinking and clinical judgment in patient care
- Demonstrate safe and respectful personal hygiene and comfort care
- Provide trauma-informed pain management
- Discuss human sexuality with inclusivity and cultural humility
- Identify and report signs of abuse, neglect, or exploitation
- Deliver culturally responsive and patient-centered care
- Apply nutrition concepts, including therapeutic and culturally relevant diets
- Integrate pharmacology principles for safe medication administration
- Advocate for patients' rights and equitable care
- Demonstrate hands-on skills and simulation competencies
- Calculate and administer IV fluids and medications safely
- Follow standards of care in drug administration and patient monitoring
- Access reliable digital resources for medication information
- Recognize how age, gender, culture, and health status affect medication response
- Consider social and economic factors in medication adherence and outcomes
- Select appropriate medication routes and explain their purpose
- Participate in post-clinical conferences to reflect, share, and learn from peers

Total hours: 27

Additional Information

Repeatability

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Is it possible this course will have a material fee?

No

I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liasons>):

Yes

What term(s) will this course be offered?

Winter

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value

Resources

Did you contact your departmental library liaison?

Yes

If yes, who is your departmental library liaison?

Susie Chin (Biology, English, Health Sciences)

Did you contact the DEIA liaison?

Yes

Were there any DEIA changes made to this outline?

Yes

If yes, in what areas were these changes made:

- Course Description
- Course Content

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value