

# Glendale College

## Course Outline of Record Report

Course ID 004055  
Revision - November 2025

### ECONC2002H : Principles of Macroeconomics - Honors

#### General Information

Author:	<ul style="list-style-type: none"> <li>Nancy Traynor</li> <li>Stonis, Michelle</li> <li>Gale, Michael</li> </ul>
Attachments:	<p>ECONC2002H_ECON102H_Part 2 Template.docx</p> <p>ECONC2002H_ECON102H.pdf</p> <p>DE Addendum_ECON_102H COR_10:11:2023 CoDE_3:26:2023.pdf</p>
Course Code (CB01) :	ECONC2002H
Course Title (CB02) :	Principles of Macroeconomics - Honors
Department:	ECON
Proposal Start:	Fall 2026
TOP Code (CB03) :	(2204.00) Economics
CIP Code:	(45.0601) Economics, General.
SAM Code (CB09) :	E - Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000388886
Curriculum Committee Approval Date:	Pending
Board of Trustees Approval Date:	Pending
Last Cyclical Review Date:	02/01/2020
Course Description and Course Note:	<p>An introductory course using models of the domestic and international economy to understand national income, unemployment, inflation, economic growth, inequality, the financial system, and monetary, fiscal, and other economic policies. This is an honors course. Macroeconomics shows students how major economic forces shape everyday life. Through real-world examples, the course helps students understand recessions, government actions, and global connections. Students also learn to read economic data and make sense of current events. The Honors course may be enhanced in one or more of the following ways: 1. exploring policies using a computer model, 2. analyzing different political perspectives in essays, 3. applying critical thinking to real-world economic issues. Note: This course was previously ECON 102H.</p>
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none"> <li>Credit</li> </ul>
Mode of Delivery:	No value
Author:	No value
Course Family:	No value

### Academic Senate Discipline

Primary Discipline: 

- Economics

Alternate Discipline: No value

Alternate Discipline: No value

### Course Development

<b>Basic Skill Status (CB08)</b> Course is not a basic skills course.  <input type="checkbox"/> Allow Students to Gain Credit by Exam/Challenge	<b>Course Special Class Status (CB13)</b> Course is not a special class.  <b>Pre-Collegiate Level (CB21)</b> Not applicable.	<b>Grading Basis</b> <ul style="list-style-type: none"><li>Grade with Pass / No-Pass Option</li></ul> <b>Course Support Course Status (CB26)</b> Course is not a support course
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### General Education and C-ID

**General Education Status (CB25)**

Not Applicable

**Transferability**

Transferable to both UC and CSU

**Transferability Status**

Approved

Cal-GETC	Area	Status	Approval Date	Comparable Course
Area 4: Social and Behavioral Sciences	Social and Behavioral Sciences	Approved	09/02/2025	No Comparable Course defined.
GCC General Education Requirements	Area	Status	Approval Date	Comparable Course
Area 4: Social and Behavioral Sciences	Social and Behavioral Sciences	Approved	09/02/2025	No Comparable Course defined.
C-ID	Area	Status	Approval Date	Comparable Course
ECON	Economics	Approved	08/29/2016	ECON 202 - Principles of Macroeconomics

### Units and Hours

**Summary**

**Minimum Credit Units (CB07)** 3

<b>Maximum Credit Units (CB06)</b>	3
<b>Total Course In-Class (Contact) Hours</b>	54
<b>Total Course Out-of-Class Hours</b>	108
<b>Total Student Learning Hours</b>	162

**Credit / Non-Credit Options**

<b>Course Type (CB04)</b> Credit - Degree Applicable	<b>Noncredit Course Category (CB22)</b> Credit Course.	<b>Noncredit Special Characteristics</b> No Value
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<b>Course Classification Code (CB11)</b> Credit Course. <input type="checkbox"/> Variable Credit Course	<b>Funding Agency Category (CB23)</b> Not Applicable.	<input type="checkbox"/> Cooperative Work Experience Education Status (CB10)
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**Weekly Student Hours**

	<b>In Class</b>	<b>Out of Class</b>
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

**Course Student Hours**

<b>Course Duration (Weeks)</b>	18
<b>Hours per unit divisor</b>	0
<b>Course In-Class (Contact) Hours</b>	
Lecture	54
Laboratory	0
Studio	0
<b>Total</b>	54
<b>Course Out-of-Class Hours</b>	
Lecture	108
Laboratory	0
Studio	0
<b>Total</b>	108

**Time Commitment Notes for Students**

No value

**Units and Hours - Weekly Specialty Hours**

<b>Activity Name</b>	<b>Type</b>	<b>In Class</b>	<b>Out of Class</b>
No Value	No Value	No Value	No Value

## Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation

### Prerequisite

Placement as determined by the college's multiple measures assessment process or completion of a course taught at or above the level of elementary algebra.

### AND

### Advisory

#### ENGLC1000 - Academic Reading and Writing

##### Objectives

- Read analytically to understand and respond to diverse academic texts.
- Compose thesis-driven academic writing that demonstrates analysis and synthesis of sources as appropriate to the rhetorical situation.
- Demonstrate strategies for planning, outlining, drafting, revising, editing, and proofreading written work.
- Analyze stylistic choices in their own writing and the writing of others and the context in which readings were produced.
- Write timed, in-class essays exhibiting acceptable college-level control of mechanics, organization, development, and coherence.
- Integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism.
- Find, evaluate, analyze, and interpret primary and secondary sources, incorporating them into written essays using appropriate documentation format.
- Proofread and edit essays for presentation so they exhibit no disruptive errors in English grammar, usage, or punctuation.

### OR

### Advisory

#### ENGLC1000E - Academic Reading and Writing

##### Objectives

- Read analytically to understand and respond to diverse academic texts.
- Compose thesis-driven academic writing that demonstrates analysis and synthesis of sources as appropriate to the rhetorical situation.
- Demonstrate strategies for planning, outlining, drafting, revising, editing, and proofreading written work.
- Analyze stylistic choices in their own writing and the writing of others and the context in which readings were produced.
- Write timed, in-class essays exhibiting acceptable college-level control of mechanics, organization, development, and coherence.
- Integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism.
- Find, evaluate, analyze, and interpret primary and secondary sources, incorporating them into written essays using appropriate documentation format.
- Proofread and edit essays for presentation so they exhibit no disruptive errors in English grammar, usage, or punctuation.

### OR

### Advisory

#### ENGLC1000H - Academic Reading and Writing - Honors

##### Objectives

- Read analytically to understand and respond to diverse academic texts.
- Compose thesis-driven academic writing that demonstrates analysis and synthesis of sources as appropriate to the rhetorical situation.
- Demonstrate strategies for planning, outlining, drafting, revising, editing, and proofreading written work.
- Analyze stylistic choices in their own writing and the writing of others and the context in which readings were produced.
- Write timed, in-class essays exhibiting acceptable college-level control of mechanics, organization, development, and coherence.
- Integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism.
- Proofread and edit essays for presentation so they exhibit no disruptive errors in English grammar, usage, or punctuation.
- Find, evaluate, analyze, and interpret primary and secondary sources, incorporating them into written essays using appropriate documentation format.

**Entry Standards**

Entry Standards	Description
No value	No value

**Course Limitations**

Cross Listed or Equivalent Course	Description
ECON 102H Honors Principles of Macroeconomics (previous course)	No Value
ECON C2002 Principles of Macroeconomics	No Value

**Requisite Validation**

**Upload Statistical Validation and/or other documents (if necessary)**

No Value

**Specifications**

Methods of Instruction	
Methods of Instruction	Lecture
Methods of Instruction	Discussion
Methods of Instruction	Multimedia
Methods of Instruction	Collaborative Learning

**Out of Class Assignments**

- Homework assignment (e.g. analyses of current events in newspaper articles)

- Short papers or essays (e.g. comparison of different perspectives on a policy question)
- Analyses of computer based economic simulations (e.g. fiscal and monetary policy simulation)
- Exploring policies using a computer model (honors enhancement)
- Analyzing different political perspectives in essays (honor enhancement)
- Applying critical thinking to real-world economic issues (honors enhancement)

**Methods of Evaluation**

**Description of Activity/Interaction**

Exam/Quiz/Test

A final examination, at least one third of which will require critical thinking essay or problems

Report

Research paper (e.g., describe the potential results of a prospective policy change) (Honors enhanced)

Exam/Quiz/Test

Two to four midterm examinations are given, at least two-thirds of which will require critical thinking essay problems

Other

Assessments for this course will include both formative and summative assignments that may include some or all of the following:

Exams and Quizzes containing one or more:

- Multiple Choice questions
- Short answers
- Problem Solving
- True/False
- Essays

Other Assessments:

- Problem sets
- Online or in-class discussions
- Presentations
- Group projects
- Experiments
- Current event analysis
- Term papers

Assessed written work may include any of the following (colleges are encouraged to work with local CSU and UC departments to determine writing requirements):

- Current event analysis
- Discussion boards
- Essay questions on exams
- Term papers

Methods of evaluation are at the discretion of local faculty.

**Textbook Rationale**

No Value

**Textbooks**

Author	Title	Publisher	Date	ISBN
Arnold, R., Arnold, D., & Arnold, D.	Economics	Mason, OH: Cengage Learning	2023	978-1337670647
Colander, D.	Economics	New York: McGraw-Hill Irwin	2019	978-1260566086

Coppock, L. & Mateer.	Principles of Economics	Norton	2023	978-0393422474
Cowen, T., & Tabarrok, A.	Modern Principles of Economics	New York: Worth	2021	978-1429278393
Frank, R. H., & Bernanke, B. S.	Principles of Economics	New York: McGraw-Hill Irwin	2024	978-1266052309
Hubbard, R. G., & O'Brien, A. P.	Economics	Boston: Pearson	2024	978-1269284899
Krugman, P. & Wells, R.	Economics	New York: Worth	2024	978-1319066604
Mankiw, N. G.	Principles of economics	Mason, OH: Cengage Learning	2024	978-0030982385
McConnell, C. R., Brue, S. L., & Flynn, S. M.	Economics: Principles, problems and policies	New York: McGraw-Hill Irwin	2017	978-0079001573
Parkin, M.,	Economics	New York: Pearson	2023	978-1292433639
Rittenberg, L., & Tregarthen, T.	Principles of economics	Flat World Knowledge	2021	978-1453312056
Schneider, G.,	Microeconomic Principles and Problems: A Pluralist Introduction	New York: Routledge	2024	978-0367024871
Stevenson, B. & Wolfers, J.	Principles of Economics	New York: Worth	2023	978-1319419899
Tucker, I. B.	Economics for today	Mason, OH: Cengage Learning	2023	978-1133582045
<b>Other Instructional Materials (i.e. OER, handouts)</b>				
<b>Description</b>	The Economy 2.0, CORE Econ.			
<b>Author</b>	The CORE Econ Team.			
<b>Citation</b>	No value			

Online Resource(s)	No value
Description	Principles of Economics 3e.
Author	Greenlaw, S., Shapiro, D., & MacDonald, D.
Citation	Houston, TX: OpenStax.
Online Resource(s)	No value

## Learning Outcomes

### Course Objectives

#### Part 1: Objectives

Interpret and analyze domestic and international macroeconomic data.

Apply macroeconomic models to explain economic issues and outcomes.

Analyze the effects of macroeconomic policies.

### SLOs

**Evaluate public policies to achieve employment, price, output, and environmental goals.**

Expected Outcome Performance: 70.0

<i>ILOs</i> Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
<i>ST DV</i> Liberal Arts: Social and Behavioral Sciences Emphasis A.A. Degree	Analyze how people act and have acted in response to their societies. Apply social science research methodology and effectively communicate research results and conclusions. Describe the principles, perspectives, and methods of inquiry used by the social and behavioral sciences.
<i>ESL</i> Upon completion of this program students will:	Apply content knowledge of chosen electives in order to select a degree and/or career pathway. Use English reading, writing, listening, and speaking skills at an advanced level of academic proficiency.
<i>ECON</i> Economics AA-T Degree	Demonstrate an understanding of economic theories and functioning of basic microeconomic and macroeconomic systems. Develop a broad and critical understanding of the complex interconnections between the human and environmental forces in their world.
<i>SOC S</i> Social Sciences	Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world
<i>SOC</i> Social Work and Human Services AA-T	Explain the qualities and characteristics of effective human service professionals that view clients as whole persons in the context of their family, culture, and community using a biopsychosocial perspective.

SOC Social Work and Human Services AA-T Degree	Explain the qualities and characteristics of effective human service professionals who view clients as whole persons in the context of their family, culture, and community using a biopsychosocial perspective.
ECON Economics - AA-T	critically analyze and evaluate economic decision-making and economic policies.
ILOs General Education	recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions
<b>Evaluate media reports on macroeconomic concepts of output, prices, and employment.</b>	
Expected Outcome Performance: 70.0	
ILOs Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
ST DV Liberal Arts: Social and Behavioral Sciences Emphasis A.A. Degree	Analyze how people act and have acted in response to their societies.  Apply social science research methodology and effectively communicate research results and conclusions.  Describe the principles, perspectives, and methods of inquiry used by the social and behavioral sciences.
ESL Upon completion of this program students will:	Apply content knowledge of chosen electives in order to select a degree and/or career pathway.  Use English reading, writing, listening, and speaking skills at an advanced level of academic proficiency.
ECON Economics AA-T Degree	Demonstrate an understanding of economic theories and functioning of basic microeconomic and macroeconomic systems.  Develop a broad and critical understanding of the complex interconnections between the human and environmental forces in their world.
SOC Social Work and Human Services AA-T Degree	Explain the qualities and characteristics of effective human service professionals who view clients as whole persons in the context of their family, culture, and community using a biopsychosocial perspective.
ECON Economics - AA-T	critically analyze and evaluate economic decision-making and economic policies.
ILOs General Education	recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions

## Additional SLO Information

**Does this proposal include revisions that might improve student attainment of course learning outcomes?**

No

**Is this proposal submitted in response to learning outcomes assessment data?**

No

**If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.**

No Value

**SLO Evidence**

No Value

## Course Content

### Lecture Content

#### Part 1: Required Topics

- 1. Fundamentals of economic thinking**
  - a. Scarcity / opportunity costs
  - b. Factors of production
  - c. Production possibilities
  - d. Specialization and gains from trade
  - e. Economic models and research methodology
- 2. How markets operate**
  - a. Definition of a market
  - b. Supply and demand model
- 3. Measuring the economy**
  - a. National output and productivity
  - b. Economic growth
  - c. Price level (inflation)
  - d. Business cycle
  - e. Unemployment
  - f. Inequality and Poverty
- 4. Aggregate Demand / Aggregate Supply model**
- 5. Financial system**
  - a. Saving, investment, and interest rates
  - b. Money creation and banking
  - c. Role and function of central banks
  - d. Monetary policy
- 6. The role of the government in the macro economy**
  - a. Government budget
  - b. Fiscal policy
  - c. Social policy
- 7. International economics**
  - a. Balance of payments
  - b. Exchange rates
  - c. International trade

## Additional Information

### Repeatability

Not Repeatable

### Justification (if repeatable was chosen above)

No Value

### Is it possible this course will have a material fee?

No

I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liaisons>):

No Value

What term(s) will this course be offered?

No Value

Will any additional resources be needed for this course? (Click all that apply)

No Value

If additional resources are needed, add a brief description and cost in the box provided.

No Value